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# Christian Education Magazine

July, 1931

## YEARBOOK

1931

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General  
Board of  
Christian  
Education

Volume XXI

Number 4



# John R. Pepper

Born—April 6, 1850

Died—March 31, 1931




## A lifelong servant of God and the Church

He was one of the Founders of the Lake Junaluska Assembly. At different times he served as President of the Board of Missions, of the General Sunday School Board, and of the Board of Lay Activities. He was President of his Conference Sunday School Board throughout its history and was the first President of the new Memphis Conference Board of Christian Education. For fifty-two years he was Superintendent of the First Methodist Sunday School at Memphis. He was a radiant, forward-looking Christian who gave freely of his time, his talent, and his substance for the promotion of the Kingdom of Christ. His passing will bring grief to the Church people of many lands.

When told of his going away one of his little friends said, "Now he can't tell us any more stories." He would love to be remembered as "the friend of little children."

WM. F. QUILLIAN.





# YEARBOOK

## General Board of Christian Education

*Methodist Episcopal  
Church, South*

1931



BEING THE

Christian Education Magazine

For July, 1931



HEADQUARTERS:  
810 Broadway, Nashville, Tenn.

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## *Table of Contents*

	PAGE
John R. Pepper—An Appreciation . . . . .	Inside Cover
Membership and Organization of Board and Staff . . . . .	3
An Account of First Annual Meeting . . . . .	7
 Reports:	
General Secretary—William F. Quillian . . . . .	13
 Departmental Secretaries:	
Editorial—C. A. Bowen . . . . .	24
Local Church—J. Q. Schisler . . . . .	38
 Divisions:	
Children's—Mary Skinner . . . . .	53
Young People's—Walter Towner . . . . .	61
Adult Work—M. Leo Rippy . . . . .	71
School Administration—O. W. Moerner . . . . .	78
Extension and Missionary Education—A. W. Martin . . . . .	82
Leadership Training—J. Fisher Simpson . . . . .	89
Schools and Colleges—W. M. Alexander . . . . .	99
 Divisions:	
Wesley Foundation—J. M. Culbreth . . . . .	105
Promotion—B. M. McKeown . . . . .	111
Treasurer and Business Manager—W. E. Hogan . . . . .	116
Charter . . . . .	121
Directory—Conference Boards . . . . .	123
Sunday School Statistics . . . . .	127
Statistics of Educational Institutions . . . . .	138



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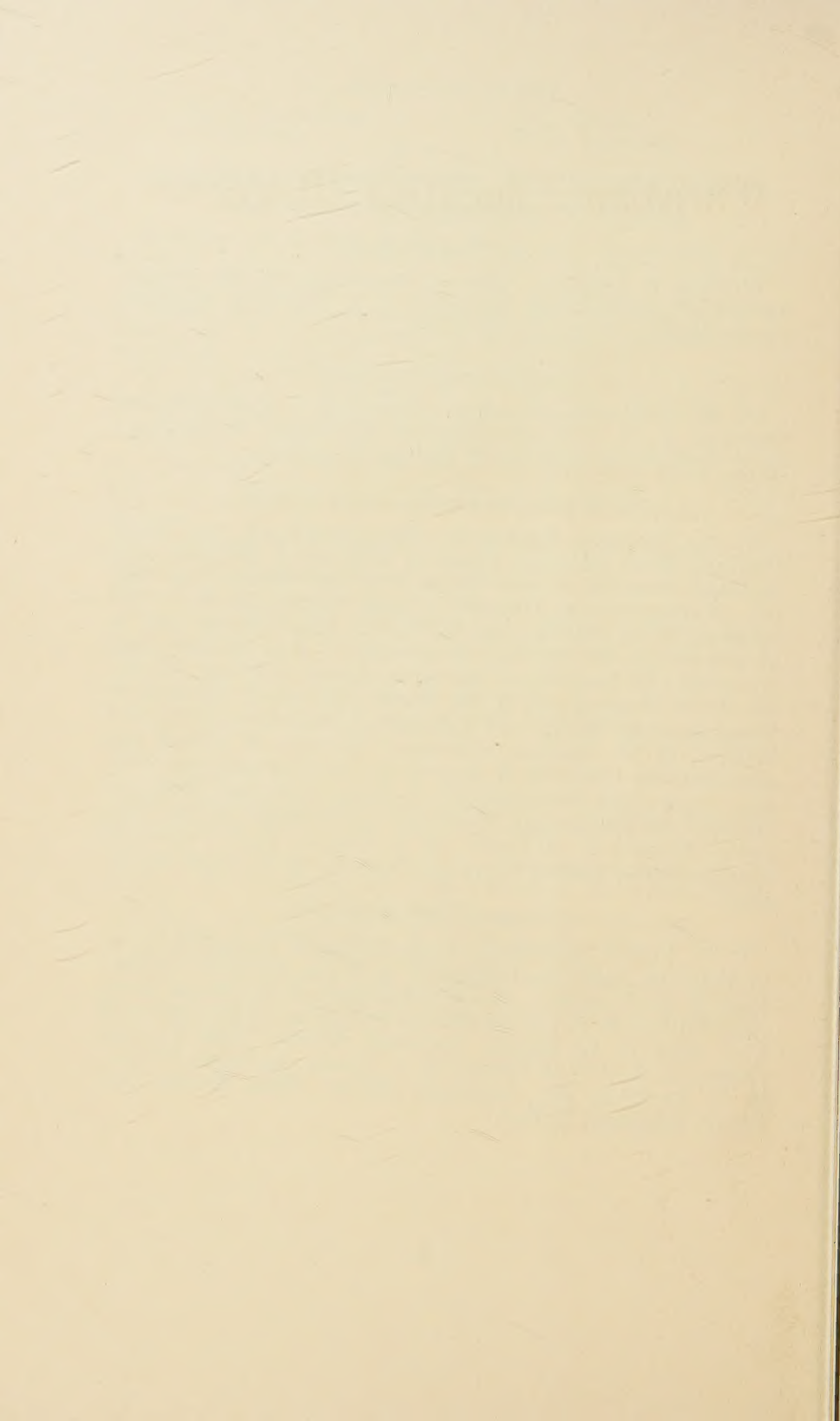
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BOYD M. McKEOWN, Editor

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JULY, 1931

Number 3

## *First Annual Meeting of the General Board of Christian Education, April 27, 28, 1931*

THE General Board of Christian Education of the Methodist Episcopal Church, South, convened in its first annual session, since its incorporation August 28, 1930, in the chapel at the Publishing House in Nashville, Tenn., Monday, April 27, 1931. The meeting was called to order by the President, Bishop Edwin D. Mouzon, at 9:30 A.M. A Scripture lesson from the fourth chapter of Ephesians was read by the Bishop. All joined heartily in singing Hymn No. 208, "I Love Thy Kingdom, Lord," after which Bishop Paul B. Kern led in prayer.

The Secretary called the roll, and the following answered to their names: E. D. Mouzon, Paul B. Kern, John M. Moore, Hoyt M. Dobbs, W. F. Quillian, R. R. Ellison, Mrs. W. H. Ballengee, R. N. Havens, Mrs. W. T. Mathis, Mrs. J. H. Spilman, Clem Baker, T. W. Holloman, J. L. Harmon, L. H. Estes, Frank C. Tucker, Mrs. French Craddock, J. H. Reynolds, W. P. Few, C. A. Nichols, E. E. White, A. H. Moore, Mrs. Elmer Peck, Walter Anthony, C. E. Ruyle, Miss Mabel K. Howell, J. N. R. Score, H. N. Snyder, Mrs. H. E. Jackson, Laurence Reynolds, W. M. Given.

The following members sent messages relative to their absence: C. O. Shugart, L. M. Spivey, J. L. Decell, Mrs. J. N. McEachern, D. H. Hall, Mrs. H. S. Shangle, D. M. McLeod, F. S. Onderdonk, D. R. Anderson, and Mrs. W. A. Newell. Bishop H. M. Du Bose sent word that he was unavoidably delayed.

All of Monday morning was given to hearing the reports of the General Secretary, the three Departmental Secre-

taries, and the Treasurer. These reports as well as those of the Directors of the eight Divisions of the present organization of the Board appear in full on the following pages of this Yearbook and should be read by all who desire to know what this new board is now doing and is proposing to do during the coming year.

#### AFTERNOON SESSION

On Monday afternoon the three major committees—the Local Church, the Editorial, and the Schools and Colleges—met to consider the recommendations which had been referred to them at the morning session. The reports which these committees brought to the board later showed with what thoroughness every recommendation had been considered.

#### REPORT OF EXECUTIVE COMMITTEE

At four o'clock the Board reassembled to receive and act upon the report and recommendations of the Executive Committee, which had been in session the entire day, Saturday, April 25, and had held a brief session earlier Monday.

The roll call showed the arrival of J. L. Decell and C. O. Shugart.

The Executive Committee brought to the Board nineteen recommendations, which were considered and adopted separately and then as a whole. These had to do largely with the budget for 1931-32, including all appropriations; the treasurer's report and auditors' report and other fiscal matters; the election of the General Staff; and the appointment of J. Q. Schisler to represent the Board at the Eleventh World's Sunday School Convention, to be held at Rio de Janeiro in July, 1932.

#### REPORT OF THE JOINT COMMITTEE ON CO-OPERATION AND COUNSEL

This is a very important committee. Through it all the coöperative work of the Board of Missions and the General Board of Christian Education as provided for by the 1930 Discipline is to be carried out. The committee is composed of fourteen members, seven from each board. Since September much work had been done by the committee and its several sub-committees. Its report, therefore, was one of the most important to come before the Board.

The Home and Foreign Missionary Enterprise is, perhaps, the most important joint enterprise to be carried on by these two boards during the present quadrennium. The following extracts from the report should, therefore, be of interest to the readers of this Yearbook:

"That the Home and Foreign Missionary Enterprise be



considered by both boards as the one great Special for Sunday schools and Epworth Leagues of the local church. (See 1930 Discipline.)"

"That the General Board of Christian Education make settlement by paying over to the Board of Missions the full amount in its treasury at this time in the 45 per cent fund."

"That the Board of Christian Education make monthly payment to the treasurer of the Board of Missions of 45 per cent of its receipts on the Home and Foreign Missionary Enterprise."

"That the first claim on this fund shall be the budget for Sunday school (Church school) work on the foreign field already agreed upon, in accordance with the Discipline."

"That China and Africa be the foreign fields in which the remainder of the 45 per cent shall be expended, the former field for special cultivation in the Children's and Adult Divisions, and the latter in the Young People's Division of local churches."

"That the treasurer of the Board of Missions make monthly (or quarterly) payment on the budget for Sunday school (Church school) work on the foreign field."

"That satisfactory report forms be worked out on which the Secretary of the Department of the Local Church of the General Board of Christian Education and the Secretary of the Foreign Department, Board of Missions, may receive quarterly reports from recipients of funds in the Sunday school (Church school) budget on foreign fields, indicating first the program of Christian education under way, and second how the funds received have been used."

"That the General Board of Christian Education, in cooperation with the General Board of Missions, work out plans for handling the offerings on the Home and Foreign Missionary Enterprise in Young People's Divisions in local churches and in Annual Conferences, in such a way as will secure the largest returns possible consistent with sound educational principles and conserve the unity of the Young People's Division on its approach to its financial obligation, and so as to prevent the dissipation of these funds to any other objects. That the agency for this consideration be the Sub-Committee on Specials."

#### EVENING SESSION

The Board met at 8:00 P.M. for its third session of the day, Bishop Paul B. Kern presiding. At this session the reports of two other important committees were presented, discussed, and with slight amendments adopted.

#### REPORT OF EDITORIAL COMMITTEE

This committee's report was brief. It dealt only with

those recommendations which had been made by the Secretary of the Editorial Department. Among the things recommended by the committee and approved by the Board were:

To change the title "Authorized Version" as now used in our Sunday school literature to the "King James Version";

To fix a calendar of "Special Days" to be observed annually—Prohibition Sunday, Epworth League Anniversary, Sunday School Day, College Day, etc.;

To make the following combinations and enlargements in the Board's periodical literature:

1. The combination of the *High Road* and the *Epworth Era* into a cultural monthly for young people (fifteen to twenty-three years of age) which shall carry among other materials Epworth League programs and Senior Group Lessons.

2. The combination of the *Workers' Council* and the *Sunday School Magazine* into a monthly periodical for use by teachers and officers in the Young People's and Adult Divisions of the Church.

3. The enlargement of the *Adult Student* to contain elective courses.

4. The enlargement of *Boys and Girls* to enable this periodical to care for the reading interests and needs of primary and junior pupils.

5. The continuation of all other periodicals as at present with such minor changes as the readjustments already indicated may make necessary.

#### REPORT OF THE COMMITTEE ON SCHOOLS AND COLLEGES

To this committee had been referred all questions heretofore dealt with by the old Board of Education—except all fiscal matters which had already been passed upon by the Executive Committee. Its report was comprehensive and made a number of definite recommendations with reference to policies, all of which with only one slight amendment were adopted by the Board. The more important things done by this committee were:

To define more definitely the status of the local director of the Wesley Foundation, his duties and his relation to other agencies of the Church with which he must coöperate;

To outline a policy concerning our Wesley Foundations as religious agencies in Church and State colleges;

To adopt a policy concerning appropriations to Departments of Religion;

To enlarge the Board's program of campus visitation and training courses;

To provide for an inter-department, inter-board Advisory



Committee on Life Service to assist in the development and promotion of a more efficient Life Service program ;

To authorize the Department of Schools and Colleges to make a study and survey of our schools and colleges in their relation to State and Conference boundaries "and to take such steps as may seem necessary to acquaint the constituencies of these institutions with the exact facts as to the probability of their being able to continue."

#### TUESDAY MORNING, APRIL 28

The Board met at 9:30 for its closing session, Bishop Edwin D. Mouzon, presiding.

The presence of Bishop Du Bose, who was unavoidably absent the day before, was noted.

At this session, as at the three previous ones, the Board was not hurried in its transaction of business. Most of the morning was devoted to the consideration, discussion, and adoption of the

#### REPORT OF THE COMMITTEE ON THE LOCAL CHURCH

The report of this committee, like those from other standing committees, dealt only with those matters which had been referred to it. Some of its recommendations were more or less technical, simply giving to the Department of the Local Church authorization and instruction to proceed with certain lines of work. But the following should be of more general interest:

*One Great Missionary Special.*—By adopting this report the Board decided to promote vigorously one Missionary Special in Sunday schools and Epworth Leagues. The report says:

"1. That the Home and Foreign Missionary Enterprise provided for by the Discipline, Paragraphs 395, 434, 461 (2) and (8), be vigorously promoted as the Missionary Special of the Sunday schools and Epworth Leagues;

"2. That by agreement with the Board of Missions the remainder of the funds for use on the foreign field be devoted to the work in China and Africa."

*Organization of the Young People's Division.*—More thought has been given to the problem of the organization of the Young People's Division for the successful carrying out of a program of unified Christian Education within that Division than to any other one problem which confronted the new Board. Counsel and suggestions were sought from all over the Church. One of the recommendations of this committee, which was adopted by the Board, was that the Local Church Department be given authority to issue a booklet setting forth three suggested plans for this organization in the Young People's Division. These three plans

are the unified, correlated, and coöperative—the unified to be used wherever possible. This booklet has gone out and should be read and studied by all Church leaders.

*“Reaching the Unreached.”*—The attention of the committee had been called to the fact that there was a decrease in Sunday school enrollment last year. The committee, therefore, recommended that the General Board of Christian Education issue a statement to the Church on the importance of membership increase in Sunday schools and Epworth Leagues in 1932. The committee’s resolution on this matter is as follows:

“An outstanding challenge to Southern Methodism during this quadrennium is the reaching of every person for whom our Church is responsible with a vital and life transforming program of Christian education. This responsibility includes at least 3,000,000 persons who live within easy access of local churches, and another million living in communities which are not now occupied in any adequate manner by any denomination.

“In order that the General Board of Christian Education may most effectively meet this responsibility,

“*Be it resolved:* 1. That the year 1932 be designated by the General Board of Christian Education as a period for special and definite emphasis upon reaching the unreached; and,

“2. That the departments of the General Board give early attention to the formulation of such plans and the preparation of such literature as may be necessary for making effective this emphasis upon reaching the unreached; and,

“3. That the Executive Staff be requested to prepare a statement upon this important matter for presentation to the Church, holding carefully in mind the fact that the Departments of the Church exist for the whole Church program, and that the planned for increase should set as its goal the leading of every departmental member into active membership and service in the Church.’ ”

The Joint Committee on Coöperation between the General Board of Lay Activities and the General Board of Christian Education presented a brief report setting forth the complete agreement of these Boards in those areas of work in which the interests of the two Boards merge.

Just before adjournment the Board, by formal motion, extended “a vote of thanks to the Executive Committee, the Executive Secretary, and the Staff for the splendid work that has been done and the spirit of coöperation manifested on all sides.”

The first annual meeting of this new board was undoubtedly a most successful and harmonious one. W. E. H.

## *Annual Report of the General Secretary*

To the Members of the General Board of Christian Education.

THE General Board of Christian Education was chartered on Wednesday, August 27, 1930. It will, therefore, close a period of eight months of service to-day. This has been a very brief time in which to correlate the interests represented by the former Epworth League Board, Sunday School Board, and Board of Education. We believe, however, that a bare recital of the facts will indicate that substantial progress has been made and that the legislation enacted at Dallas is being carried out with care, diligence, and efficiency. We believe that every member of the Staff has come to his task with a sense of humility and dependence upon the great Head of the Church. I am glad to bear testimony to the wonderful spirit of faithful and earnest coöperation on the part of those who represent the various interests of the Board.

As never before the attention of the American people has turned to the subject of education. Those of us who work at the heart of things realize that in order to be safe education must be Christian. We believe in the uniform development of the whole personality and that this involves a strong body, a well-trained mind, and a pure heart. Methodism has always stood for that fine combination of high scholarship and solid piety which was emphasized in the life and teachings of John Wesley. Practically all of the first colleges and universities established in America were founded by religious bodies and for religious purposes. A member of this Board recently made this striking remark: "As an institution of learning becomes strong the Church withdraws from that institution its support." We have been accustomed to think that as an institution becomes strong it withdraws itself from the Church. There may be food for thought in the converse statement which has just been quoted.

The Methodist Church has always emphasized the place and the importance of Christian Education. At a recent meeting of the Council of Church Boards of Education in Indianapolis, Dr. R. L. Kelly, General Secretary of this Council, pointed out the fact that in the United States there are one hundred and ninety-three colleges and universities that are recognized by the Association of American Universities, which is the highest standardizing agency in America. All but fifty-seven are church-related institu-



tions. In this list are included thirty-three Methodist institutions, twenty-six Congregational, twenty Presbyterian, seventeen Baptist, and the others are distributed among the other denominations. He also called attention to the fact that seventy-seven per cent of the students in the Protestant theological seminaries in America are from Church-related colleges. It is evident, therefore, that the Church must look to its own institutions for the leadership of tomorrow. God is at work through the Christian college for the development of Christian leaders through whom His Kingdom must be established in the earth. The Staff of the General Board of Christian Education is seeking to carry out in all of its work the great principle of Evangelism as it is related to Christian Education. We must emphasize the importance of presenting spiritual truth as it comes from a heart that has been made warm by personal contact with Jesus Christ.

The legislation adopted at Dallas has met with the hearty approval of leaders in the field of Christian Education among all of the denominations. This is perhaps the most strategic and far-reaching forward movement which has been enterprised by any Church. The work of the Epworth League Board, the Sunday School Board, and the Board of Education was gradually closed out during the months of June, July, and August. During this period the General Secretary made a careful and exhaustive study of these interests and sought so to correlate them that every worth-while value would be conserved, that duplication and overlapping of effort would be avoided, and that efficiency and coöperation might be promoted. Following the order of the General Conference, the assets and liabilities of the three Boards were transferred to the General Board of Christian Education on August 27. On behalf of the Board of Christian Education the following persons were authorized to apply for the new charter: William F. Quillian, W. P. Few, Miss Mabel K. Howell, Mrs. W. A. Newell, Clem Baker, and L. H. Estes. It was a matter of regret that Bishop Mouzon and Bishop Kern, President and Vice President of the Board, could not be present. Dr. J. H. Reynolds was unavoidably delayed by a wrecked train and arrived too late to sign the application. Following the granting of the charter the Departmental Secretaries proceeded at once to revise and complete the personnel of their several departments. In harmony with the instructions given by the General Board in the Junaluska session, this was done by correspondence, and in every case the approval of the Executive Committee was secured. By combining the interests of the three business offices and reducing the number of books to be kept, as well as by merging similar

phases of work in the Sunday School and Epworth League Boards, it was possible to reduce the personnel of the three Boards by nineteen, and thereby a saving of approximately \$35,000 per annum was effected in overhead expenses. Two or three other officials are needed, but these will not be employed until the financial condition of the Board is better. The report of the Treasurer and Business Manager will show that the Board has suffered a serious loss in income by reason of the reduced amount collected on assessments during the past year, the percentage having dropped from sixty-six to fifty-two. This involves a reduction of approximately \$45,000. It is impossible to estimate what amount will be realized from the Voluntary Kingdom Extension Offering. It is probable that some relief may be found here. I wish to assure the Board that we have not allowed the efficiency of any department to be curtailed, but, on the contrary, we have sought so to correlate and co-ordinate the many interests of the Board that greater efficiency may be promoted.

## RÉSUMÉ OF WORK

The months of September, October, and November were largely taken up in Conference visitation by members of the Executive Staff and other members of the Staff of the General Board. In practically every case the representative spent several days at the Annual Conference, meeting with the Conference Board and seeking in every way possible to give information involving the set-up and program of the new Board. We believe that this vast machinery of the Church has been set in motion with a minimum amount of friction and misunderstanding. The various Departments have issued a number of pieces of literature and have sent many articles to the Church Press in an effort to clarify the plan and enable the representatives in the various Annual Conferences to go forward.

The month of December was spent in preparation for the mid-year meetings. These meetings were held in Nashville in the last days of December and the first days of January. Reports of the splendid spirit of coöperation which was manifested during these days have gone out to the Church. The Epworth League Council, the Sunday School Council, and the Methodist Educational Association held their group meetings separately and came together in a great joint session at McKendree Church on January 1. The enthusiasm manifested for the new program was most encouraging. A committee was appointed to work out a plan for the unification of these interests and to arrange a program for the sessions next winter. The group meetings were largely round-table discussions which helped to solve

many problems and answered many questions. We look forward with confidence to the further sessions of these representative bodies of the Church and believe that the unified program will enable all of these interests to render a larger and better service to the Kingdom of God.

The months of January and February were largely given over to the promotion of the program of the General Conference Commission on Benevolences. All of the members of the Executive Staff and many members of the General Staff were in the field during this period, seeking to promote the important interests involved in this new legislation. It is as yet too early to predict what the results will be. The representatives of the various Boards who were in the field report that presiding elders, preachers, and people are delighted that these interests have been merged and that one voluntary offering will serve to meet the urgent needs of the four Boards involved. All things considered, early reports of cash collections made are encouraging. We should bear in mind that we are passing through one of the most serious periods of depression that this nation has ever experienced. Therefore, we must be patient and considerate in order that our people may realize that we are thoroughly sympathetic with them. Statements from other Boards of our own and other Churches show a serious reduction in current income.

The month of March was used for general purposes, including group meetings in which representatives of the various educational interests of the Church have been called together for conference and discussion. The Department of the Local Church in the fall of the year and the Department of Schools and Colleges in the early spring brought to Nashville small groups of representative leaders in order that the plan and program of the new Board might be thoroughly adapted to the needs of the local Church and the schools and colleges of the Church. Various committees and subcommittees of the General Board have had frequent meetings. Many days have been spent in an effort to analyze the general situation, to evaluate our responsibility, to make the best use of our opportunity, and thus to promote the high interests of Christian Education which have been committed to this body.

Of special significance has been the progress made in cooperation with the General Board of Missions. The Committee on Coöperation and Counsel has held several meetings, and subcommittees have been diligently at work. A general agreement with the Woman's Council has been reached concerning Children's Work, also an agreement concerning the foreign extension program which provides that a representative be selected by the two Boards upon



the recommendation of this Joint Committee. The responsibility for administration is to rest with the Board of Missions, and the responsibility for methods and program of work is to rest with the General Board of Christian Education. Agreement was also reached with regard to "Specials" in the Sunday school. Plans looking to coöperation with regard to literature for the foreign fields and with regard to the Life Service program have also been perfected. From this statement it is evident that the great interests committed to our care have been constantly upon our hearts, and that we have sought in every way possible to make the best investment of time, talent, and energy in order that these interests of the Kingdom might go forward.

## A CONCEPTION OF THE WHOLE TASK

In order to understand all that is involved in the work of the General Board it must be borne in mind that the General Conference Educational Commission made "the needs of the local Church the starting point. In Methodism the unit is the local Church, and the connection, rightly conceived, exists for the sake of the units of which it is composed." The Commission did not claim that its work was final, but that the legislation proposed would enable the Church to take a long step in the direction of simplicity in the local Church, in the Annual Conference, and in the administrative organization and personnel. We believe that these ends are being achieved and that legislation is now in the hands of the leadership of the Church which will result in the unifying of these great interests.

## THE DEPARTMENT OF THE LOCAL CHURCH

The plan which was proposed by the Commission implied an educational program for the Church as a whole, and was, therefore, of much broader scope than the work formerly done by the Sunday school. It is understood that the new plan proposes a seven-day schedule, and would enlist the whole Church in a program of education. The local Church, therefore, has been divided into three sections, known as the Children's Division, the Young People's Division, and the Adult Division. The work of the Young People's Missionary Society has been committed to the Young People's Division of the Local Church. The Local Church Board of Christian Education has received definite recommendations from the Department of the Local Church whereby the work of the Sunday school and Epworth League may be correlated or unified. This Department is responsible for the training of lay workers, and the Board will be inter-

ested to know that there are some fifteen hundred approved instructors who are teaching classes and training leaders throughout the Church. Approximately ninety per cent of these approved instructors are the products of our Church colleges. The system of summer assemblies and Young People's Conferences is under the direction of this department. Plans are being perfected whereby Young People's Conferences will be held in strategic centers and will be so arranged as that, as far as possible, the college and the local Church will unite in this enlarged program. The great schools which have been built at Lake Junaluska and Mount Sequoyah will be enlarged and their influence will be broadened. The Summer School of Religion, under the auspices of Duke University, offers excellent courses under master teachers. It is impossible to make an exhaustive report concerning the intricate, difficult, and delicate work which is being done by the Department of the Local Church under the direction of Rev. J. Q. Schisler, Secretary.

## THE DEPARTMENT OF SCHOOLS AND COLLEGES

The Department of Schools and Colleges under the direction of Dr. W. M. Alexander, Secretary, offers a large field for careful study and wise planning. We do not need to say that the Church college is facing a real crisis. It behooves this Board to give careful attention to the various interests involved in this important section of our work in order that the Church may be assured of a cultured Christian leadership in its future growth and development. In the Episcopal Address delivered at Dallas by Bishop E. D. Mouzon the following striking statements were made: "The popular conception of a great institution of learning has too often been an institution with big buildings and with thousands of students. We now see plainly that the best educational work is done where, as in the small college, the student comes in daily contact with his teachers and where Christian ideals have full right of way. Out of such institutions have come our preachers and teachers, our Christian business men, and the mothers of Christian children. And to such institutions must we turn more and more in the future for the best training in character and equipment for the actual work of everyday living." It is, therefore, evident that the Church must respond to the needs of these institutions of learning if there are to be developed those who will promote the interests of Missions, Church Extension, Hospitals, Christian Education, and the general program of the Church. I regard it as an obligation of this Board to center upon those institutions which have proved their worth and are of strategic importance to the Church

and the Kingdom in order that plans may be devised whereby these institutions shall be given support and coöperation. This does not necessarily mean retrenchment; it means that some of these institutions have served their purpose and that we are now under the necessity of concentrating upon those which shall be needed in the development of the Church and the Kingdom. This plan of merging has been followed in big business and by the great system of public education throughout our nation. The Methodist institutions in the States of Arkansas, Missouri, and Mississippi have made notable progress in this connection. We will act wisely if we will look ahead and maintain in strategic centers fully accredited and worth-while institutions of learning.

Unfortunately, we have found it necessary by reason of decreased income to cut down the appropriations to our Wesley Foundations in State institutions, to the Departments of Religious Education in our Church schools and colleges, and to the weaker schools and colleges of our connection. The amount of money available for these interests is far too small, and we should make a united effort to secure one hundred per cent collections on apportionments during the coming year. In addition to this, let us emphasize the urgent need of securing the entire Kingdom Extension Offering, for only thus can we hold what we have gained. We are compelled to admit that under present conditions there is no chance to go forward. One of the finest results of the unified program is the opportunity presented of bringing to the attention of the local Church the interests of our schools and colleges. This is done through a special lesson on every fifth Sunday and through the observance of special days in the local Church. Thus it is hoped that the schools and colleges will feel themselves a part of the local Church and that the local Church will feel responsible for bringing patronage and financial support to our schools and colleges. This Department is responsible for our Schools of Theology, Pastors' Schools, Correspondence Schools, and the general training of our preachers. The new legislation provides that courses of study shall be arranged which will look to the further training and development of our preachers. We urge upon the Board the importance of giving hearty and prompt coöperation to Southern Methodist University and Emory University in their efforts to secure one million dollars each for their Schools of Theology.

## THE EDITORIAL DEPARTMENT

The Editorial Department is making a remarkable contribution to the general program of Christian Education.



Dr. C. A. Bowen has caught the vision made possible by the new legislation and is lending the vast and powerful resources of his department to these interests. I trust that the members of the Board have been reading the literature which is being sent out. It is remarkably inspiring to find that, in addition to the regular lessons and Sunday school material which has passed through this department in the years gone, there is also information of the most attractive type concerning everything that touches the program of Christian Education. This department is well manned, is working in thorough coöperation with the other departments of the Board, and its expenses are paid out of the proceeds of the Sunday school literature by the Publishing Agents. The possibilities in this field are limitless, and I am pleased to report to the Board that the Joint Committee on Publications has recently held a most satisfactory meeting. The recommendations of this Board made at Lake Junaluska with reference to the merging of certain periodicals are being carried out, and other suggestions proposed by the members of the Joint Committee are under consideration. At a recent meeting of the Joint Committee the publishers made the pleasing announcement that all advertising matter except that of our own House, would henceforth be eliminated from our Sunday school literature.

## BUSINESS ADMINISTRATION

I think we can well claim that the business administration of this Board is in excellent hands. Mr. W. E. Hogan, for many years Treasurer of the Board of Education, assisted by Mr. A. L. Dietrich, formerly of the Sunday School Board, is giving constant and careful attention to the affairs of the Board. We have inherited some problems which are being worked out as rapidly as possible. These problems will be brought to your attention in the Auditor's Report. The Board will be glad to know that one of the first acts of your General Secretary and Business Manager, after receiving the charter for the new Board, was to concentrate the funds of the Board in two of the strongest banks in the city of Nashville. We are sure that the Board has been saved a considerable sum of money and probable embarrassment by reason of this prompt action. Three of the securities of the Board, \$3,000 in Seaboard Air Line bonds, \$4,000 in the Central Securities Company of Asheville, and \$5,000 in the Federal Mortgage Company, assets of the old Board of Education, are in the hands of receivers. Other securities held by the Board have enhanced in value and will approximately offset this possible loss. The investments with the Federal Mortgage Company and the Cen-

tral Securities Company of Asheville are guaranteed by reputable bonding companies. The only new permanent money that has come to the Board during the past twelve months has been a little more than \$8,000 from the estate of Mr. T. W. King, of New Mexico. This is on deposit in the savings department at three per cent until it can be invested to better advantage. We are paying Mrs. King an annuity at the rate of seven per cent. It is imperative that the income to the Board be increased in order that these great interests of the Church may not suffer. For the present quadrennium this can be done only by increased collections on apportionments and by urging full payment on the Voluntary Kingdom Extension Offering. The General Secretary is seeking to devise ways and means by which additional funds may be secured for promoting the work of the Board. I would suggest that the Finance Committee give careful study to the various investments of the Board with a view to making such changes and collections as may be deemed advisable. While it is true that we have lost nothing in the local bank failures, it is evident that certain of the securities are, in this period of depression, somewhat unstable. Therefore, a careful analysis of our holdings should be made and definite recommendations submitted.

## RELATION WITH OTHER AGENCIES

The Board is seeking to maintain a profitable relationship with the Council of Church Boards, the International Council on Sunday School Work, the Liberal Arts College Movement, and the various standardizing agencies of the country. We recognize that the program of education is inter-related and that proper coöperation with these different agencies will enable us to meet our responsibility to better advantage and to make a contribution to kindred interests in other Churches and in State-supported and independent institutions. We, therefore, recommend that this Board continue to maintain a close relationship with these important agencies.

## PERSONAL

Following the above résumé of the activities of the Staff, I deem it wise to make a brief report as to my own work. As has already been stated, the months of June, July, and August were given to a careful survey of the work of the retiring Boards and an effort to correlate and unify their activities. I was instructed by the Board of Christian Education to take over the work of the three Boards on September 1. This was done. The month of September and the first ten days of October were given to the organization of

the Departments and Divisions of the Board and to Conference visitation. On October 11, I was stricken with typhoid fever and was confined to my bed until November 11. On November 7 I resumed the work of the Board by correspondence, and during the week of November 17 I attended the session of my own Conference, following which I attended the Florida Conference, where I represented the Board and the General Conference Commission on Benevolences. In December I attended the Spiritual Life Conference and the meeting of the General Conference Commission on Benevolences in Atlanta.

By the end of December, against the advice of my physician, I took up all of the duties of my office, and since that time I have given myself without reservation to this great task. It has involved presiding over and participation in various meetings of the Staff and other groups, seeking to coördinate the Departments, counseling with the Departmental Secretaries, and traveling throughout the connection.

Despite the enforced rest on account of my illness, in addition to the regular routine of office work, I have spoken on the average more than twice a week, have traveled about twenty thousand miles, have met groups in ten States, from Florida to Missouri and from Texas to Virginia.

## CONCLUSION

On account of the fact that separate reports have been submitted by the Staff Departmental Secretaries, I have not undertaken to go into detail with reference to the various phases of work involved in these Departments. In harmony with the legislation, I am submitting certain definite recommendations to the Board with the request that they be referred to the proper committees for consideration. You will permit me to register here my deep appreciation for the splendid coöperation which has been given by the General Board Staff and the Executive Committee. If time should permit, I would lay before you a symposium of statements which have come to my desk from various pastors of the Church indicating their delight at the outworking of the new program in the local congregation. These words of approval and appreciation have come from widely separated areas of the Church and indicate that when properly adapted the new legislation serves to solve local problems, remove duplication, promote efficiency, and thus minister to the unifying of the program of the Church. Once again we beg that our people shall be patient, that they will give us the benefit of their constructive criticism, and, above all, that we may have the prayers of the Church in order that grace, strength, wisdom, and guidance may be vouchsafed unto



us. We are deeply conscious of our limitations, but we believe that God is in this program and that he will carry it forward as we claim his promises and rely upon his power. "Now unto Him who is able to do exceeding abundantly above all that we ask or think according to the power that worketh in us, unto Him be glory in the Church by Christ Jesus throughout all ages, world without end. Amen."

Respectfully submitted.

*Wm. F. Quillian*

*General Secretary.*

## *Annual Report of the Secretary, Editorial Department*

To the General Secretary and the Members of the General Board of Christian Education.

In the opinion of the Editorial Secretary, one of the matters of primary importance for your consideration at this meeting is the literature issued periodically through the Department. For your information I am listing below the different publications now being issued:

### PERIODICAL LITERATURE

#### 1. *Periodicals which carry International Uniform Lessons:*

*The Senior Quarterly.*—A publication carrying nothing but lesson material. Here the *International Uniform Lessons* outlines are treated from the standpoint of the needs of students over fourteen years of age in our smaller Sunday schools.

*The Adult Student.*—A more elaborate publication issued monthly. It contains treatments of the *International Uniform Lessons* outlines from the standpoint of young people (eighteen to twenty-five years of age) and of adults. It is presupposed that this periodical will circulate in the schools having a membership of two hundred and over.

*The Home Quarterly.*—A publication containing Bible meditations based on the *International Uniform Lessons* outlines, prepared with the needs of adult home members primarily in mind. This publication also carries a large amount of reading matter for use by older adults and shut-ins.

*The Methodist Lesson Leaf.*—A two-page leaflet for distribution each Sunday to classes of young people and adults using the *International Uniform Lessons* outlines. Its purpose is to furnish visitors to these classes with the Scripture lesson and the worship program for the day and to supply this same material to members who have failed to bring their periodicals to class.

*The Sunday School Magazine.*—A monthly containing, among other material, lesson expositions and teaching suggestions for teachers of all classes using the *Uniform Lessons*. This periodical is used in connection with the *Senior Quarterly* and the *Adult Student*.

## 2. Periodicals which carry International Group Lessons:

*Our Little People*.—A series of lesson folders for use by children six, seven, and eight years of age, containing treatments of the *Primary Group Lessons* outlines.

*Junior Lessons*.—A quarterly for use by children nine, ten, and eleven years of age, containing material prepared from the *Junior Group Lessons* outlines.

*The Elementary Teacher*.—A publication issued monthly containing, among other things, guidance material for teachers who use *Our Little People* and *Junior Lessons*.

*The Intermediate Quarterly*.—A publication containing lesson treatments for pupils twelve, thirteen, and fourteen years of age based on the *Intermediate Group Lessons* outlines.

*The Sunday School Magazine*.—This periodical (listed above) also carries teaching suggestions on the *Intermediate Group Lessons* for teachers using the *Intermediate Quarterly*.

Certain of the periodicals already mentioned carry material not included in the lesson treatments. The *Elementary Teacher* is a magazine for use by all Sunday school teachers of children under eleven years of age. It also carries material on vacation church schools and week-day church schools, besides articles explaining the organization and program of the Children's Division of the Department of the Local Church. The *Sunday School Magazine* carries program material, articles, and editorials interpreting and promoting the organization and program of the Young People's and Adult Divisions of the Department. In addition to the material carried in these two periodicals, the *Workers' Council* as at present published is devoted largely to supplying additional material of the type just described to officers and teachers in the different divisions of the Sunday school and to workers in our vacation church schools. The *Adult Student* carries, along with the lesson material already mentioned, worship programs, reports of organized adult classes, promotion and propaganda articles, and editorials covering the work of the Board.

## 3. Other publications:

Six periodicals issued by the Editorial Department remain to be listed.

*The Epworth Era*.—A cultural youth journal for use by young people fifteen to twenty-four years of age carrying programs for League worship services, reports from League Chapters, travel articles, fiction, editorials, and articles promoting the work of the Epworth League as directed by the Young People's Division of the Department of the Local Church.



*The High Road*.—A cultural youth journal carrying promotion and propaganda material covering the work of the Young People's Division, travel articles, fiction, a discussion forum, and similar features.

*The Haversack*.—A story paper for boys ten to seventeen years of age.

*The Torchbearer*.—A story paper for girls ten to seventeen years of age.

*Boys and Girls*.—A story paper for children under ten years of age.

*Childhood Guidance in Christian Living*.—A publication issued quarterly for use by mothers of nursery children. This journal carries enrichment material for teachers and parents of children under ten years of age.

#### 4. *Miscellaneous*:

Three items not listed above find a place in the materials circulated in the Sunday schools of our local churches.

*Bible Lesson Pictures*.—These are used in connection with the teaching of the *Primary Group Lessons*.

*Olivet Cards*.—Smaller reproductions of the *Bible Lesson Pictures* used with the *Primary Group Lessons*.

*Pupil Lesson Stories*.—A publication used without the approval of this Board, the circulation of which is rapidly approaching the vanishing point.

### CIRCULATION

In 1929 a study was made of the total circulation of all the lesson periodicals used in the Sunday schools of the Methodist Episcopal Church, South. The results of this investigation showed the following:

#### TOTAL CIRCULATION, PUPILS' PERIODICALS

Graded Lessons .....	496,000
Our Little People .....	105,000
Junior Lessons .....	141,000
Intermediate-Senior Quarterly .....	200,000
Advanced Quarterly .....	278,000
Adult Student .....	272,000
Olivet Picture Cards .....	99,000
Lesson Leaf .....	78,000
Home Quarterly .....	67,000

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Total ..... 1,736,000

#### TOTAL CIRCULATION, TEACHERS' PERIODICALS

Graded Lessons .....	51,000
Elementary Teacher .....	25,000
Sunday School Magazine .....	101,000

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Total ..... 177,000

# TOTAL CIRCULATION, TEACHERS' AND PUPILS' PERIODICALS

Pupils .....	1,736,000
Teachers' .....	177,000

Total ..... 1,913,000

At the time when this study was made the total enrollment in our Sunday schools was 1,960,211. When we remember that the average attendance is considerably less than the total enrollment of our Sunday schools and that there is a considerable hold-over of both pupils' and teachers' textbooks in the closely graded lessons, this figure would indicate that the literature of the Board is being used with very few exceptions by the Sunday school pupils and teachers of our Church. Since 1929 no such comparison of total circulation with total membership has been possible, because of the hold-over just referred to.

Comparative figures of March and the first quarter of 1930 with March and the first quarter of 1931 covering the circulation of these periodicals follow:

	March and First Quarter, 1930	March and First Quarter, 1931	Gain	Loss	Per Cent
The Sunday School Magazine.....	92,489	84,088	.....	8,401	9.08
The Adult Student.....	267,980	267,890	.....	90	.0003
Boys and Girls.....	63,246	61,500	.....	1,746	2.76
The Workers' Council.....	21,251	19,880	.....	1,371	6.45
The Elementary Teacher.....	26,376	25,550	.....	847	3.21
The Senior Quarterly.....	267,991	304,800	36,809	.....	13.73
The Home Quarterly.....	61,824	56,700	.....	5,124	8.29
The Intermediate Quarterly.....	183,693	155,120	.....	28,573	15.55
Junior Lessons.....	133,370	142,242	8,872	.....	6.65
The Methodist Lesson Leaf.....	78,139	80,750	2,611	.....	3.34
Childhood Guidance.....	4,370	3,500	.....	870	19.91
The Haversack.....	86,394	85,000	.....	1,394	1.61
The Torchbearer.....	70,983	66,200	.....	4,783	6.74
The High Road.....	59,397	57,800	.....	1,597	2.69
Olivet Cards.....	67,935	53,400	.....	14,535	21.39
Pupil Lesson Stories.....	1,170	910	.....	260	22.22
Bible Lesson Pictures.....	1,571	1,656	85	.....	5.41
Our Little People.....	100,140	92,065	.....	8,075	8.07
Total Circulation, Sunday School Periodicals.....	1,588,319	1,559,051	.....	.....	.....
The Epworth Era.....	45,440	37,900	.....	7,540	16.59

The loss in the circulation of the *Sunday School Magazine* may be partly accounted for by the fact that under the guidance of our Conference workers, adult classes are ceasing their attempts to use it as a pupils' periodical. That of the *Home Quarterly* is explained by the discontinuance of the Home Department of the Sunday school, that of the *Intermediate Quarterly* by the fact that this periodical is no longer used by seniors. The gain in the circulation of the *Senior Quarterly* is partly offset by the loss in the *Intermediate Quarterly*. The slight gain in *Junior Lessons* possibly may be explained by a shift from closely graded

to group lessons in smaller churches. The losses in the various periodicals which carry lesson material are partly accounted for by the decrease of approximately thirty-seven thousand (37,000) in our Sunday school membership during the past twelve months. The *Olivet Cards* are not being promoted, and the decrease in their circulation was to be expected. Since *Pupil Lesson Stories* does not have the approval of the Board, the shrinkage in the circulation of this periodical is gratifying. Every publication which does not carry lesson materials shows a slight loss in circulation, which can be accounted for by the present economic situation.

For the last six months special study has been given by the Curriculum Committee to the purpose which our periodical literature should serve. The opinion of workers in every section of the Church has been secured. The outside suggestions received confirm the conclusions already reached by the Curriculum Committee, that the periodical literature issued by your Board should be reorganized in the direction of economy, efficiency, and simplicity. The careful and thorough consideration of this matter resulted in certain proposals from the Curriculum Committee which went to the Joint Committee on Publications for consideration. The recommendations of the Joint Committee are presented to the Board in another connection.

Considerable emphasis has been placed upon the question of ordering, distributing, and using our periodical literature. The Secretary of the Editorial Department prepared a questionnaire dealing with this and other literature problems and circulated it among the Sunday school and Epworth League leaders of the various Conferences. The replies received have been encouraging and valuable in suggestions for improvement. The Publishers have been making analyses of the literature orders received from various Conferences. The results have been made available for the Executive Secretaries of a number of Conferences by the Secretary of the Department of the Local Church. These analyses are particularly valuable, since they bring out the fact that in some situations the purpose of our literature is only partially understood. At present a subcommittee of the Curriculum Committee is preparing a pamphlet on "How to Order and Use Our Literature," which will be widely circulated through the various channels open to the work of our Conference Boards.

#### CHURCH SCHOOL CLOSELY GRADED COURSES

For about twenty years the Graded Lessons Syndicate has been publishing closely graded courses in permanent form for use by the larger Sunday schools. At present the



syndicate is composed of the publishers and Sunday school editors of the Methodist Episcopal Church, South, the Methodist Episcopal Church, and the Congregational Church.

The new *Church School Closely Graded Courses* began to circulate in 1928. They are composed of a two-year course for Beginners (four and five years of age) and twelve one-year courses for pupils six to seventeen years of age. At present Parts 1 and 2 of Course IV are being rewritten; the new material will be released in October, 1931.

According to the 1929 statistics, the average circulation by departments of this material was:

	Pupils' Material	Teachers' Material
Beginners .....	94,850	7,007
Primary .....	129,330	13,682
Junior .....	131,165	13,952
Intermediate .....	87,640	9,962
Senior .....	46,360	5,800
Young People .....	6,752	745
Total .....	496,097	51,148

#### TRAINING TEXTS ISSUED

Since the last report was submitted by the Sunday School Editor to the General Sunday School Board, the following textbooks have been published:

"Our Pupils and How They Learn," by Frances C. McLester. A Cokesbury text.

"Guiding Religious Growth of Primary Children," by Marie McDonald. A vacation course for primaries.

"Administering the Senior Department of the Church School," by Harold I. Donnelly. A reference text prepared by the Leadership Training Publishing Association.

#### TRAINING TEXTS IN PREPARATION

The following texts intended for use in various Training Courses are in process:

##### 1. *Standard Training Courses:*

"Worship in the Church School," by James Seehorn Seneker. Writer expects to finish manuscript during current year.

##### 2. *Standard Courses in Bible Study:*

"Studies in the Life and Work of Jeremiah," by George B. Winton. Dr. Winton at work on manuscript.

"The Life and Work of Isaiah," by J. H. Hicks. Writer promises material during current year.

"The Prophets of Israel," by Costen J. Harrell. Manuscript nearing completion.

"The Wisdom Literature," by Ivan Lee Holt. Writer promises to work on manuscript summer, 1931.

"The Gospel of John," by Elbert Russell. Writer has informed Editorial Department that he hopes to have material ready for reading before summer, 1931.

"First Corinthians," by C. M. Bishop. Writer promises manuscript at an early date.

"Studies in Galatians," by W. A. Smart. First draft of five chapters has been read and criticized.

"Studies in Acts," by Andrew Sledd. First draft of four chapters has been read and criticized.

"Bible Lands," by W. A. Shelton. Very little done as yet by writer.

### 3. *Courses in Missionary and Social Studies:*

No courses in process.

### 4. *Cokesbury Training Courses:*

"Teaching in the Small Sunday School," by Frances C. McLester. Manuscript in process of preparation.

"The Meaning and Message of the Christian Religion," by R. L. Ownbey. First draft being read and criticized.

"The Child in the Small School," by Mary E. Skinner. Manuscript nearing completion.

"The Child and How He Learns," by Mary E. Skinner. Writer compiling material for manuscript.

### 5. *Texts of the Leadership Training Publishing Association:*

"Guiding Kindergarten Children in the Church School," by Elizabeth McE. Shields. First draft read in our offices.

"Beginners' Department in the Church School," by Frances W. Danielson. Outline read in 1928. No further material received.

"Beginners' Department in the Church School," by Elizabeth McE. Shields. Outline read in this office in 1928. Manuscript promised for October, 1930.

"A Study of the Little Child," by Mary T. Whitley. First draft read and criticized.

"Junior Materials and Methods," by Mildred O. Moody. First draft read and criticized.

"Junior Department Administration," by Mrs. Clay E. Smith. First draft read and criticized, July, 1930.

"Young People's Materials and Methods," by Sherwood Gates. Outline approved June, 1929.

"Adolescent Materials and Methods," by Catherine Miller Balm. Outline read July, 1929.

"The Improvement of Religious Education," a textbook on Supervision, by Frank M. McKibben. Final manuscript read February, 1931.

"Worship in Religious Education," by Marie Cole Powell. Manuscript read September, 1929.

#### THE LEADERSHIP TRAINING PUBLISHING ASSOCIATION

One section of the list of Training Texts just preceding carries the heading "Texts of the Leadership Training Publishing Association." This is an organization made up of most of the more important evangelical Protestant denominations. It exists for the purpose of efficiency and economy in the publication of leadership training materials which may be used interdenominationally. It is a voluntary, coöperative, and independent association in which the various denominations are represented through their publishers, editors, and leadership training officials. The General Board of Christian Education and the Publishers of the Methodist Episcopal Church, South, are active and influential in the Leadership Training Publishing Association, in spite of the fact that very few of our training texts are created through the medium of this organization.

#### PROGRAM MATERIALS

The occasions for which separately printed programs have to be prepared are Epworth League Anniversary Day and Sunday School Day. The Editorial Department has supervised the preparation of a pageant entitled "All for Christ," for use on Epworth League Anniversary Day of this year. A Sunday School Day program entitled "Recognition," for use during the current year, has also been prepared under the supervision of this Department.

The periodical literature of your Board also carries short worship programs each week for use in the smaller schools, more elaborate programs for departments in the larger schools, Epworth League programs for use in the devotional meetings of the Chapters, and pageant programs for other special occasions.

#### MATERIALS FOR USE ON THE MISSION FIELDS

In the past the major attention of the Sunday School Board has been centered upon the preparation of lessons for Spanish-speaking Southern Methodists. The old *International Graded Lessons* are the only materials of this kind issued by our Publishing House. Small replacements are being made in these lessons pending necessary readjustments within the Mexican Methodist Church. Adaptations and translations of a limited amount of *Uniform Lessons* are available from other sources.



The following training texts have been translated into Spanish:

"The Small Sunday School" (Cokesbury).

"The Program of the Christian Religion" (Standard).

"The Meaning of Methodism" (Standard).

"The Life and Epistles of Paul" (Standard).

The curriculum needs of all of our foreign mission fields are being considered by the Joint Committee on Coöperation and Counsel with the Board of Missions. It was decided by this body that a survey should be made in the light of the recent changes which have taken place. When the Foreign Missionary Enterprise has been more fully worked out between the General Board of Christian Education and the Board of Missions, it will be possible to make effective plans for aiding our fellow workers in foreign lands to supply their needs at this point. The General Board of Christian Education faces an important responsibility in guiding the creation of curriculum materials in all of our mission fields.

#### MATERIALS FOR USE IN MISSIONARY EDUCATION

Large sections of the *Church School Closely Graded Courses* are made up of missionary material. In the courses for the younger grades the Christian way of life is shown to include an interest in God's people everywhere and a desire to help to bring Christ to the whole world. In the courses for the older pupils, along with ever-widening Christian enterprises, specific missionary studies are included. In the *International Group Lessons* and the *International Uniform Lessons* carried in our various periodicals at least four lessons each year deal with missionary topics. Plans are now under way for supplying our writers with informational and human interest material dealing with the missionary program of the Methodist Episcopal Church, South, so that in preparing lesson treatments the work of our own denomination may be properly emphasized.

In our Sunday schools the worship service for the fourth Sunday of each month is built around a missionary theme closely associated with some phase of the work of our Church. The large amount of this material now being produced by your Board becomes evident when to the missionary lesson materials and worship programs are added the Epworth League missionary programs, the training texts of this character, the vacation courses in missions, and the missionary articles appearing in our publications. Through the Joint Committee on Coöperation and Counsel, procedure has been worked out whereby vital and effective contacts with the missionary program of our Church at home and abroad are maintained.

Since China has been the immediate responsibility of our Sunday schools and Africa of our Epworth Leagues, it has been possible to multiply contacts between these fields and the agencies which have been supporting them, thereby making more effective the teaching technique being employed in missionary education. It will aid the Editorial Department in planning its schedule for supplying such missionary material if arrangements for the support of special missionary areas are projected a considerable time ahead.

### TEMPERANCE MATERIALS

Surely no one doubts that a crisis in the morals of America now confronts us. Perhaps as never before the advocates of lawlessness have organized an aggressive warfare against the Eighteenth Amendment. One of the most potent means by which they are carrying out their designs is a group of the most influential daily papers of America. To meet this threat the Church and its coworkers must reach the people of our country with a program of temperance education. In the *Church School Closely Graded Courses* is to be found a large amount of temperance material. In addition to individual studies of this kind, in one of the courses a series of lessons deals with the prohibition movement and the obligations to oppose the liquor evil which Christians face to-day.

Following the policy of the General Sunday School Board, in the *International Group Lessons* and the *International Uniform Lessons* four Sundays each year are devoted to specifically temperance studies. The secretary of the Editorial Department would like for this policy to be continued, if it meets with the approval of your Board.

The various periodicals have been carrying a large amount of contributed material dealing with this question from various angles. Special attention might be called to the way in which the recent numbers of the *High Road* have brought within reach of our young people the facts about prohibition. The Editorial Department, in coöperation with the Curriculum Committee, is planning to issue in the *Adult Student* one or more elective courses dealing with the liquor evil and the responsibilities of Christian citizens at this point. Such courses could be used not only by adult classes interested in this subject, but also by classes of young people. It is the purpose of the Editorial Department to devote its best efforts to the creation of temperance material for the use of our local churches.

### PARENT EDUCATION MATERIALS

This has been an object of special study by the Curriculum Committee of your Board. *Childhood Guidance* car-

ries a large amount of material for use in homes where there are younger children. The Department of the Local Church has also been giving guidance to special study groups within this area. However, in order to meet adequately the needs of a still larger number of parent study groups in local churches, the Editorial Department, in coöperation with the Curriculum Committee, proposes to issue elective courses to be released through various periodicals. Though other types of material dealing with parent education are being considered, the Editorial Department feels that the plans outlined meet the need of the field for the present.

#### MATERIALS FOR USE IN COLLEGE SITUATIONS

Under the leadership of the Secretary of the Department of Schools and Colleges, a special study of the campus-local church situation is under way. The Editorial Department is following the important developments within this area with the greatest interest. They have implications which will doubtless call for the creation of curriculum materials specifically adapted to the new situations under consideration.

#### LIBRARIES AND SONGBOOKS

The Curriculum Committee has given consideration to the lists of books for use in building up libraries for the local churches formerly supplied by the Sunday School Board and the General Epworth League Board. As the new program develops more adequate lists for the guidance of local churches will be prepared by the Committee.

The Curriculum Committee has completed the preparation of a list of recommended songbooks for use in our Epworth Leagues and Sunday schools. More elaborate suggestions are given for churches having departmental worship. For smaller churches in which two or more groups are combined for the worship services, appropriate guidance in choosing songbooks is also provided. Furthermore, steps are being taken looking to the acquiring of new hymns and tunes, with a view to copyrighting a considerable amount of this material.

#### CO-ÖPERATION

The close integration of the Editorial with the other Departments of the General Board of Christian Education is apparent from the facts already included in this Report. In all that we do it is assumed that each of the three Staffs is to contribute to the creation of the materials issued for the use of the local churches and the college groups of the Methodist Episcopal Church, South. Between the Age-Group Divisions of the Department of the Local Church and the Editorial Department the closest harmony exists.



The same is true of our relations with the Division of Leadership Training and the Division of Extension and Missionary Education. The Department of Schools and Colleges and the Editorial Department are also coöperating to the fullest degree. Only in this way can the intricate task at which we work be met. The Publishers have likewise shown themselves helpful in every way possible. In July, 1930, a special Department known as the Typographic Editorial Department was set up on the fourth floor of the Publishing House, in order to make as efficient as possible the working contacts between the editors and the printers.

The leadership of the General Secretary has been a constant source of confidence and inspiration. As the months of our comradeship in labor have passed, he has exemplified both far-visioned and well-balanced powers of leadership.

### STAFF, EDITORIAL DEPARTMENT

The real credit for whatever has been achieved in the Editorial Department must go to the Staff of Associate Editors, Assistant Editors, and Secretaries.

Rev. O. L. Simpson, the Associate Editor in charge of lesson materials for the Young People's and Adult Divisions, also edits the training textbooks and the *Sunday School Magazine*. After graduating from Emory and Henry College, Mr. Simpson did graduate work in Boston University, receiving the degree of S.T.B. Later he completed further graduate work in Harvard University, receiving the degree of S.T.M. from that institution. To considerable editorial experience in connection with the Board of Foreign Missions of the Methodist Episcopal Church, Mr. Simpson added two years of service in Italy immediately following the war, where he had general field supervision of the relief work of our sister Church. After several unusually successful pastorates in the Western North Carolina Conference, he was called in 1927 to his present task. During his connection with the editorial work of the Church he has demonstrated a high degree of efficiency, skill, and consecration.

Rev. C. D. Bulla, D.D., is Associate Editor in charge of the *Workers' Council*, *Home Quarterly*, and the magazine section of the *Adult Student*. Dr. Bulla's long experience as Editor of the *Baltimore Southern Methodist*, as pastor, as a connectional Sunday school leader, and as a pioneer organizer of the work of the Southern Methodist Church in the Far West, is well known to this group. During the three years of Dr. Bulla's connection with this Department, the periodicals in his charge have been handled with understanding, faithfulness, and diligence.

Mrs. W. B. Ferguson is Associate Editor in charge of chil-

dren's publications. Outstanding success as a local church leader drew Mrs. Ferguson into connectional relationships as a full-time approved instructor in our Standard and Leadership Training Schools. Four years ago Mrs. Ferguson took over the work of editing all of the children's periodicals of the General Sunday School Board. Her unusual success in this work is recognized both by her coworkers in Southern Methodism and by the elementary leaders of other Churches.

Mr. R. L. Hunt is Associate Editor in charge of all cultural periodicals for youth issued by the Board. The son of a Methodist preacher, Mr. Hunt has been intimately associated with local church situations. After receiving his A.B. degree at Millsaps College, he did graduate work in the University of Southern California and at Peabody College for Teachers, receiving the M.A. degree from the latter institution. Mr. Hunt's long college and university associations and his experience as public school administrator have combined with his training in religious service to fit him for the outstandingly successful work which he is doing in his present position.

Rev. F. S. Parker, D.D., for many years Secretary of the General Epworth League Board and Editor of the *Epworth Era*, is too well known to be introduced to this group. Dr. Parker is related to this Department as Editor-in-Charge of the *Epworth Era*. He is also writing lesson materials and articles for other publications of the Board. In addition to his eminent scholarship, Dr. Parker makes a heavy contribution to the work of the Department in terms of Christian devotion and brotherliness.

Associated with Mrs. W. B. Ferguson in editing our children's publications are Mrs. C. H. Battle and Miss Martha DuBerry. For several years Mrs. Battle has contributed in a large way to the lesson and program materials released by the Sunday School Board. Her admirers throughout the Church are many. Miss DuBerry is a graduate of Grenada College and holds an M.A. degree from Northwestern University, where she specialized in religious education. Following her graduation she was very successful as a director of religious education in a local church. From this post she was called to be Elementary Superintendent of the Upper South Carolina Conference. The Editorial Department secured Miss DuBerry from this field only a few months ago.

Rev. G. L. Beale is a member of the Tennessee Conference. After graduating at Vanderbilt University, he spent several years as instructor in the famous Webb School for Boys. For twenty-five years Mr. Beale was Secretary of the Tennessee Conference. His work in passing on the literary

quality and general suitability of the lesson materials and textbooks handled by the Department merits the highest praise.

Associated with Rev. O. L. Simpson is Rev. H. C. Sprinkle, Jr., Ph.D. After receiving his A.B. degree from Trinity College (now Duke University), Dr. Sprinkle studied at Yale, from which University he received his B.D. and Ph.D. degrees. Dr. Sprinkle also served as a pastor in the Western North Carolina Conference, where he still holds his membership. Though his connection with the Staff has continued for only six months, the superior ability of this Assistant Editor is fully recognized.

Associated with Mr. R. L. Hunt in the creation of the cultural periodicals for young people is Miss Rowena Ferguson. Miss Ferguson holds the A. B. degree from Randolph-Macon College for Women. A leader among her fellow students and in various local churches since her graduation, this Assistant Editor has an intimate acquaintance with the actual experiences of those for whom she writes, and has demonstrated her ability to deal with matters pertaining to the periodicals circulating within this division.

Miss Elizabeth Powell, the Secretary to the Editor, is a product of a Methodist parsonage and university. Her unusual intellectual qualifications, combined with several years' experience in this office, have prepared her to handle with skill and foresight the difficult tasks allotted to her. Associated with Miss Powell in the secretarial work of the Editorial Department are Miss Rachel Drake, Miss Pauline Palmer, Miss Lucy Marshall Hughes, Mrs. G. M. Sweeny, Miss Maurine Cantrell, Miss Mary Word, and Mrs. J. K. Foster.

It would be hard to estimate the value of the contributions which these secretaries make to the creation of the materials issued by the General Board of Christian Education through this Department.

Respectfully submitted,

*E A Bowen*  
*Secretary, Editorial Department.*



# *Annual Report of the Secretary of the Department of the Local Church*

To the General Secretary and the Members of the General Board of Christian Education.

On September first, last, the Department of the Local Church faced two important responsibilities. First, it was obligated by the legislation and by sound reason to preserve the values in the programs of those agencies which had been directing the work of religious education in the local churches of our denomination for so many years, and out of which the life of this department had really sprung. It was aware of its responsibility for carrying forward the old programs until they were displaced in a satisfactory way by new, enlarged, and unified programs.

Its second responsibility was greater. It had to bring about needed readjustments at certain points. It had to reorganize certain areas of work. It had to create and develop new plans and programs in still other areas. It had to unify diverse elements lying directly within its own field. It had to become conscious of its new relationships to the other major departments of the Board, and to make its contribution toward the perfection of that larger unity which, under the new legislation, was to characterize the work of the Board as a whole.

All this had to be done with reduced financial resources and a reduced staff.

We believe a fair degree of progress in meeting these responsibilities has been achieved. The end of the quadrennium will find us making further progress in meeting some responsibilities and just beginning to meet others; but we have gone far enough to discover that the problems inhering in the new situation are capable of solution. We believe this so strongly that we are willing to dedicate ourselves without reservation to this task.

## I. SCOPE OF THIS DEPARTMENT'S WORK AS INHERITED FROM THE OLD BOARDS

In this first annual report to the new Board it seems wise to make a rapid survey of those broad lines of work which were transmitted to this department from the old Boards.

Stated briefly, therefore, the Department of the Local Church inherited the following work from the old Boards:

### *A. From the Sunday School Board.*

#### 1. Children's Work.

The elementary work of the Sunday School Board had developed through a period of fifteen years under strong and wise guidance. This program of children's work had to do with training leaders for children's work, developing Conference and District organization, preparing and distributing program materials and other helps for children's workers in local churches, making and maintaining field contacts, developing and promoting vacation schools and week-day schools, coöperation in leadership schools, and interdenominational relationships.

## 2. Adolescent Work.

The adolescent work of the Sunday School Board followed in the main for adolescents in the local church the general outline mentioned above for children's work.

## 3. Adult Work.

In addition to those aspects of the work mentioned above for the other age groups it developed a series of Wesley Adult Class Federations and Bible Conferences; it also promoted the organization of Adult Classes in the local church and supplied them with practical helps.

## 4. Leadership Training.

This program was projected in 1903 by Dr., later Bishop, James Atkins, who secured the services of Dr. H. M. Hamill as the first full-time Superintendent of Teacher-Training in this country. The beginning of the training program along modern lines and sound educational principles, however, dates from 1915, when Dr. John W. Shackford became the Superintendent of this department of the General Sunday School Board. From that date until this our Church has had an unquestioned place of preëminence in the field of leadership training in this country.

## 5. School Administration.

For many years the Sunday School Board, had provided Standards of Efficiency and Programs of Work for the help and guidance of Sunday school workers in local churches. It rendered assistance in architectural matters. It had also maintained close contacts with Directors of Religious Education in local churches, the number of which has steadily increased during the past ten years.

## 6. Missionary Education.

For a number of years the fundamental policy of the Sunday School Board with reference to missionary education was that it is an integral part of any program of religious education that is based upon Christian principles and undertakes to educate persons in the Christian religion. Therefore, missionary education found a large place in all the policies, plans, programs, and materials of the Sunday School Board. This work was carried on through the Department of Missionary Education.

## 7. Home Sunday School Extension.

Realizing its responsibility for a program of religious education adapted to the needs of the rural Church, the Sunday School Board had projected plans for a Church-wide program of Sunday school extension in rural areas. The Department of Home Sunday School Extension maintained contacts with the Conference Extension Secretaries, who carried on this work in Annual Conferences.

## 8. Foreign Sunday School Extension.

Several years ago, under the General Secretaryship of Dr. W. W. Pinson, the Board of Missions requested the Sunday School Board to enter into coöperative relationships with it whereby a program of Sunday school work could be projected on the foreign fields. This was the forerunner of the plan for a special in the Sunday schools which was called the "Dual Special" and which had as its purpose the program of Sunday school extension at home, referred to above, and a program of Sunday school extension abroad. This program of foreign extension was developed in coöperation with the Board of Missions and was projected in Japan, Korea, Brazil, Europe, Mexico, Cuba, and China.

## 9. Parent Education and Home Coöperation.

The Sunday School Board became increasingly conscious of the futility of any program of religious education that did not include within its purview the home as well as the local church. It therefore inaugurated plans for a sane program of parent education and of coöperation between the Sunday school and the home. This work was carried forward through the Department of Parent Education and Home Coöperation by a special worker.

## 10. Evangelism in the Sunday School.

The background for the work of the Sunday School Board in evangelism in the Sunday school is indicated by a quotation from the report of the General Secretary, Dr. Shackford, to the last annual meeting of the old Board, as follows:

The Sunday school, conceived as the school of the local church for teaching religion, not only may be an agency of evangelism, but must be, unless it is to fail in that for which it has its very existence. It is not possible that it should succeed in Christian religious education and fail in evangelism. To assume otherwise is to misunderstand the meaning of religious education or of evangelism or of both.

Proceeding on this fundamental premise with regard to its responsibility in this field, the old Board undertook to stimulate interest in evangelism in all the Sunday schools of the Church and distributed annually tens of thousands of leaflets offering help to pastors and others in local churches in meeting their responsibility in this work.

## 11. Coöperative Relationships with Other Agencies.



For a number of years the Sunday School Board sustained helpful coöperative relationships with the Board of Missions, the Board of Lay Activities, the Board of Church Extension, and with certain other denominations, particularly the Methodist Episcopal Church and the Southern Presbyterian Church, in leadership training, and with the International Council of Religious Education and the Leadership Training Publishing Association.

*B. From the Epworth League Board.*

The Department of the Local Church has also inherited certain definite responsibilities from the Epworth League Board which, stated briefly, are as follows:

1. Training Activities.

The Epworth League Board had developed a training program on a somewhat different basis from that of the Sunday School Board involving the Christian Culture Course and other worth-while activities performed by young people in assemblies and institutes.

2. Missionary Education.

The Epworth League Board had developed missionary education as an integral part of its program with young people. This work was carried on through the regular Epworth League discussion topics, through the Epworth League missionary special, and through missionary programs and activities of various sorts, including Mission Study Courses.

3. Recreational and Cultural Activities.

The Epworth League Board placed emphasis upon the values in recreation for the Christian development of young people. It has awakened the Church to a realization of these values in this work with young people.

4. Training in Worship and Evangelism.

One of the main objectives of the Epworth League Board in its work with young people was to provide them not only with opportunities for training in worship, but with opportunities for actual worship experiences in groups of young people. It also undertook to project these worship experiences into active evangelistic efforts among young people not members of the Church.

5. Summer Assemblies.

One of the distinguishing features of the Epworth League program was its Church-wide system of summer assemblies for Epworth Leaguers. Every Annual Conference had its summer assembly with a definite program approved by the General Board. These assemblies brought together annually thousands of young people who received from them inspiration as well as help in meeting their responsibilities in local churches.

6. Summer Camps for Hi-Leaguers.

The Epworth League Board had developed a system of

Annual Conference Camps for the Hi-League group. These camps annually brought together large numbers of boys and girls in the early teen age.

#### 7. Certain Responsibilities for Children's Work.

The Epworth League Board had under way an extensive program of Junior Leagues which the Board of Christian Education is undertaking to carry forward in its expanded program in the Children's Division.

#### 8. Field Work.

In addition to the above activities being carried out by the Epworth League Board, the members of the staff rendered a very large service to Annual Conferences, districts, and local churches through field service.

#### *C. From the Board of Missions.*

By agreement with the Board of Missions, the Department of the Local Church has also inherited the responsibility for carrying forward the work formerly done by the Young People's Missionary Societies. There were 1,700 of these societies in our Church, enrolling a total of 30,000 young people.

## II. SCOPE OF THIS DEPARTMENT'S WORK AS DEFINED BY THE DISCIPLINE

The definition of this department's work and responsibility as laid down in the Discipline does not run counter to the outline of its work and responsibility as inherited from the old Boards. The scope of the work as defined in the Discipline is stated briefly in Paragraph 392 as follows: "Through the Department of the Local Church the Board shall have supervision of all the educational work of the Church, including worship, fellowship, study, and evangelistic, missionary, social, and recreational activity, and shall be responsible for forming standards and preparing programs for the organization and work of Christian education in the Church in accordance with provisions as set forth in Section IV." Then follows an elaboration of the responsibilities of this department for the educational work of the Church.

## III. NECESSARY READJUSTMENTS IN LINES OF WORK

A. Some readjustments in the light of the new legislation and of new relationships which it has brought about, and of necessary reduction in staff, had to be made in the work which was transferred to this department by the old Boards. Certain areas required less readjustment than others. The main lines of work in the Children's Division, the Adult Division, the Division of Leadership Training, and the Division of School Administration are being carried on very much as heretofore. Changes in the work of these

divisions, more particularly in the Division of Leadership Training, will of course be made from time to time as the program develops and as integration with the Department of Schools and Colleges and the Editorial Department is perfected.

B. Areas in which greater readjustments were necessary.

#### 1. Young People's Division.

The greatest readjustment had to be made in the Young People's Division. It was in this area that most of the overlapping and duplication of effort was found in the old organizations which gave rise to the demand for the new legislation. The Department of the Local Church faced a most difficult problem at this point last September. Certain well-defined lines of work in the Adolescent Department of the Sunday School Board and in the Epworth League Board as outlined above had to be carried on. A director for this division had to be discovered. Work in the development of the new program had to get under way in the midst of Annual Conference visitation and other responsibilities.

As a means of meeting this problem, four workers in the two old boards were nominated for positions in this division, as follows: Mr. Harbin and Miss Brown from the Epworth League Board; Miss Moon from the Sunday School Board; and Mr. Moerner, who had been elected Director of the Division of School Administration, was also nominated for service in this division. He has therefore worked in two divisions since September.

The Executive Committee was requested to give us permission to retain the services of certain members of the staff of the two old Boards to carry on certain lines of work during the autumn, as follows: Mr. Carter and Mr. Pim from the Epworth League Board and Mr. Gates from the Sunday School Board. Mr. Carter remained through the month of October. Mr. Pim and Mr. Gates found it necessary to leave October 1.

The Secretary of the Department of the Local Church acted as director of this division from September 1, 1930, to January 1, 1931, when Rev. Walter Towner was elected and assumed his duties as director of the division. We were prevented from securing an additional worker in this division by reason of our financial situation.

The autumn was spent in orienting ourselves to the new situation, in studying carefully the legislation and the situation throughout the Church, in securing the counsel and help of persons outside the Board on this problem, and in preparation for the Epworth League Leaders' Council and the Sunday School Council meeting January 1. Since that time the new director and his associates in the division



have given themselves with great energy and insight to this work.

We have been able through these means to set up an organization in the Young People's Division of this department, to carry on the usual lines of work, to develop a plan of organization and program for the Young People's Division in the local church, to plan enlarged Summer Assemblies, to develop and launch the Young People's Training Conference, to make definite plans to conserve the values in all of the old programs, including the Young People's Missionary Societies, to lay plans for the Young People's Leadership Conferences at Lake Junaluska and Mount Sequoyah and for camps at Lake Junaluska this summer.

## 2. Extension and Missionary Education.

Missionary education in the Sunday School Board was under the Department of Foreign Sunday School Extension. We have transferred it to the Division of Extension and Missionary Education, because this is a more normal and satisfactory arrangement, making for effective administration and for coöperation with the age group divisions in this work. Plans are made by a committee of which the Director of Extension and Missionary Extension is Chairman, and on which are representatives of other divisions. This insures the integration of missionary education with the total program of the Department of the Local Church.

## 3. Parent Education and Home Coöperation.

We have perfected plans by which the work is supervised by a committee in the Department of the Local Church, of which the department Secretary is Chairman, and on which the three age group directors have membership. Thus this work is properly integrated with the work of the age group divisions, and at the same time unity is secured through the chairmanship of the department Secretary, who is responsible for that part of the work formerly carried by a special worker.

No more important field of development lies out ahead of us. There is a great uprising of interest in parent education all over the nation as evidenced by the nation-wide gathering in the White House Conference called by President Hoover. Educators, psychologists, sociologists, psycho-analysts, psychiatrists, mental hygienists, social workers, parents, are joining together to study the child and the multiplied problems of the home. There are in all this study two serious omissions from our standpoint:

(1) The Church as an agency of parent education is almost wholly ignored in the thinking of these groups.

(2) God, as a factor in the development of the human spirit and in the solution of home problems, is not even mentioned.

It seems to me here is not only an opportunity, but a challenge. Let us coöperate to the limit of our ability with all those well-meaning groups and forces which, through scientific study and investigation, are striving honestly to conserve the best in our homes. Let us make the Church a factor as an agency in this nation-wide movement. But let us go further and insist upon that plus element which is at the heart of Christian education and which is the power of the Christian religion as a means of conserving, guiding, and saving the American home.

Practical plans for this work in the local church with a list of suggested study materials for use by local groups have been prepared. There are about 300 churches with special groups studying parent problems either on Sunday or during the week. Plans are under way for a vigorous promotion of this work through the committee.

Responsibility for other phases of the work, such as Parent Education and Home Coöperation, and Evangelism in the Sunday School, has been lodged with the Secretary of the Department.

The total personnel, including office secretaries, stenographers, and clerks, in the same work under the two old Boards numbered 51. In the Department of the Local Church the total at the present time is 40.

#### IV. FOREIGN EXTENSION

Since responsibility for the work of foreign extension formerly carried in the Sunday School Board by a Secretary of that department has been lodged with the Department of the Local Church, I am therefore making report on this work as a part of my report as Secretary of this department.

We have made progress in coöperation with the Board of Missions in plans for foreign extension. The plan which has been agreed upon will come to you with other recommendations from the General Secretary for your consideration and adoption. The principal feature in this plan is the provision for a Joint Secretary of Christian Education on Foreign Fields. This special worker will be responsible to this Board on the side of Program, and to the Board of Missions on the side of Administration. It is understood that his first field of service will be in China, Korea, and Japan in coöperation with Bishop Kern. This field of service presents a challenge of unlimited possibilities for far-reaching developments.

We report certain other items in the field of foreign extension, as follows:

(a) Neblett in Europe.

Arrangements were made between the Sunday School Board and the Board of Missions whereby Rev. S. A. Neb-

lett of Cuba was released from his work there to spend six months in a study of Sunday school work in Europe and in assisting the missionaries and other leaders in that work there. Mr. Neblett has prepared a report of his six months' service indicating splendid results.

(b) Sunday School Work and Young People's Work in Japan.

Through the coöperation of the Sunday School Board with Dr. Wade Crawford Barclay, of the Methodist Episcopal Church, plans were worked out for the employment jointly of a man to give full-time service to this work in Japan under the direction of the Sunday School Board and the Young People's Board of the Japan Methodist Church. Such a man has been secured in the person of Mr. Tagashira, who began his service last autumn. Plans are under way for coöperation with Bishop Kern and the joint representative of this Board and the Board of Missions for this work in the Orient and in pushing the work in Japan.

(c) Christian Education in Korea.

The new Church in Korea constituted a General Board of Christian Education and elected Dr. E. M. Cable, of the Methodist Episcopal Church, Chairman, and Rev. J. O. Kim, of our Church, General Secretary. This Board also has employed other workers to project the new program of Christian religious education in Korea.

(d) Christian Education in Mexico.

Plans are under way for coöperation with our Board of Missions and with the Methodist Episcopal Church in carrying forward the program of Christian education in the local churches of Mexico.

(e) The New Board of Christian Education in Cuba.

At the recent session of the Cuba Annual Conference, under the leadership of Bishop Mouzon, a Conference Board of Christian Education was constituted. Rev. S. A. Neblett, for many years Sunday School Superintendent in that island, was elected Executive Secretary. It is the purpose of the Department of the Local Church to continue the rather close lines of coöperation which have prevailed heretofore, and to broaden the scope of this work to include work with young people in the Epworth Leagues.

(f) Coöperation with the Methodist Episcopal Church and with the Committee on Coöperation in Latin America.

The Secretary of the Department of the Local Church has been spending considerable time and effort to acquaint himself with this responsibility. He is of the opinion that our Board ought to coöperate closely in all these matters with the Board of Missions, on the one hand, and with the Committee on Coöperation in Latin America in our work in Latin American countries, and with our brethren of the



Methodist Episcopal Church in Korea and Japan, on the other. This coöperation may take form in the pooling of budgets, in the joint production of materials and training textbooks, and in the sharing of experiences and programs of our leaders in those countries. We are establishing most helpful coöperative relationships through Dr. Barclay with his denomination, and with the Committee on Coöperation in Latin America. The Secretary of this department has been elected as a member of this Committee and of its Subcommittee on Religious Education.

(g) Need for Study of Our Work in Brazil.

Our Board is coöperating with the Board of Missions in Sunday school work in Brazil. Rev. G. D. Parker is the General Secretary there, and each Annual Conference has a Secretary who is being supported in part from the budget for Foreign Sunday School Extension.

The Secretary of this department has found it somewhat difficult so far to discover very much about our work in Brazil. It is our purpose to make a rather thoroughgoing study of the Sunday school work and the Epworth League work in Brazil.

## V. EVANGELISM IN THE SUNDAY SCHOOL

Every effort is being made to carry on this work through the regular activities of all the divisions of this department and by special efforts. Pastors are finding this one of their most fruitful opportunities for evangelistic effort. We have prepared a new leaflet, "Evangelism in the Sunday School, A Symposium—A Plan," for which Bishop Dobbs wrote the Introduction. This leaflet has been mailed to all the pastors in the Church, and they are ordering other leaflets by the tens of thousands and using them in the training of their workers for this most important service.

According to the reports of our pastors a total of 76,223 Sunday school pupils were received into the membership of our Church last year from the Sunday school.

## VI. GENERAL SUNDAY SCHOOL COUNCIL AND EPWORTH LEAGUE LEADERS' COUNCIL

For many years the Sunday school leaders in our Church, including the officers of the General Board and of Annual Conference Boards, met together annually in a voluntary, unofficial organization which was known as the General Sunday School Council. The Epworth League leaders met in a somewhat similar organization known as the Epworth League Leaders' Council. These two organizations rendered a most valuable service each in its own field of work.

It so happened that the writer was elected Chairman of the Sunday School Council at its annual meeting in 1929,

and was therefore responsible for planning the program for the last annual meeting. Since the work of the Epworth League was inherited by the Department of the Local Church, the Secretary of this department inherited a responsibility for laying plans for the annual meeting of the Epworth League Leaders' Council. Through the coöperation of the associates in the Young People's Division and other members of the staff, and through the most whole-hearted coöperation of all the forces from the Annual Conferences, we were able to perfect a merger of these two organizations under the name "The General Council of Christian Education of the Methodist Episcopal Church, South." It is the desire of a large number of this group that some sort of satisfactory affiliation be worked out with the Educational Association of the M. E. Church, South, so that these groups may meet together annually for inspiration, information, and mutual helpfulness. The meetings of the Councils were greatly enriched by the presence and addresses of Bishops Mouzon, John M. Moore, and Du Bose.

## VII. SOME DEPARTMENTAL PROBLEMS

There are certain very real problems which we face in this department which we believe should be brought to the attention of the Board. We are making some progress in the solution of some of these problems; others will require time and patience.

1. Integration of the Total Program of the General Board of Christian Education.

There are two major lines in the total program of the General Board. First, the creation and development of the program. Second, the administration of the program. It is my judgment that the entire staff, including all the employes of the Board in the three departments, should be so organized under the Chairmanship of the General Secretary that the staff as a whole may move together as a unit in the creation of the program. Provision is made in the Discipline for a Curriculum Committee. The functions of this committee can well be cared for through such a staff organization which would consider not merely the needed materials in this program, but every other aspect of the program as well. This means that the entire program of the Board in any given field, such as leadership training, would be developed through the coöperative effort of the three departments rather than by one department working independently.

In this way there can be a complete integration of the total program of the Board. Proper emphasis could thus be given to the work of our colleges and universities in the local church program, on the one hand, and proper emphasis

to the work of the local church in the college and university program on the other, and the materials needed in both of these departments could be developed. Such an organization would bring about the unity contemplated in the General Conference legislation. Of course, administration of the program when worked out in this way would follow the departmental lines as indicated in the Discipline, each department being responsible for the administration of that part of the program falling within its area.

In this connection it may be said that there is at the present time the most complete harmony and coöperation between the departments. There is every disposition on the part of the three departments under the leadership of our General Secretary to attack the work of the Board as a unified task.

## 2. Financial Status.

The launching of that part of the General Board's work for which the Department of the Local Church is responsible really should have had larger financial resources than were available to the old Boards responsible for the same program. The preceding paragraphs of this report, and the reports of the Directors of the Divisions which follow, clearly reveal that the work of the Department of the Local Church has not been reduced by the merger. In fact, many opportunities for constructive service to the Church have been opened up by the new legislation, and entering into these enlarged opportunities is dependent upon an adequate financial support. In the face of these facts the funds available to the Department of the Local Church for its work during the current year are \$60,000 less than the two old Boards expended in their programs last year. It may be of interest to record that the annual appropriation of the Southern Baptist Church for that part of its program corresponding to the work of this department is two and one-half times our budget. The Church must come to a keen sense of the need in this field as well as in the field of missions and in college administration if this department is to continue to render the volume of service through the intimate contacts with the thousands of local churches throughout our connection which characterized the two old Boards.

## 3. Loss in Sunday School Enrollment.

In this connection I desire to call the attention of the Board to the loss in Sunday school enrollments. The loss last year was 37,403. This is a serious situation which calls for the most careful consideration and action by the Board. It is our desire that the Board take some definite action giving instructions to the Department of the Local Church for making plans which may be projected throughout the



calendar year 1932, looking toward an increase in Sunday school and Epworth League enrollments.

#### 4. Some Legislative Confusions.

One of the greatest problems which this department has faced in its effort to make a clear and simple interpretation of the legislation is the fact that there are some unmistakable confusions in the legislation itself. For the most part these were brought about by amendments to the reports of the Commission and of the Committee of Eighteen during the discussion of the proposed legislation in the General Conference. The legislation at certain points is without question, therefore, subject to varying interpretations. It is for this reason that attention is called to this fact. Whatever interpretation the Department of the Local Church may place upon certain paragraphs may be subject to question. The problem thus produced, while difficult, is not impossible of solution. We believe that we are making progress in this matter. I desire to call your attention particularly to the following items:

##### a. Paragraph 468 of the Discipline.

For the most part this paragraph is evidently intended to be in line with the general tenor of the legislation which provides for a unified program and organization in the local church, and yet, this paragraph was amended so as to provide for the organization of groups in the Children's Division of the Local Church for specific missionary education and training by the Woman's Missionary Society. The confusion would have been less at this point had this particular piece of legislation been incorporated in the chapter of the Discipline dealing with the Woman's Missionary Council. The confusing element arises out of the fact that it is incorporated in this section which has to do primarily with the Sunday school and work allied with it.

The Woman's Council, acting upon the authority thus granted, is vigorously promoting the organization of children's groups in local churches. While this may bring about some confusion in some local churches, yet I believe much of the confusion can be avoided if we clearly understand that these groups are organizations of the Woman's Missionary Council, and if the time of meeting of these groups is selected so as not to conflict with the program of the Children's Division of this Board in the Sunday morning sessions of the Sunday school and in the week-day schools and vacation schools. In other words, the confusion which this piece of legislation may produce can be avoided by a mutual understanding as to the separateness of the two organizations and programs for children, the one under the administration of this Board, the other under the administration of the Woman's Missionary Council.

b. Paragraph 469.

Here, again, it is evident that the general tenor of this legislation was in the direction of a unified program. In fact, the demand for the merger of these Boards arose primarily out of the condition existing in the young people's work of our Church, and yet careful reading of section 2 of this paragraph reveals some confusing elements.

We have given most diligent study to this matter during the past seven months, and we believe that the plan of program and organization for the Young People's Division in the local church which has been prepared and sent to you goes a long way in meeting this situation. Instead of undertaking to lay down hard and fast lines for the organization of young people's work in the local church, and placing pressure on local churches to conform to these lines, we have undertaken to provide flexibility in the plans of organization and program so that local churches may adapt these plans to the varying conditions found therein. This problem is not so difficult of solution as is the problem in the Children's Division because the total responsibility for the Christian educational work of the young people of the Church is lodged with this Board, and is not divided as is the case in the children's work. We call attention to this paragraph, however, for the reasons already stated.

c. Double Meaning of the Term "Sunday School."

One of the most difficult problems we have faced in our effort to interpret the legislation is at this point. The report of the Educational Commission used the words "Church School" to apply to the total educational work of the local church. The words "Sunday School" were also used in the Commission's report to designate the Sunday morning classes of the Church school. The words "Epworth League" were used to designate the Sunday evening meetings of the Young People's Division. The Church school superintendent as used in the Commission's report therefore was responsible for the supervision of all the educational work of the local church, including the Sunday school, the Epworth League, and week-day activities of various kinds.

When the General Conference therefore substituted the words "Sunday School" for the words "Church School" as used in the Commission's report and did not at the same time take any action affecting the use of the words "Sunday School" as they were used in the Commission's report, it actually brought about a confusing situation, and we have the words "Sunday School" used in the legislation to mean two different things.

It is our earnest belief that some action should be taken by the General Board at this point if such action can be taken within the limits of the legislation. This becomes a

particularly pressing problem in the Young People's Division where we have two organizations—the Sunday school classes in the morning and the Epworth League in the evening. The question of general supervision would be simple if we had a superintendent of the total educational work in the local church. It is complicated if we think of the superintendent as being responsible only for the Sunday school. We earnestly desire your serious thought and advice on this problem.

#### VIII. MR. JOHN R. PEPPER

Just as the writing of this report is being finished, news comes of the passing of Mr. John R. Pepper. The influence of this good man as a Sunday school leader extended far beyond the limits of his own Church. He was a member of the first Sunday School Committee set up by any General Conference in our Church, which was in 1890. From that day until the General Sunday School Board passed out of existence on last August 31, he was recognized as a leader in this field of service. Broad in his interests, catholic in his sympathies, simple in his faith, generous in his attitudes, pure in his motives, consecrated in his service, he was one of the really great laymen of our Church.

I venture to suggest that the Board appoint a committee to prepare a suitable statement concerning the long and outstanding service of this great leader in the Sunday school work of our Church.

#### IX. SERVICE OF THE STAFF

The Secretary of this department has a deep sense of gratification that so large a number of the members of the Staffs of the two old Boards were willing to remain with the new organization and to enter with us into the projection of the new and enlarged program in this department; and that other leaders of outstanding ability have accepted places in the department. The members of the staff of this department have given themselves unreservedly to this task. They have not only met the heavy demands upon their time and energy without flinching, but with the earnestness and enthusiasm of those who face an opportunity to invest their lives in a worthy cause.

We covet your sympathetic support and coöperation and your earnest prayers that God may lead us in doing wisely the work to which you have called us.

The greater part of the work of this department is carried on through the divisions. Reports from the directors of these divisions giving detailed information regarding the work in each division will be found in the following pages.

Respectfully submitted,

J. P. Schisler



## *Annual Report of Children's Division*

To the Secretary of the Department of the Local Church.

The following report will contain something of an evaluation as well as a report of progress in the main lines of work, some account of new developments and extension which have occurred or which need to be followed up, and a summary of what seem to be needed emphases for the quadrennium.

### I. LINES OF PROMOTION

#### 1. *Leaflet and Pamphlet Material.*

Below is a list of promotional material prepared and now in use by the Children's Division. This material is used largely in training schools in lieu of or as supplement to inadequate textbooks; in Conference-wide, district, or group meetings to follow up or to make graphic a specific line of discussion or study; in replying to correspondence from local workers requesting help on a specific problem. This service should be continued and extended as rapidly as the Board is able to make provision for it.

##### *a. Basic pamphlets.*

For schools having separate departments:

"The Nursery Department," 27 pages; "The Beginner Department," 24 pages; "The Primary Department," 26 pages; "The Junior Department," 39 pages. Price, ten cents each.

For teachers of children's groups in one-room or small churches:

"Elementary Work in the Small Sunday School," 46 pages. Price, ten cents.

##### *b. Free leaflets on special phases of work:*

"Children's Work in the Local Church," 7 pages.

"Equipment and Arrangement for Children's Groups in the Local Church," 24 pages.

"Vacation Schools in the Local Church," 12 pages.

"Vacation Schools on a Circuit," 24 pages.

"Materials for Vacation Schools in the Local Church," 6 pages.

"Evangelism with Boys and Girls," 16 pages.

"The Little Child and God," 8 pages.

"Enriching Children's Experiences through the Use of Materials," 15 pages.

"Helping Children to Learn," 16 pages.

"Good Hymns for Juniors," 6 pages.

2. *Other leaflets not issued through the Children's Division but widely used by workers with children:*

"What the New Legislation Means to Children's Work in the Local Church," 4 pages.

"The New Plan for Home Members," 11 pages.

"List of Approved Songbooks," 6 pages.

"Unity in Religious Education," 6 pages.

"Workers' Library, Small Sunday School," 12 pages.

"Workers' Library, Large Sunday School," 24 pages.

d. Mimeographed material:

"Songs for Primaries."

"Songs for Beginners."

## 2. *Field Organization.*

The Division makes a continuous effort to coöperate in the development of Conference and district leadership in children's work. In the twenty-two Conferences having a Conference Director of Children's Work the promotion and supervision of the local church work is in their hands. Here district organization is possible; meetings for children's workers are held; correspondence with the local workers is carried on; leaflet, pamphlet, and mimeographed material is distributed; service in training schools and in all other phases of the work is maintained in a most effective manner.

It is impossible for the Children's Division of the General Board to provide for those Conferences having no Director of Children's Work the personal supervision and the promotion of the work which they need. The sixteen Conferences providing no Conference leadership are lagging far behind the others. We are doing all that we can to coöperate with busy executive secretaries, but trust that the members of the Board will add their influence to emphasize the need for directors of children's work in all Conferences.

The following summary of annual reports concerning children's work is significant:

a. Conferences reporting on children's work.....	29
b. Number of Conference Directors of Children's Work (full-time and volunteer).....	22
c. Number of District Directors of Children's Work.....	99
d. Number of group meetings for children's workers.....	494
e. Number of churches touched directly by children's workers	6,094
f. Number of churches observing Childhood and Youth Week..	730
g. Number of churches observing but not reporting (estimated)	309
h. Typical activities and lines of service by Conference Directors of Children's Work:	

Special group meetings; personal contact with large number of Sunday schools; distribution of printed and mimeographed material; special aid to small Sunday schools; help in using lesson materials; advice concerning better use of space and equipment; guidance in plans for special days, for vacation schools, for local child

study, and for training classes; special help in interpreting the meaning of and materials available for worship of the different age groups; continuous help on individual problems through correspondence and personal conferences.

### 3. *Field Contacts of Staff Members.*

Each member of the staff of the Children's Division participates in training schools, local church, group, district, and Conference-wide meetings, and is available for consultation concerning specific problems. An effort has been made to maintain a fair balance between this and other forms of service and also to distribute the contacts of the staff members over as wide an area as possible. The following is a list of Conferences together with the type of service rendered in each during the year.

Alabama	.....Milton	....Training school and institutes
Baltimore	.....Skinner	....Training school and district councils
	.....Spratt	....Vacation school institutes
Central Texas	....Milton	....Training school and institutes
Florida	.....Skinner	....Pastors' school
	.....Henry	....Institutes
Little Rock	.....Henry	....Training school
	.....Spratt	....Vacation school institutes and conference with local workers
Louisiana	.....Skinner	....Training school and group meeting
	.....Spratt	....Conference-wide conference
	.....Milton	....Conference Council and district meetings
Louisville	.....Skinner	....City institute
Memphis	.....Skinner	....Training school
Mississippi	.....Skinner	....Conference-wide conference, child study conference, district and group meetings
	.....Henry	....Child study conference and Conference Elementary Council
New Mexico	.....Milton	....Training schools
North Arkansas	....Skinner	....Special district meetings for leaders
North Georgia	....Skinner	....Training school
	.....Spratt	....Group meeting and conference with local workers
North Mississippi	....Skinner	....Group meetings
	.....Spratt	....Group meetings
Oklahoma	.....Skinner	....Training school and group meetings
	.....Henry	....Pastors' school
South Carolina	....Henry	....Training school
	.....Skinner	....District conferences
	.....Spratt	....Conference with local workers
South Georgia	....Skinner	....Special vacation school meeting
	.....Henry	....Training school
	.....Spratt	....Conference with local workers
Southwest Missouri	....Milton	....Training school and institute
Tennessee	.....Spratt	....Conference with local workers; training school; group meeting
	.....Henry	....Training school
Texas	.....Milton	....Training school and institutes



Upper South		
Carolina	.....Spratt	.....Vacation school institute
Virginia	.....Spratt	.....Training school and institutes
Western North		
Carolina	.....Spratt	.....Vacation school institute
West Texas	.....Milton	.....Training school and institutes
Western Virginia	.....Skinner	.....Pastors' school
	.....Spratt	.....Vacation school institute

## II. TRAINING WORK

All that the Children's Division does in this realm is an integral part of the entire program of training under the supervision of the Training Division; however, the Children's Division has the responsibility for constant enrichment, through revision of aim, scope, content, and bibliography, of the seventeen courses which lie within the children's division; for coöperating with prospective instructors during the process of preparation for teaching; for maintaining contacts with instructors already approved. Eight of these courses are given by supervised correspondence study. An effort is made to handle each paper from each student in such a way that the maximum help on individual problems may be made available for those who register for one of these courses. Approximately one-third of the time of the entire Division is devoted to training work and allied activities. The following statistical items concerning the present status are worthy of note:

a. Number of training classes taught by members of staff	.....	18
b. Number of instructors approved for teaching courses in the Children's Division	.....	121
c. Number of credits issued on courses available for children's workers	.....	4,668

## III. MISSIONARY EDUCATION

Our fundamental conviction is that missionary education is at the heart of Christian education; that otherwise no program of Christian education has a right to be called Christian; that so long as the Church provides a program of Christian education paralleled by a program of missionary education, the latter will occupy the position of an appendage, and both will suffer. Acting upon this conviction and attempting to interpret what was certainly the underlying principle of the legislation of 1930, the staff of the Children's Division is examining critically all of its program material and recommendations with the view of making adequate provision for missionary education in the main stream of material provided for *all* the children of *all* the churches. The following summary will indicate the large place missions and allied subjects already have in the regular lesson material.

### *Closely Graded Lessons*

a. Missions: 72 lessons have *missions* as major or secondary emphasis.

b. World Friendliness and Peace: 112 lessons have the idea of world friendliness and peace as the major emphasis, with about 26 others where it is the secondary emphasis.

c. The Social Message of the Gospel: 93 teaching units give this major attention, while 70 teaching units give this idea secondary emphasis. (This does not include those lessons in which major emphasis is upon temperance, peace, and missionary work.)

d. Evangelism and Church Loyalty: 166 lessons from the beginner, primary, and junior courses give some special attention to church loyalty.

### *Group Graded Lessons*

The Primary and Junior Group Lessons also are rich in missionary material. In *Junior Lessons* for 1931 there are twenty lessons in which the missionary idea is uppermost and three others where it is given secondary emphasis.

Additional missionary material is found in the *Elementary Teacher* and in the children's story paper, *Boys and Girls*.

It is to be regretted that at this time of emphasis upon a unified program a dual organization in the Children's Division of the Local Church, with a consequent multiplicity of office-holding for workers, division of time and interest for children, and a perpetuation of the idea that missionary education is separate and apart from Christian education, continues. It is the purpose of the Children's Division to make missions a vital and integral part of all its work. In this effort we are seeking the fullest coöperation of the children's workers in the Board of Missions.

## IV. LOCAL CHURCH ACTIVITIES BEYOND THE SUNDAY SCHOOL

A continuous effort is being made to guide the development of a unified program which includes not only the Sunday session but week-day, vacation school, and extended Sunday morning sessions. The former multiplicity of organizations within the Children's Division resulted in multiple office-holding for workers and division of time and interest for children. A unified program should result in a decrease in number of workers and an increase in the efficiency of the program. With the crowded schedule of children of public school age it seems difficult to plan for regular week-day sessions for whole departments, but in an increasing number of Sunday schools one or more classes are meeting weekly, monthly, or occasionally. There is a

growing interest in the extended Sunday morning session. There are seventeen churches now carrying out or planning for this phase of work, whereas a year ago there were only three. There is adequate material in the regular Sunday school literature which they use. This leads to an extension and enrichment of the one program. Such a plan does not contemplate a separate organization, but rather an extension of that which is already under way. Thus week-day work (sometimes called week-day religious education) becomes an expansion of what we may call the "church school" rather than the "Sunday school."

We do not presume to think that we are fully meeting all the needs in this realm; however, an effort has been made to keep close to situations from which inquiries have come, to discover the practices of other denominations which have seemed to be successful, and to bring to this study the very best of our resources and efforts.

## V. VACATION SCHOOLS

The interpretation of the vacation school as an integral part of the year-round program of religious education rather than as a detached segment has continued and is being more and more fully appreciated by those who follow the suggestions to that end. Miss Spratt has primary responsibility for leadership in this realm, and the following statistical items concerning her work are significant:

Total number of vacation schools reporting.....	330
Total enrollment of children (approximate).....	32,000
Total number of teachers and workers (approximate)	1,000

## VI. CHILDHOOD AND YOUTH WEEK

Formerly this special occasion was thought of as a time for promoting the work of the children's division, but a change in emphasis has been gradual and more inclusive. We now think of it as a time when all adults, including parents as well as church school workers, shall pause and take stock of their own equipment and plan of work and responsibility for guiding the lives of growing boys and girls. Since the observance of this week involves no offering, an effort has been made to make it wholly inspirational and educational. The plans for the current year, in which the Young People's and Adult Divisions are joining with the Children's Division, contemplate the preparation of a pageant, a poster, a pamphlet of general suggestions, and a series of thought-provoking articles in all appropriate periodicals.

## VII. CHILDREN'S WORK AT LAKE JUNALUSKA, N. C.

The Board continues to have at Junaluska an unexcelled opportunity not only for leadership training, but also for



Christian education of children. For six weeks, beginning July 12, Sunday and at least two week-day sessions for children of the beginner, primary, and junior ages will be conducted under the leadership and supervision of the best workers with children available for the purpose. Visitors to the Leadership School will have the privilege of observation of this work under certain limitations. We regard this form of leadership training as of highest value. Here one is privileged to see the laws of learning and the principles of religious teaching in actual operation as the capacities, interests, and needs of boys and girls are recognized in the plan for study, work, fellowship, and worship.

#### VIII. INTERDENOMINATIONAL RELATIONSHIPS

The coöperation of the Board through the Children's Division with other denominations continues to be a means of stimulation and growth and, we hope, an opportunity for extending our services beyond our own denominational lines. These contacts, however, demand an increasing amount of time, and the problem of maintaining a proper balance is ever before us. During the year the following types of service in this line have been maintained: International Convention, June, 1930; Children's Work Professional Advisory Section, February, 1931; Committee on Religious Education of Children, April and November, 1930; Educational Commission of the International Council of Religious Education, April, 1930, and February, 1931.

#### IX. EMPHASES FOR THE QUADRENNIUM

It has seemed desirable, out of the many challenging lines of service for the children of the Church, to select a few lines of development and interpretation which shall receive major emphasis during the quadrennium.

1. *The unreached children.* Although accurate statistics are not available, we are sure that thousands of children for whom our own Church is directly responsible are receiving outside of the home no training in Christian living, and it is pitifully true that thousands of homes make no effort along this line. To the end that the Board may direct its efforts toward bringing into the fellowship of our churches those children for which it is responsible, or through some other means making available for them some opportunity to know and love God, to become acquainted with the life and teachings of Jesus, and to have some training in fellowship with others through service and worship, it is the purpose of the Children's Division to coöperate with the extension secretaries and Conference directors of children's work in whatever way we can to bring this about.

2. *The small church.* Through the analysis of our litera-

ture, through the production of helpful pamphlet material, through the development of Cokesbury training courses and textbooks, through participation in group and district meetings for small churches, the Division will endeavor to bring about more effective work with the small church. The book entitled *Children's Work in Town and Country Churches*, soon to be off the press, is our first major effort along this line.

3. *Child study.* We are convinced that child study has a legitimate place in religious education. We regard it as one phase of parent education, and desire to coöperate in plans of the Board for encouraging and guiding systematic child study in local churches. This may take the form of occasional meetings of parents and teachers, regular week-day meetings over a definite period of time, a regular class in the adult department on Sunday mornings, child study conferences, and individual study. For all of these situations guidance material in the form of pamphlets, annotated book lists, and specially prepared study guides are needed. A beginning in preparation of such material has already been made, and we believe that continued emphasis should be made during the quadrennium.

4. *Better teaching.* An effort is being made, and will continue to be made, through every avenue possible to coöperate with the entire staff of the Board in interpreting the teacher's real task as that of guiding growing life into fuller and more joyous consciousness of relation to God, a devotion to the life and teachings of Jesus, and Christian living in every relationship. To this end printed material will always be needed, but it must be regarded as a means to an end and not an end in itself. We realize that the whole interpretation of the educational task is involved, and, while the Children's Division does not have exclusive responsibility, we register our conviction that this is one of the major services to be rendered by the Board.

5. *The unified program.* It will take the quadrennium and more for the local church to realize the far-reaching implication of this term. Because life is a unit, because the whole child is present in every learning situation, because Christian living cannot be parceled out to a variety of agencies, and because responsibilities in an educational program cannot be pigeonholed, we are convinced that the proper interpretation and development of a unified program in the local church will constantly demand our best efforts.

The opportunities for advancing the Kingdom of God for and with childhood were never so great. The lines of larger development are challenging. The work must remain within the limitations set by the Board and within our own

limited ability to carry it on; however, we dedicate ourselves to the task and will endeavor to bring to each new development our best judgment and effort.

Respectfully submitted.

MARY SKINNER, *Director, Children's Division.*

### *Annual Report of the Young People's Division*

To the Secretary of the Department of the Local Church.

#### I. GENERAL STATEMENT

Adjustments made necessary by the 1930 General Conference legislation have been far-reaching in the Young People's Division, serving the age group 12 through 23. The opportunities for constructive advance made possible by this legislation have been tremendous, though that very fact has multiplied the problems incident to progress. The responsibilities of the Young People's Division include:

1. The work of the former General Epworth League Board serving 9,400 Epworth and Hi-Leagues, together with comprehensive organization in local unions, districts, and Annual Conferences.

2. The work of the former General Sunday School Board as it related to the Intermediate, Senior, and Young People's departments in 14,600 local Sunday schools, including 2,500 registered classes among adolescents.

3. The work of 1,700 Young People's Missionary Societies with their attendant conference organizations.

The practical difficulties of bringing into one these three established programs, each with its own distinctive organization and peculiar loyalties, without losing either in content of program or in loyalty of adherent, are enormous. In the development of program and organization to discharge these responsibilities the Young People's Division must be governed by the 1930 General Conference legislation, paragraph 469 of which follows:

- (1) The Young People's Division of the local Church shall be organized into departments appropriate to the age groups involved.

- (2) Each department of the Young People's Division shall carry on its work through two organizations—namely, the Sunday school and Epworth League. Their organization, their field of operation, and their interrelations shall be determined by the General Board of Christian Education; *provided*, That the result shall be a unified program of work in each department and in the division; and *provided, further*, that the General Board of Christian Education is specifically charged to keep inviolate the initiative and autonomy of the Epworth Leagues as organizations operating within the Young People's Division.

The practical problem which the Young People's Division faced is this task of building a unified program in the honest



and thoroughgoing sense which the legislation and the overwhelming sentiment of the Church demands, while the same legislation requires that program to be carried out through two organizations. It is a fact, however, that in a very true sense, program and organization must be intimately bound together if effective work is to be done. But above all, the Young People's Division has faced the sacred obligation of presenting to the local church a practical plan which actually will make possible the improved type of work which the Church has a right to expect. The Young People's Division is offering the following solution of the problem:

The situation may be met, first, by asking each local church to *share in the task* of reaching a satisfactory outcome. This is particularly necessary for the following reason: The legislation, while apparently clear, actually is not clear when the practical implications of building a unified program are considered. That being so, the legislation is subject to varying interpretations. Those primarily concerned for the preservation of organizations may interpret it one way; those primarily concerned for a thoroughly unified approach to our whole Christian educational opportunity may interpret it another way. Therefore the first factor in meeting the situation is an open-minded recognition on the part of all that there is no one exact interpretation of the legislation which commends itself without possibility of being questioned.

The situation is to be met, second, by asking each local church to share in the task by selecting from several suggested plans the one plan best suited to its own needs. Two things are to be said in this connection: (1) It is highly desirable that, within legislative and other limits, each local church be given a choice in the selection of its organization plan. In this way the widely varying needs of our 17,500 local churches can more nearly be met. (2) Each of the plans suggested is a possible interpretation of the legislation.

It is the definite conviction of the Young People's Division that the gains for the Kingdom of God among young people attendant upon the successful achievement of the task so far overshadows the difficulties that the enterprise is entered into with enthusiasm and with thankfulness for the opportunity to work in so noble an undertaking.

## II. PROGRESS IN MAKING ADJUSTMENTS TO THE NEW LEGISLATION

### *A. Developing Program and Organization in the Local Church.*

The building of a unified program of Christian education among young people 12 through 23 and an organization ade-

quate to carry it forward has been approached from the angle of the local church rather than from the angle of an overhead organization. It has been felt that the development of an adequate program of Christian education is to be considered before an organization is devised to carry the program into effect. The program must begin where the young people are in actual life and must first discover the points at which they are in most need of help. It will be an effective program in proportion as it meets those needs and provides guidance, inspiration, and help that boys and girls and young men and young women need in achieving a vital relationship with Jesus Christ, in growing in Christian character, and in rendering an effective service to the world.

In order to insure an outcome that will meet the actual needs of young people in local churches, the problem has been taken to local church workers. Groups of adult leaders of young people and groups of young people themselves from over the entire Church have been brought together in conference. Dozens of regional meetings of successful leaders have been held, and the experience of representative local churches from country circuits to city churches have been closely studied. A booklet containing tentative suggestions of program and organization involving three optional plans and embodying the results of this endeavor has been sent to you and it is therefore unnecessary to outline them here. They are also being distributed throughout the Church for further experimentation and criticism.

It is felt that the suggestions embodied in this booklet for the guidance of local churches in reorganizing their young people's work, while subject to modification in the light of further experience, are basically sound and can be followed with confidence.

Missionary education is having large place in the program for the Young People's Division in the local church, carrying forward the work formerly done by the Young People's Missionary Societies as well as that of the Sunday school and Epworth League. Specific report regarding a Young People's Missionary Special is being made by the Division of Extension and Missionary Education. The Young People's Division has faced with the Division of Extension and Missionary Education the problems involved in working out a Special which will take into account the interest and activities connected with the Specials formerly carried by the Epworth League, the Young People's Missionary Society, and the Young People of the Sunday school. The value of a Special which the young people can consider "their own" and for the collection and handling of which they will assume major responsibility, is fully recognized.

On the other hand, it also is recognized that the Young People's Division in the local church is a part of the total organization of the local church and must not, therefore, be set off to itself. Most important of all, it is recognized that the missionary giving of young people is an important means of missionary education and that in the selection and promotion of any Special educational values must be kept uppermost.

#### *B. Organization for District and Annual Conference*

At this writing considerable progress has been made in developing an adequate young people's organization for Annual Conferences and districts. The Young People's Division assumed responsibility from the former General Epworth League Board for the guidance and direction of 38 conference-wide Epworth League organizations including, in addition, 279 districts, more or less loosely organized. In addition, there are 142 city, county, district, and group unions. In many conferences steps have already been taken to include the young people from the Sunday school and the Young People's Missionary Societies in these organizations, which heretofore have been exclusively Epworth League organizations. Into this grouping are to be merged the programs of conference Sunday school and Young People's Missionary Society organizations.

While the value of these organizations of wide inclusiveness is unquestionable, a problem is faced in preserving the freedom of the young people in these organizations and at the same time perfectly relating the organizations to the Conference Board of Christian Education and its staff. Furthermore, as the upper age limit (23) in the Young People's Division in the local church becomes effective, the problem of securing adequate leadership for district and conference organizations increases. The solution determined upon is the providing of adult counselors for these organizations, the counselors to work under the direction of the staff of the Conference Board of Christian Education.

#### *C. The Training Program for the Young People's Division*

It is generally recognized by progressive educators that the experiences of greatest value in character development are those that involve purposeful and creative activity on the part of the pupils. This principle of "experience-centered" curriculum has been made an outstanding feature in the plans for the Young People's Division and should have great significance for the future of the Church.

A program providing opportunity for initiative and self-expression will attract and enlist all young men and young women including the most intelligent and able. It will develop a church membership more capable of dealing ef-



fectively with problems of our present-day social order. When the Church gives to its young people this opportunity for freedom in self-development, it must at the same time assume the grave responsibility of providing such guidance and training as will insure the wisest and best use of it. The Young People's Division recognizes that one of its chief responsibilities is to provide such training opportunities as will lead into Christian ideals and conduct and increase efficiency in leaders.

### THE METHODIST YOUNG PEOPLE'S TRAINING COURSE

To provide adequate training for the leaders and potential leaders among the young people, a special course of study known as The Methodist Young People's Training Course has been developed. The requirements under which this training is to be given are the same as for Standard Courses. The course is administered by the Training Division in coöperation with the Young People's Division and is intended for leaders of all phases of the program in the Young People's Division. Young People 17-23 inclusive are eligible for credit. The course is available through Young People's Leadership Conferences at Lake Junaluska and at Mount Sequoyah, through Young People's Training Conferences in districts or local churches, through special classes in Standard Training Schools, and through correspondence and supervised study.

### THE CHRISTIAN CULTURE COURSE

To provide training for the great majority of the young people, a simpler training course called the Christian Culture Course, carrying forward the values of the former Epworth League Course, has been planned. Its purpose is suggested in its name. It is designed to help young people live a more abundant life by broadening their interests and enriching their personalities. This course differs from the Methodist Young People's Training Course, which is a course for leaders, in that the range of subjects is wider, to meet more varied needs; less preparation is required of instructors; pupils are not expected to do as much reading. The course is available through Summer Assemblies, institutes, and local classes. It is administered by the Young People's Division in coöperation with the conference organizations.

### THE CHRISTIAN ADVENTURE COURSE

The Methodist Young People's Training Course and the Christian Culture Course are both intended for the group between sixteen and twenty-three. It has been recognized that the needs and capacities of boys and girls between

twelve and sixteen differ too widely from those of the older group to make possible the same type of training.

A training course called the Christian Adventure Course has been planned to broaden the interests, to guard and direct the desire for independence and recognition emerging at this age, and to discover and develop leadership ability.

This course is much simpler than the course for the older groups. It will be administered by the Young People's Division and is available through Summer Camps and Assemblies and through classes in the local churches, as elective courses in Sunday school or special midweek study groups.

#### THE METHODIST YOUNG PEOPLE'S TRAINING CONFERENCE

The Young People's Training Conference is a new agency and is expected to provide the training that was given formerly by the Efficiency Institute of the Epworth League and the special Training Schools for Young People.

Three of these conferences have been conducted most successfully—the first in Jackson, Mississippi, the second in Little Rock, Arkansas, and the third in Macon, Georgia. Another conference has been scheduled for May 3 in Savannah, Georgia. There has been a greater demand for these conferences than could be met by the small staff of the Young People's Division and the limited number of approved instructors now available.

The young people are ready and eager for training. But to train the young leaders it is necessary to discover and develop adult teachers and leaders. All who are concerned for the success of the Church's program for young people must help discover and enlist men and women who are qualified.

#### YOUNG PEOPLE'S LEADERSHIP CONFERENCES AT LAKE JUNALUSKA AND MOUNT SEQUOYAH

The Leadership Conferences at Lake Junaluska and Mount Sequoyah are designed for the leaders among all the young people of the Church, from the Sunday schools, the Epworth Leagues, the Missionary groups, especially the conference and district officers. This meeting of the leaders of the various groups under the guidance of experienced teachers should be a potent factor in the development of the unified program.

#### THE SUMMER ASSEMBLIES

The Epworth League Assemblies, the Sunday School Conferences, and Young People's Missionary Society Conferences meeting in the Annual Conference have all been com-

bined into one conference-wide Young People's Summer Assembly. The promotion of these combined Young People's Assemblies for the summer of 1931 is through the Epworth League conference organizations in lieu of the new conference young people's organization. At the Assemblies the new organizations will be set up and the bringing together of the three programs completed.

Unusual attention is being given the Young People's Assemblies this summer. It is felt that in large measure the successful launching of the unified program among the young people depends upon the excellence of the summer assemblies. The vigor with which the conference organizations are promoting the assemblies is most gratifying.

### SUMMER CAMPS

The values of carefully planned and well organized camps as agencies for character training and religious education are almost incalculable. The element of adventure and novelty appeal to the strong natural interests of adolescents; there is unequalled opportunity for fellowship and mutual understanding between adult leaders and the boys and girls; the conditions for special religious training are most favorable; and the experience in coöperative living is excellent training for all life experiences.

Because of the great educational values in organized camps, and because camps that need guidance have already been developed by the Conference Epworth League organizations, some simple plans for conference camps, district camps, and local church camps have been included in the training program.

### TRAINING CAMP FOR CAMP LEADERS

Camp Cheonda for girls has been modified and expanded to include training courses for student counselors, camp dietitians, camp directors, instructors in handicraft, nature study, dramatics, and directors of athletics and swimming. Provision has been made for training twenty-five young college women for camp leadership.

The camp will be practically self-supporting as far as providing its running expenses if the attendance is as good as in past years.

### DEMONSTRATION CAMP

As a means of working out a camp program and budget that will be feasible for the conference, district, and local church camps, Camp Bide-a-Wee, a Christian Adventure Camp for younger girls, will be conducted at Lake Junaluska during August.

Directors of camps in some of the Annual Conferences will



work with representatives of the staff of the Young People's Division in developing this demonstration camp. It is hoped that this camp can demonstrate methods for operating a self-supporting camp at the same time it demonstrates a camp program that has great possibilities for character training and Christian education.

### CAMPS FOR BOYS

Similar camps for boys and leaders of boys will be included in the training program in future years. It was not possible to provide them this year.

### TRAINING FOR ADULT LEADERS

A special course on the "Program and Organization of the Young People's Division" has been developed to guide leaders in local churches in setting up the new plans of organization. The widespread interest in work with young people has been manifested by the demand for this course in all conferences.

The Adolescent Specialization Courses in the Standard Training Course will have to be restudied and expanded to meet the needs of the new unified program of the Young People's Division. Looking toward the revision of Standard Courses for workers with adolescents, a special course on "Religious Education in the Young People's Division" will be offered in the Leadership Schools at Lake Junaluska and at Mount Sequoyah this summer. All persons approved to teach adolescent courses will be urged to take this course as preparation for teaching the expanded specialization courses. These approved instructors will be called into conference to aid in the revision of the courses.

### CO-OPERATION WITH THE INTERNATIONAL COUNCIL

The Committee on Religious Education of Youth has been carrying forward a very important work in developing "Curriculum Guides" to be used by lesson writers and the builders of programs. Representatives of the staff of the Young People's Division have shared in this creative task and are bringing to the work of the Young People's Division the combined experiences of young people's workers of the thirty-five participating denominations.

#### *D. Field Work*

The staff of the Young People's Division has found time in the midst of the development of the new plans to carry on numerous field contacts. Large service has been rendered in Young People's Training Conferences, Institutes, Standard Training Schools, Coaching Conferences, and special meetings. Where the staffs of Conference Boards

of Christian Education have set up series of district meetings of leaders running through the conference, it has been possible for a Young People's Division staff member to have contact with a large part of a whole conference in the interest of the unified program. No phase of the Division's responsibility is more important than field service, and even with the unusual duties incident to developing the new program a large amount of time has been given to it.

#### *E. Coöperation from the Church at large*

To a most gratifying degree officials throughout the Church have coöperated and made contribution to the development of the new plans and have been interested, patient, and extremely helpful. Indeed, without this definite assistance from the Church at large the present state of progress would have been impossible. On the staff of the Conference Board of Christian Education in at least sixteen Annual Conferences there is a special Young People's Worker. Invariably these leaders have been tireless in their efforts to forward the new program. The Conference Executive Secretaries and the Extension Secretaries have given much time and thought, together with presiding elders and pastors. The coöperation of the Conference and District Epworth League officials has been invaluable, particularly in arrangements for the Conference Young People's Assemblies this summer. Conference officials of Young People's Missionary Societies have aided very effectively in merging the work of their organization into the total young people's program.

### III. CHILDHOOD AND YOUTH WEEK

Arrangements for Childhood and Youth Week, in which the Young People's Division is coöperating with the Children's Division and the Adult Division, are progressing satisfactorily. Emphasis this year will be on arousing adults to their responsibility for a more accurate understanding of the real needs of children and youth.

#### IV. DISPOSITION OF TIME OF YOUNG PEOPLE'S DIVISION STAFF

Attention need hardly be called to the fact that the large responsibilities which the Young People's Division assumes under the new arrangements requires unusual energy and consecration on the part of the staff. At times it has seemed humanly impossible to encompass the entire task with the small number of persons available to do it. But the group has moved forward with the conviction that its human endeavor has been supplemented continually. The new Director of the Young People's Division, coming into the work

in the very midst of its ongoing, is in position to recognize and appreciate the fine type of Christian service the men and women in the Division are rendering. The work of the Division is undertaken by the staff as a whole, the principle of a unified approach being observed. However, certain allocation of general responsibility, on a flexible basis, is necessary.

All members of the staff share in field work and in handling the tremendous volume of detailed correspondence covering the wide range of activities incident to the merging of the programs of the Sunday school, Epworth League, and Young People's Missionary Society, and the forwarding of the new program. Miss Ina C. Brown is particularly charged with that phase of the work which involves missionary education. Miss Alleen Moon has particular responsibilities in regard to Leadership Training matters and camping. Mr. E. O. Harbin is charged with the increasingly large field of Christian recreation, cultural activities, and use of leisure time. Mr. O. W. Moerner, Director of the Division of Church School Administration, has given much time to the work of the Young People's Division with particular reference to plans of organization. The Director of the Young People's Division, who assumed his duties January 1, 1931, is charged with the general responsibility for the division and particularly with field work supervision, promotion of the work in Annual Conferences, summer programs, and the like. His time has been largely taken with development of the new program and organization for the local church, district, and Annual Conference—as has much of the time of each member of the staff. Prior to January 1, 1931, J. Q. Schisler, Secretary of the Department of the Local Church, in the absence of a director for the Young People's Division, directed the Division and shaped the course it should take, in addition to his duties as Secretary of the entire Department of Local Church.

#### V. THE FUTURE OF YOUNG PEOPLE'S WORK UNDER THE NEW LEGISLATION

A conservative appraisal of the future of young people's work under the new legislation in the light of the present response of the Church at large to its possibilities, causes hopes to be very high.

The problems growing out of the fact that our new legislation is not in all respects clear cut are very real and until another General Conference reviews certain sections perplexities will continue. But in the light of the total advance which the new legislation makes possible, these difficulties assume small proportions. Among the larger Protestant de-



nominations in America no other seems to be so fortunately circumstanced as we in the prophetic and progressive nature of the basic legislation on which our program of Christian education rests. Our earnestness, our abilities, our consecration all are challenged by the opportunity entrusted to us. The way clearly is open for such progress as has never before been possible. That it will be realized seems a reasonable prediction in view of the spirit of eager coöperation throughout the Church. But if our Christ is to live in the hearts of a most interesting, alert, critical, able, delightfully responsive generation of young people, we who lead in our Church must seize the opportunity placed in our hands and go forward.

Respectfully submitted.

WALTER TOWNER.

### *Annual Report of the Division of Adult Work*

To the Secretary of the Department of the Local Church.

#### I. THE FIELD OF WORK OF THE ADULT DIVISION

Paragraph 392 of the Discipline states: "Through the Department of the Local Church the Board shall have supervision of all the educational work of the Church, including worship, fellowship, study, and evangelistic, missionary, social, and recreational activity, and shall be responsible for forming standards and preparing programs for the organization and work of Christian education in the Church in accordance with provisions as set forth in Section IV." The Department of the Local Church holds the Division of Adult Work responsible for all the above as it relates to the adult Church membership.

To meet this responsibility, the Adult Division must give guidance in the total educational program for the entire adult constituency of the local church, including Church members and non-church members. The scope of the program includes whatever educational activities are necessary to meet the needs of adults in any local situation.

#### II. EMPHASIS NECESSARY IN DEVELOPING A UNIFIED PROGRAM OF CHRISTIAN EDUCATION FOR ADULTS

All adult Bible classes and other adult groups in the local church must develop and carry out a unified program of Christian education for adults and not work as independent or unrelated adult groups.

Adult Bible classes and other adult groups must see that the Church's program is their program. Many of the classes will have to realize that after all there is no such thing as a class program, but that there is a Church program and that it is their privilege to work together in de-

veloping and carrying out certain phases of the Church's program.

The adult classes must realize that the eleven o'clock preaching service is, after all, their formal worship service and that any worship service conducted in the classes should be only complementary to and not take the place of the worship service at the eleven o'clock hour; that it is their responsibility to develop and carry out a continuous program of evangelism and Church loyalty; that they must coöperate in developing a spirit of Christian fellowship throughout the adult constituency and that the larger part of the adult membership is dependent upon the adult Bible classes for their program of missionary education and Christian service.

The Division of the Adult Work is emphasizing the fact that all the work is under the general supervision of the pastor and that through the Adult Council the pastor has his opportunity of giving direction to the adult groups in the local church.

### III. WAYS IN WHICH THE ADULT DIVISION IS SEEKING TO MEET ITS RESPONSIBILITIES

#### 1. *Discovering, Enlisting, and Training a Leadership for Christian Education of Adults.*

A program of Christian education for adults cannot be brought into existence except under the direction of a trained leadership; therefore it has been a major consideration of the division to discover, enlist, and train individuals for places of leadership in the Conferences, districts, local churches, and classes. Beginning with none eighteen months ago, we have succeeded in discovering and enlisting *thirty Conference Superintendents of Adult Work*.

To train these leaders, it has been necessary to hold sectional meetings for Conference Superintendents of Adult Work. During the past three months four of these sectional meetings have been held in connection with Standard Training Schools, and more than *twenty Conference Superintendents of Adult Work* have been in attendance at these schools.

More than *one hundred and fifty District Superintendents of Adult Work* have been enlisted and are receiving special guidance in promoting the adult work in their respective districts. Special district institutes and other district meetings are being held by the District Superintendents of Adult Work in order to give guidance in developing the program in the local churches. The Division of Adult Work is publishing a series of pamphlets in order to give more adequate guidance to Conference, district, and local church leaders.

## 2. *Guidance to Local Churches in Developing a Program of Christian Education for Adults.*

The division sends mimeographed letters and copies of all the publications of the division to all the presiding elders in the Church, believing that the presiding elders have a right to know something of the literature that is being sent into their districts; and furthermore, that many presiding elders are interested and will assist in every possible way in promoting a more adequate program of Christian education for adults.

The division has mailed either directly or through the Conference organizations the pamphlet, "The Adult Division in the Local Church," to all the pastors in Southern Methodism. This was done in order for the pastors in Southern Methodism to have the full interpretation of the legislation pertaining to the Adult Division in the Local Church and to have the plans and policies of the General Board of Christian Education concerning the adult work.

More than ten thousand of the pamphlets, "The Adult Division in the Local Church," have been mailed to the teachers and presidents of adult Bible classes. Through these pamphlets we are able to give guidance to local churches in developing the program and organization of the Adult Division in the local churches.

We are undertaking to give further help in developing the work for adults by holding meetings in the local churches, districts, and Conferences so that the leaders in these different places may come together and share their experiences so that the adult Bible classes can move as a great spiritual army in making a conquest of the country for the Church and Christ.

Inasmuch as the younger adult group, from twenty-four to thirty-five, cannot retain their active place in the Epworth League because the Epworth League is composed of members that belong to the Young People's Division, the Adult Division is confronted with a most serious problem, and yet, at the same time, with a great opportunity. The division is giving careful consideration to the work of the younger adult group. It is endeavoring to give guidance that will enable this group of younger adults to find a place in the total program of the Church, local, district, and Conference, that will enable them to render the largest possible service to the Church.

## 3. *Registering and Reporting of Adult Bible Classes.*

The Division of Adult Work has a policy of registering and reporting adult Bible classes. It is the only means of establishing direct contact between the division and adult Bible classes. For thousands of adult Bible classes it is their only opportunity of receiving the publications of and



the guidance from the division. It develops a sense of participation in a great coöperative enterprise of Christian education for the adults of Southern Methodism. Through their reports, they share their experiences and assist each other in their work.

One thousand four hundred and fifty-three adult Bible classes have registered and reported for the year 1930. Since September 1, more than one hundred adult divisions have registered and reported. From January 1 to March 20, five hundred and thirty-seven classes have registered and reported. The Adult Division is looking forward to the time when more than ten or fifteen thousand adult Bible classes will be registered with the Division of the Adult Work.

#### 4. *Preparing Promotional Materials.*

The *Adult Messenger*, the quarterly promotional publication of the division, affords the division an opportunity of giving help to adult Bible classes and adult divisions in the local church. During the year 1930, the following pamphlets were published:

	Pages	Pages
July 1, 1930, <i>Messenger</i> .....	24	
January 1, 1930, <i>Messenger</i> , Second Edition .....	18	
April 1, 1930, <i>Messenger</i> .....	40	
April 1, 1930, <i>Messenger</i> , Second Edition .....	16	
July 1, 1930, <i>Messenger</i> .....	38	
	<hr/> 136	136
SINCE SEPTEMBER, 1930		
October 1, 1930, <i>Messenger</i> .....	16	
January 1, 1931, <i>Messenger</i> .....	32	
January 1, 1931, Special Edition .....	32	
January 1, 1931, Special Edition (Detailed interpretation General Conference legislation) .....	40	
April 1, 1931, <i>Messenger</i> .....	32	
Special pamphlet, "Training in Church Loyalty," written for General Commission on Benevolences	8	
	<hr/>	160
		<hr/> 296

These publications are used as reference materials for the course on Administration of Adult Work and for the course, Religious Education of Adults. It is through the *Adult Messenger* that the adult Bible classes actually share their experiences.

Over one hundred and fifty thousand copies of the *Adult Messenger* have been distributed to presiding elders, preachers, and officers of adult Bible classes since January 1, 1930.

#### 5. *Conducting Bible Conferences.*

A Bible Conference is a conference of from two to four days in which a well-trained evangelical Bible scholar de-

livers a series of Bible lectures and the director of the adult division or some one selected by him conducts open forums and discussions on the work of adult Bible classes. The Conference is promoted locally through the Bible classes of a town, city, or district. The purpose of the Bible Conference is to place special emphasis upon a more definite and systematic Bible study, to give local classes a clearer understanding of the possibilities in their work, and to enlist Bible classes in the total program of the Church. The Bible lectures in the Bible Conferences are of such nature as to open the Book anew for those who have been reading it for years and lead them to a new appreciation of the teachings of the Bible in the solving of the problems of life in this modern day. In the Bible Conferences no effort is made to lead the group through a completed process of study, but to begin the process and give them guidance that will enable them to continue the study, not only as individuals, but as adult groups. Since September 1, thirty-four district Bible Conferences have been held. If funds had been available, this number could have been doubled.

This informal type of training appeals to many men and women that cannot be interested or reached by any other type of training. A larger number of presiding elders, and teachers and officers and members of adult Bible classes can be reached through district Bible Conferences than in any other way.

The District Bible Conference undertaking in itself is important and large enough to take all the time of one individual.

#### *6. Developing an Effective Church-Wide Organization for the Christian Education of Adults.*

The General Council of Christian Education of the Methodist Episcopal Church, South, meeting annually in Nashville, is composed of a number of associate councils. The Associate Council of Adult Workers enables the Conference Superintendents of Adult Work and every one especially interested in this phase of the work to come together annually and consider the major problems common to workers with adults. This group also gives valuable assistance to the division in that it keeps the division in close contact with each Annual Conference and with the problems with which leaders of adults are faced.

The Conference organization for adult work is vital for a continuous promotion of the adult work. It is a part of the organization of the Conference Board of Christian Education. As the Conference Superintendent of Adult Work is a member of the staff of the Conference Executive Secretary, he is selected and appointed by the Conference Executive Secretary and approved by the Conference Board

of Christian Education. It is through these volunteer conference workers that much of our work is being carried on.

The Annual Conference Council of Adult Work is composed of the Conference Superintendent of Adult Work and the District Superintendents of Adult Work. This provides a definite way for the Adult Division to reach, through the Conference organization, the adult Bible classes in a Conference.

The district organization of adult workers is also a vital part of the Conference organization. The District Superintendents of Adult Work are selected and appointed by the Conference Executive Secretary and approved by the Conference Board of Christian Education. These District Superintendents of Adult Work promote many phases of the work throughout the entire district, making it possible for the adult classes to be reached as they could not be reached in any other way.

#### *7. Meeting Field Engagements.*

Due to the fact that the Director had to spend most of September, October, and November in the office working on the problems connected with the new legislation and working with the various committees of the staff, he could give only a limited time to actual field work until after January 1. Since September 1, however, the Director of the Division has taught in four Standard Training Schools, in which he held sectional meetings for Conference Superintendents of Adult Work. He has been in six District Bible Conferences and has also had a part in eighteen district meetings on adult work. The Director also attending the meeting of the Adult Section of the Educational Commission of the International Council of Religious Education. It was his pleasure to give a week in the cultivation period in conducting institutions on the Kingdom Extension Offering under the direction of the General Commission on Benevolences.

The Director of the Division has been embarrassed because he has had to refuse urgent invitations to take part in District Bible Conferences, in Annual Conference Council meetings, in District Standard Training Schools, in district meetings, in Summer Assemblies, in pastors' schools, in special visitations to the Conferences, and many other invitations of various kinds. The Division must have assistance if the Adult Division is to render the service that is demanded and expected by the Church.

#### *8. Serving on Committees.*

The Director of the Division of Adult Work is a member of the following committees:

Training Committee.



Missionary Education.

Parent Education.

Subcommittee of the Curriculum Committee on Study Materials for Adult Classes.

Subcommittee of Joint Committee on Coöperation between the General Board of Christian Education and the Mission Board on Missionary Materials for Adult in the Local Church.

Missionary Materials for Foreign Work.

Adult Work Committee of the International Council of Religious Education.

Due to the new legislation, these committees have had to consider many vital problems that were related to all the age group divisions. Therefore it has been necessary for the Director of the Adult Division to give a great deal of his time to these committees.

#### IV. OFFICE ASSISTANTS

The demands on the office and the work of the office have increased at least fifty per cent during the past six months. The Director of the Division of Adult Work could not carry on the office work or spend so much time in the field if it were not for the efficient services of the office secretaries. Miss Ella Blackwell has carried many of the responsibilities in connection with the scheduling of Bible Conferences, as well as answering many letters concerning detail matters.

Miss Cora Watkins has the responsibility of looking after the registering and reporting of adult Bible classes and the answering of such correspondence, making the records for the office and for the Conference offices, and preparing reports to the Conference and district offices.

#### V. IN CONCLUSION

The legislation creating the General Conference and Local Church Boards of Christian Education has brought the greatest opportunity in the history of the Church for developing and carrying out a program of Christian Education for adults. Presiding elders, pastors, and officers are expecting the General Board of Christian Education to give adequate guidance in this new field. We may talk about the training of children and young people and of guiding them into the right way, but it will become increasingly difficult unless we have more adults going in that way. Many of us have prayed for the opportunity that is before the Church to-day. We are wondering now what we will be able to do with the opportunity as it has arrived.

Regardless of the difficulties that are in the way and the task that looms so large, the Director of the Division

of Adult Work faces the incoming year with a heart full of joy, believing that adults are ready and anxious to do their part in the work of the Church.

Respectfully submitted.

M. LEO RIPPY, *Director, Division of Adult Work.*

### *Annual Report of the Division of School Administration*

To the Secretary of the Department of the Local Church.

It is the responsibility of the Division of School Administration to give practical guidance to the Sunday school superintendents and other administrative officers of the various educational organizations in the local church on many practical aspects of the total work of Christian Education. The director is the only member of the division staff, besides the regular office secretary.

#### I. DIRECT ASSISTANCE TO THE LOCAL CHURCH

The Division of School Administration renders direct service to the local church through institutes, personal visitation, conferences, training schools, and correspondence. Practical problems of administration arise all over the Church and represent a wide variety of needs and inquiries, the following serving as an illustration: Inquiries concerning functions of the Workers' Council, preparation of worship programs, the observance and preparation for special days, equipping workers' libraries, introducing record systems in the Sunday school, increasing and maintaining the membership, the new plan for home members of the Sunday school, how to have a standard school, and so forth. The major part of the correspondence is in answer to such requests as indicated.

In the past few months there has been much correspondence in regard to the set-up and functions of the Local Church Board of Christian Education. Plans are being made to call for a simple report from churches that have organized Local Boards. These reports will be used as a basis for further guidance and help, where necessary.

#### II. ASSISTANCE IN ARCHITECTURAL MATTERS

The Discipline provides for a Joint Committee on Architecture, representing the Board of Church Extension and the General Board of Christian Education. These two Boards are coöperating in giving guidance throughout the Church in the matter of educational buildings adapted to the needs of present-day educational work.

The greater part of this burden for the Board of Christian Education falls upon the Division of School Administration of the Local Church Department. A vast amount

of labor is involved in working out standards of requirements to meet varied needs of the departments and various types of schools throughout the Church, in the preparation of needed literature on the subject, and especially in giving detailed advice in regard to plans and blue prints for building enterprises under way.

Specific help given in architectural matters may be indicated as follows: Coöperating with the Board of Church Extension in church building enterprises; answering inquiries as to how to proceed to plan a new building or to remodel an old one; preparing suggestive pencil sketches; examining plans, blue prints, and sketches, and making suggestions as to needed changes or additions in order to meet the present architectural requirements; making suggestions as to equipment and furnishings for department and class rooms; coöperating with the Board of Church Extension in the preparation of leaflet materials on architectural matters.

### III. THE SELECTION AND TRAINING OF A LEADERSHIP

The Division of School Administration has opportunity for getting in direct touch with the pastors and superintendents and other administrative officers through its examination papers sent in under the supervised study plan. This affords a splendid means of training the local leadership of the church.

Especial guidance is given in answering requests for help concerning the problems of administration, such as the basis for selection of teachers, the change in personnel of the staff when necessary, the proper use of equipment, building, etc.

The leadership for the administrative work of the local church is also being developed through the selection and approval of instructors who can offer training courses in the field of general administration. A number of persons have been accredited to teach administrative subjects. The work in this field calls for detailed assistance in interpreting the entire program of the organization and administration of Christian Education in the local church.

Other specific help consists in the following: Teaching in training schools and leadership schools; preparation of supervised study courses in School Administration and keeping them revised and up to date; preparation of Administration courses and coöperation in the preparation of other courses not in this particular field; the editing of a special page in the *Workers' Council* under the title of "Church School Administration."

### IV. HELP IN PROVIDING CHURCHES WITH DIRECTORS OF RELIGIOUS EDUCATION

The office of Director of Religious Education is beginning to assume definite form, and the demand for directors is



showing a decided increase. The Division of School Administration is charged with dealing with applications from churches for directors and applications of directors for positions in local churches; with the furtherance of plans for churches in the selection and use of directors; and with the encouragement of persons to equip themselves for the opportunity of service which this field is more and more affording. The records of this division show that there are now fifty-seven regular Directors of Religious Education in our Church.

Because of the emphasis given to Christian education in the local churches at present, it is safe to predict that many of our larger churches will be looking for specific guidance and help such as the Director of Religious Education can give. It is hoped that the Division of School Administration, in coöperation with the Departments of Religious Education in our schools and colleges, will be able to render more effective service to local churches in the future than in the past.

#### V. CO-OPERATION WITH OTHER DIVISIONS IN THE LOCAL CHURCH DEPARTMENT

This division is especially charged with the responsibility of seeking to coördinate the varied educational elements in local church work. The director of the division is chairman of the Committee on Standards and Programs of Work, and all standards and lines of procedure affecting the local church as a whole must clear through this committee. In this way the division is rendering a most valuable service in helping to articulate the various phases of the program in the unity of a harmonious whole.

Owing to the fact that the Division of School Administration is closely related to every phase of work carried on by the Local Church Department, it is necessary for the director of this division to serve on an unusually large number of standing and special committees. This not only requires a considerable amount of his time in committee meetings, but, being chairman of some of these committees, much work and responsibility in preparing agendas and reports, in seeing matters through, and so forth.

#### VI. GUIDANCE IN THE USE OF PROGRAMS OF WORK

Because of the fact that the legislation passed by the recent General Conference materially affects the organization in the local church, it was deemed wise not to promote the use of the Programs of Work released by the General Sunday School Board two years ago. While it is understood that there is to be no definite promotion of these Programs of Work, it must be remembered that many schools are al-

ready using them, and questions of administration are constantly arising which require attention and advice. Then, too, they constitute the best source materials at present available to local churches.

Since these Programs of Work are of tremendous service to local Sunday schools, it is hoped that the way may be opened for their continued use. This means, of course, a revision at points where particular items are out of harmony with the present legislation governing the educational work in the local church.

## VII. SUNDAY SCHOOL AND LEAGUE MEMBERSHIP

One of the phases of work assigned to the Division of School Administration is responsibility for efforts to increase and maintain the membership of our Sunday schools. General responsibility for increasing the membership of Epworth Leagues is included here, although definite promotion belongs to the Young People's Division. Since there has been a steady decline in the Sunday school membership during the past quadrennium, the loss amounting to over 37,000 in 1930, it is urged that the Board of Christian Education place emphasis, during the quadrennium, upon special efforts to increase membership of our Sunday schools and Epworth Leagues.

In this connection, reference is made to certain Sunday school and Epworth League statistics, indicating the number, enrollment, decrease or increase, etc., by Conferences and for the Church as a whole. (See Statistical Tables.)

## VIII. FIELD WORK

In addition to regular correspondence work, committee work, and other service, the director of the Division of School Administration is giving considerable time to field work. Since September 1 he has engaged in the following activities along this line: Annual Conference visitation, two weeks; training schools, three weeks; institute work, two weeks; special visitation work—"coaching" conferences, setting up Young People's Divisions in local churches, and so forth—approximately two weeks; International Council of Religious Education, one week.

Besides this regular work, the director teaches in at least two Pastors' Schools each summer and in both of the Leadership Schools, amounting to approximately ten weeks of service in the field annually in addition to the above.

## IX. ASSISTANCE IN THE YOUNG PEOPLE'S DIVISION

Last fall, the director of the Division of School Administration was asked to serve on the staff of the Young People's Division. For several months practically half of the time

of the director has been given in this service. It has afforded an opportunity of his becoming acquainted with all the problems and difficulties that are found in the young people's work and has enabled him to make his contribution to the plans for reorganizing the Young People's Division in the local church.

Respectfully submitted.

O. W. MOERNER.

### STATISTICAL SUMMARY, 1929-1930

	1929	1930	Gain	Loss
Number Organized Churches.....	17,464	17,186	.....	278
Number Sunday Schools.....	14,609	14,489	.....	120
Number Officers and Teachers.....	172,018	172,365	347	.....
Number on Cradle Roll.....	114,676	106,741	.....	7,935
Number in Home Department.....	70,003	67,300	.....	2,703
Total Enrollment.....	1,960,211	1,922,808	.....	37,403
Number Sunday School Pupils Received into Church.....	76,230	76,223	.....	7
Number People Joining Church on Profession of Faith.....	103,654	106,111	2,457	.....
Percentage Received from Sunday School.....	73.54%	71.83%	.....	1.71%
Percentage Sunday School Enrollment Joining Church.....	3.33%	3.96%	.63%	.....
Amount Raised for Missions.....	\$ 417,212	\$ 383,081	.....	\$34,131
Sunday School Day Offering.....	\$ 88,110	\$ 74,591	.....	\$13,519
For Other Objects.....	\$2,715,541	\$2,678,405	.....	\$37,136
Aggregate for All Purposes (Sunday School).....	\$3,258,880	\$3,185,993	.....	\$72,887
Number Epworth Leagues.....	8,873	8,928	55	.....
Number Members.....	244,890	243,861	.....	1,029
Amount Raised for Missions.....	\$ 99,498	\$ 88,421	.....	\$11,077
Amount Raised for Anniversary Day.....	\$ 19,296	\$ 17,538	.....	\$ 1,758
Amount Raised for Other Objects.....	\$ 283,366	\$ 266,554	.....	\$16,812
Total Amount Raised (Epworth League).....	\$ 408,782	\$ 382,964	.....	\$25,818

In 1930 there was slightly more than one pupil less per officer and teacher than there was in 1925 when our Sunday School Enrollment was largest.

### *Annual Report of the Division of Extension and Missionary Education*

To the Secretary of the Department of the Local Church.

The 1930 General Conference charged the General Board of Christian Education with "providing for education in missions in all our churches" and with "responsibility for Sunday school extension throughout the territory of the Church." (Paragraphs 394-397, 1930 Discipline.) In harmony with this twofold task, the Division of Extension and Missionary Education is functioning along two major lines. First, the integration of the missionary spirit and purpose in the entire educational program of the Church; second, the extension of the total program of the local church into unoccupied and underprivileged areas. (Extension work in the homeland only is included in this report.)

#### I. MISSIONARY EDUCATION

To many members of the local church, missionary education is little more than an "elective," which one, without seriously affecting the genuineness of his Christian experience, may take or leave, as he prefers. The major purpose, therefore, of the Division of Extension and Missionary Education is to lift missionary education from this extraneous position which it has occupied so long and make it a



vital and essential element in the total educational program of the Church.

In the paragraphs that follow a brief description is given of the work that is being carried on in discharging the foregoing responsibilities.

1. *The Committee on Missionary Education.*

Through this committee all matters affecting missionary education in the several divisions are cleared. The proper functioning of this committee is absolutely essential to the development of a unified program of missionary education throughout the Church. The director of the Division of Extension and Missionary Education is chairman of this committee.

2. *Administration of the "Home and Foreign Missionary Enterprise" and Other Missionary Specials in Sunday Schools and Epworth Leagues.*

The General Conference (Paragraph 395, 1930 Discipline) placed full responsibility upon the General Board of Christian Education for the administration of all missionary specials in Sunday schools and Epworth Leagues. The Home and Foreign Missionary Enterprise, providing as it does for the following major lines of missionary endeavor—(1) extension work in the homeland, (2) religious education in all foreign mission fields, and (3) support of the total Church program in China—is the missionary special to which all Sunday schools are expected to direct their missionary offerings.

At present approximately fifty per cent of the Sunday schools are contributing more or less regularly to the Home and Foreign Missionary Enterprise. In addition, some two hundred schools are carrying direct Board of Missions specials. These specials represent local situations where for good reasons the school has desired to continue the support of a "special" in which interest was already well established.

By agreement, the missionary special of the Epworth League (consisting chiefly of the support of mission work in Africa and an appropriation to Paine College, the Chair of Music in Scarritt, and Chairs of Missions in Southern Methodist University and Emory University) is being continued as heretofore until the meeting of the Summer Assemblies. Immediately following the Assemblies the young people of the Church will join the other age group divisions in the support of the Home and Foreign Missionary Enterprise. This action is significant in two important particulars: First, for the first time in the history of the Church all age groups are united in the support of one great missionary special; second, this unity of action is possible because the Home and Foreign Missionary Enterprise includes

lines of missionary activity which challenge the interest and support of all age groups.

Missionary offerings are being handled in a more satisfactory way than ever before. Sunday schools and Epworth Leagues remit directly to the Conference treasurers of these funds, who in turn remit monthly to the treasurer of the General Board of Christian Education.

Receipts for the year ending December 31, 1930, were as follows:

Epworth Leagues .....	\$ 54,424 87
Sunday schools .....	222,576 50
Total .....	\$277,001 37

These remittances were slightly lower than for the previous year. In the Epworth League offerings the decrease amounted to 11.4. In the Sunday school the percentage of decrease was slightly less.

For the months of January and February, 1931, a slight increase is shown in the Epworth League offerings and a material increase in the Sunday school offerings over the corresponding period a year ago.

Definite and vigorous promotion of the Home and Foreign Missionary Enterprise is now under way. The administration of these missionary specials and the promotion of missionary offerings is not an appendage tacked on to the educational program of the Church for the purpose of raising a few thousand dollars. It is a very definite and vital part of the total program of the Board, and the Division of Extension and Missionary Education is receiving full cooperation and material assistance from the other divisions in the Department of the Local Church, the Editorial Department, the Board of Missions, and the Conference offices. A definite increase in missionary offerings may be expected therefore for the calendar year 1931.

### *3. Coöperation with the Children's Division.*

The main task here is that of preparing suitable missionary educational material for the use of teachers and other workers in the Children's Division of the Local Church. Two lines of attack are being made upon this task:

(1) Collecting and supplying editors and lesson writers with missionary educational materials. These materials are interwoven with the various lesson treatments, thereby tending to make all our lesson material vitally missionary.

(2) The preparation of special supplementary missionary educational material for use by teachers and by the children. The material now under way includes special articles for various periodicals of the Board and such pamphlets as "The Meaning of Missionary Education for Children" and a

series describing work with children in the several mission fields of the Church.

The possibilities of the Home and Foreign Missionary Enterprise as the basis of an effective missionary educational program with children are such that, with proper development and encouragement by this Board, the demand from the local church for special missionary organizations for children should gradually disappear.

4. *Coöperation with the Young People's Division.*

The promotion of the old Epworth League special until the meeting of the Assemblies is a major responsibility. This promotion consists primarily of a series of letters with suitable promotional material to Conference and District Epworth League officers; attendance upon a few group meetings; and the preparation of certain material for the *Epworth Era*.

Attention is being given also in this transition period to the development of training courses in missions, to study materials in the *Epworth Era*, and to other materials for use in making the transfer to the Home and Foreign Missionary Enterprise.

5. *Coöperation with the Division of Adult Work.*

A thirty-two page manual, "Missionary Education and Christian Service," has been prepared jointly with the Division of Adult Work for use with adult groups in the local church.

In the enlistment of adult classes and departments in the support of the Home and Foreign Missionary Enterprise, the Board has a major opportunity for the promotion of missionary education and missionary giving. Plans are well under way for reaching adult classes with this tremendous challenge.

6. *Coöperation with the Division of School Administration.*

During the last quadrennium the Programs of Work for smaller schools were prepared largely by the Extension Secretaries. In addition, the Division helped in the development of the Cokesbury Training Course and in creating a more definite interest in the problems of the small Sunday school.

For the present, major emphasis is being placed along similar lines. Within the next year, Programs of Work D and E should be expanded into programs of work covering all educational activities of the local church.

7. *Coöperation with the Division of Leadership Training.*

The Division of Extension and Missionary Education assists the Training Division particularly at the following points: Preparation of statement of Aim, Scope, and Con-



tent of missions courses; grading papers on correspondence courses in missions and "Administration of Christian Education in the Small Church"; examining and reporting to the Division of Leadership Training on course plans of missions courses, and upon certain Cokesbury units; membership in the Training Committee; and by teaching in training schools.

8. *Coöperation with the Editorial Department.*

Coöperation here consists primarily in the preparation of special articles and in collecting missionary educational material and distributing it to editors and lesson writers.

9. *Coöperation with Department of Schools and Colleges.*

"Life Service" activities formerly carried by Dr. Mumpower of the Epworth League Board but now a responsibility of the Department of Schools and Colleges are, for the present, being continued as a part of Dr. Mumpower's responsibilities with the Division of Extension and Missionary Education. In addition, one conference for circuit pastors has been held jointly by the Director of the Division and the Secretary of the Department of Schools and Colleges. The Director is also scheduled for two pastors' schools.

10. *Coöperation with the Board of Missions.*

This is a complex problem in which practically all divisions and departments of the Board are involved. The Joint Committee on Coöperation and Counsel provided by the Discipline (Paragraph 427) is functioning successfully, and through it the division is coöperating fully with the Board of Missions, particularly at the following points: Collection of missionary education material from the mission fields served by our Church; promotion of missionary specials; work with Indians and Negroes; and the guidance of Conference Committees on Coöperation (Paragraph 451).

11. *Relationship to the Missionary Education Movement.*

The General Board of Christian Education has been elected to membership in the Missionary Education Movement with the Director of the Division of Extension and Missionary Education as a member of the Board of Managers. In view of the fact that China is the basis of missionary study through the Missionary Education Movement for 1932, a large amount of supplementary missionary education material should be available from this source for use in our program. In addition, membership in the Missionary Education Movement should enable this Board to wield some influence in directing the future development of the Missionary Education Movement along those lines most helpful to the participating denominations.

## II. EXTENSION WORK IN THE HOMELAND

### 1. *The Need for Special Extension Work.*

Reports from the Annual Conferences for 1930 indicate that 2,855 churches are without Sunday schools and 8,536 are without Epworth Leagues. In a recent statement the Home Missions Council of North America says that 10,000 villages in North America are without churches and 13,400,000 children under twelve are without the benefit of religious instruction. Careful estimates of Southern Methodist responsibility in this far-reaching problem indicate that at least one thousand communities and five million people not now touched in any definite way by the Church are dependent upon us for religious instruction and training. In addition, something like seven out of every ten Southern Methodist churches in existence now are located in the open country or in villages of less than 750 people.

The General Board of Christian Education, therefore, has a tremendous obligation for helping these hitherto neglected churches and communities to provide adequate Christian educational opportunities for these spiritually dependent persons and communities.

In meeting this obligation, the Department of the Local Church of the Board of Christian Education is working along five distinct lines:

(1) The development of the Cokesbury Training Course especially for workers in underprivileged situations.

(2) The development of Programs of Work especially suited to the needs of workers in churches of limited numbers and equipment.

(3) The preparation of Sunday school literature that is suited to the needs of pupils and teachers in village and open country churches. The Group Graded Lessons, especially, are being developed in this direction.

(4) Provision for courses on rural problems in Church colleges, pastors' schools, and leadership schools.

(5) Provision through the Home and Foreign Missionary Enterprise for the employment in the Annual Conferences of a well-trained Extension Secretary who gives his full time to making the program of the General Board of Christian Education available to the hitherto neglected churches and communities of the Conference.

### 2. *Supervision of the Extension Program.*

The responsibility of the General Board of Christian Education for supervising and directing extension work in the Annual Conferences is being discharged in the following ways:

(1) Through written agreements with Annual Confer-

ence Boards of Christian Education covering the work of the Conference Extension Secretary.

(2) Through special training courses and discussions where the extension work of the Board is constantly re-studied.

(3) Through special conferences with Extension Secretaries and Conference Executives, correspondence, etc.

*3. Attitude of the Annual Conferences Toward the Extension Program.*

All Annual Conferences except two (Missouri and North Carolina) have employed Extension Secretaries. These Conferences have entered into an agreement with the General Board for the carrying on of certain special extension projects during the year and probably will employ a full-time Extension Secretary at the next session of their Annual Conferences.

As a group, the Extension Secretaries are well trained for their tasks and in practically all instances are commanding the whole-hearted support of their constituency.

*4. General Extension Projects.*

In the division of the missionary funds received from the Sunday schools, four and one-half per cent is set aside for special extension projects under the direction of the General Board. For the present, only those projects inaugurated by the old Sunday School Board and Epworth League Boards are being carried:

(1) Direct appropriations in support of the Conference educational program in each of the following Conferences: Arizona, Illinois, New Mexico, Northwest, Pacific, and Kentucky.

(2) In coöperation with the Board of Missions a small appropriation for Sunday school and Epworth League work among the Indians in Oklahoma and for pastors' schools in the Colored Methodist Episcopal Church.

### III. PLANS FOR THE QUADRENNIUM

Four major tasks loom large for the quadrennium.

1. The extension of adequate opportunities for Christian education to neglected and poorly churchied communities throughout the territory of Southern Methodism. This involves the organization of new Sunday schools and Epworth Leagues, the extension of Cokesbury Training Courses to the last church, and the challenging of *all* local churches to enlist the unreached about their very doors.

2. Every earnest student of rural church problems today is discovering that the greatest single factor in the development of the country church is a vital and dynamic program of Christian education. This quadrennium should



see that the work begun by the Sunday School Board in preparing Programs of Work, training courses, and lesson materials especially suited to the needs of rural churches is expanded until the needs of the smallest and most backward situations are met fully.

3. More effective training of ministers for service in rural areas is an outstanding need of Southern Methodism. Fifty-three per cent of our ministers have had no college training. Only eleven per cent are college graduates, and less than five per cent are seminary graduates.

Short term education in periods of two to six weeks provides a splendid opportunity for helping the rural pastor increase his effectiveness. Through the Department of Schools and Colleges and the Department of the Local Church, working together, the General Board of Christian Education should undertake seriously during this quadrennium the task of solving this problem.

4. The creation and development of a wholesome and dynamic missionary spirit in the rank and file of our constituency is a major task of staggering proportions. Here, as at no other point, the General Board of Christian Education has the opportunity of prophetic leadership in the Church.

These major problems with all their implications call for clear thinking and courageous action. In a large measure, Methodism's contribution to the Kingdom of God is at stake in our decisions.

Respectfully submitted. A. W. MARTIN, *Director*.

### *Annual Report of the Division of Leadership Training*

To the Secretary of the Department of the Local Church.

#### I. PROGRAM OF TRAINING

When the General Board of Christian Education assumed charge of the educational program of our Church on September 1, 1930, one of its major lines of activity was in the Training Division.

##### *A. The Training Courses.*

The heart of this Division is found in the training courses which are reaching every section of the Church both at home and abroad. The courses are divided into seven groups:

1. The group covering Principles and Methods, originally called the Standard Training Course.

2. The Bible Course, which has been developing within the last few years into one of the strongest factors in the creation of an intelligent and religious church membership. This course includes as texts the Living Book Series.

3. The Course in Missionary and Social Studies, which is now being revised in coöperation with the Board of Missions.

4. The Layman's Course in Bible and Christian Service, offering those courses that may be particularly valuable for laymen.

5. The Young People's Training Course, which has been enlarged and enriched and is being promoted vigorously.

6. The Cokesbury Course, prepared especially for the work of the small church.

7. The Advanced Course, which is offered only at Leadership Schools on a college basis.

### *B. Agencies for Promoting Training.*

1. Correspondence Work. This was one of the earliest agencies used and continues to be one of the Board's largest opportunities for reaching thousands of officers and teachers, many of whom do not have access to other ways of developing their talents for service. Much of this work is being done by examination, but plans for increasing the value and the number of Supervised Study Courses are under way, as this type of work has proven to be most beneficial.

2. Standard Training Schools and Classes. Among the agencies that have made an enormous contribution toward the developing of an educational consciousness in the Church is the Standard School. These schools have been steadily increasing in effectiveness. They have enlisted the best trained talent in the Church as instructors. For example, our best college teachers in Bible, Sociology, and Religious Education are made available for service throughout the Church. The Training Division provides general supervision of these schools by assisting the Conference Executive Secretaries in the set-up, acting as a clearing agent for all Conferences, as it keeps a record of engagements of instructors and extends invitations for service in these schools, and by furnishing the services of accredited instructors when financial assistance is given. The supervision of this Church-wide system of training schools involves closest attention and a voluminous correspondence.

The Standard Training Class has opened the way for one or two accredited instructors to carry on training work in situations where Standard Schools would not be justified. This is proving to be very valuable in bringing the better trained instructors to many places that could not otherwise have such help.

3. Cokesbury Schools and Classes. These agencies have carried the Cokesbury Training Course to the most remote places in our Church and have provided thousands of work-

ers in the small churches with opportunities for personal development and increase in efficiency. Many of these would never have been in a Standard Training School or class. The Extension Secretaries and a large group of pastors and laymen have made this success possible. A good series of texts has been developed and within the year we expect to have other valuable additions.

4. College Work. The Training Division has worked in closest coöperation with the church colleges and with our Bible teachers in State institutions in bringing the training program before students. Information is supplied to the professors concerning the scope of the program, and where students desire to receive the credits of the General Board these are granted on the basis of college work for courses paralleling our own. This has proven to be very valuable in connecting college students with the program for training workers in the local church. If we can help the college to return the young people to the local church with an appreciation and an understanding of and a commitment to its work, this effort will have been justified. During 1930 credits were awarded to college students as follows: Bible, 9,860; other courses in Religious Education, 4,816; Missions, 488; total, 15,164. A detailed report of these credits will be found on page 109.

5. Pastors' School. In coöperation with the Department of Schools and Colleges hundreds of pastors are being reached by the training courses in pastors' schools. For the development of pastoral leadership in religious education these schools have been very effective. The total number of credits issued by the Training Division in pastors' schools in 1930 was 1,983.

6. Leadership Schools. The Leadership Schools at Lake Junaluska and Mount Sequoyah still continue to be central in the entire system of training schools of this Board. They have been of much value in the past, and in developing a unified educational program they have an opportunity to make an inestimable contribution. Large numbers of leaders from over the Church attend each summer, and some of the courses offered are among those that are not available in the usual Standard Schools. Each summer seminars are offered for the Conference staff members, and these have been of much value in developing and unifying our educational program. Out of these occasions needed changes have come in the program as General and Conference Board staff members have worked together in reaching a unity of thought and purpose. The number of credits awarded in the Leadership Schools in 1930 was 871. Plans are being completed for these schools next summer and will offer opportunity to study the plans of the General



Board. Special provision will be made for the General and Conference staff members to study the unified program together.

7. *Office Records and Reports.* The Training Division has an excellent system of files and records, and these are used daily in giving many students accurate information concerning their standing on courses. This is one of the important factors of the training program, and the facility and accurateness with which the records of nearly two hundred thousand people are kept, and the ease with which this office can respond to requests from the field for information, have had much to do with developing a training morale throughout the Church. Monthly reports are issued, giving the records of students for the use of Conference Executive Secretaries in keeping their records.

### *C. Accreditation of Instructors.*

One of the most important and also one of the most difficult tasks of the General Board in the realm of training is that of accrediting instructors for service in Standard Training Schools and classes. In this matter we try to use our best judgment, and each recommendation is carefully considered by the Training Division and the Training Committee. We feel that we have an obligation to the Board and to the cause of Christian education in the Church and our thought is that only those should be accredited to teach who can render effective service. At the same time, we try to be sympathetic and fair to every recommendation that is received.

One of our major endeavors is in trying to help our instructors to do better teaching. Excellent guidance is being given in preparation for teaching and help is being sought from our most successful instructors for use in strengthening this phase of the work. Many expressions of appreciation are received as a result of this guidance.

Nine hundred sixty-five individuals were accredited for service in Standard Training Schools and five hundred twenty-seven for service in approved Cokesbury Schools in 1930, making a total of one thousand four hundred and ninety-two individuals who were accredited. However, the total volume of this work is better represented in the number of separate courses for which these persons were credited, which is as follows: Standard Courses, 2,396; Cokesbury Courses, 1,006; total courses, 3,402.

### *D. Coöperating with Others.*

1. *The Conference Officers.* Among those who have had a large share in the success of the training program for 1930 are the Conference Executive Secretaries and their

associates. Your especial attention is called to the reports by Conference on page 131. These faithful men and women have led our denomination again in the statistical records for training, and there is not a superior similar group of workers anywhere in the field of Christian education. They are taking the training program to the most remote workers in our Church and are developing a consecration and morale which gives much promise for the future. Without the fine spirit of coöperation and cordial relationships with these field forces our work could not be done.

2. The Junaluska School of Religion. The General Sunday School Board coöperated last summer with Duke University in promoting the Junaluska School of Religion, and the attendance showed a slight increase over 1929.

3. Scarritt College. Last summer the General Sunday School Board coöperated with Scarritt College in offering courses in Religious Education in the summer term. These were made available to summer students at Scarritt and also to public-school teachers enrolled at Peabody College for Teachers. During the winter a six weeks' training school was carried on at Scarritt, the college furnishing two teachers and the Board two teachers. This coöperative effort seems to have been very successful.

4. Other Boards. The Board of Lay Activities has continued its coöperative efforts in promoting the Stewardship Course in Standard Schools. Dr. J. E. Crawford, Associate Secretary of that Board, is also rendering assistance in the accreditation of instructors for this course.

Last summer there was excellent coöperation with the Board of Missions at Mount Sequoyah during the first term when several mission courses were offered. Plans have been completed for even closer coöperation for 1931. Two or three missions courses will be offered in each term at both Lake Junaluska and Mount Sequoyah with the Board of Missions paying the *honoraria* where necessary. That Board has also provided \$1,500 for paying the *honoraria* where missions courses are offered in our Standard Training Schools.

5. With Other Denominations. Some coöperative training schools are being conducted with the Methodist Episcopal Church with satisfaction. In Nashville the Methodists and Disciples recently held a coöperative training school with marked success.

Our Board has membership in the Leadership Training Publishing Association, which is an organization composed of representatives of denominational Boards of Religious Education and denominational Publishing Houses for the purpose of coöperating in producing needed training texts. Some of our training books come from that source.

Our coöperative relationship with the International Council continues. Gradually it seems to be coming to a more satisfactory basis. During the year we have received 1,558 credits from the International Council.

#### *E. The Training Work an Integrated Program.*

In the carrying on of this immense program of training the Board has very wisely provided for it to be integrated with all other phases of work through the Training Committee. At the present time this is a committee of the Department of the Local Church. It is composed of the staff of the Training Division, the Directors of the other divisions, the Secretary of the Department of the Local Church, *ex officio*, and certain other members appointed by him. This committee makes recommendations concerning policies, programs, and courses, accredits instructors, and in other ways shares in the training program, while the administration of the work is placed with the Training Division. This type of organization has made it possible for the Training Division to administer a unified program. It requires careful attention to many details and an immense volume of work. The Training Division believes that it has an important task in upholding high educational standards, and there is an ever-increasing appreciation of the high level on which the work is being conducted. Maintenance of our standards has helped other denominations and the International Council to do a higher grade of work.

There are also numerous ways in which the Training Division is a creative force. Study is constantly being given to the general courses and to policies that may increase efficiency and to the method of giving most constructive assistance to instructors.

For the past several months special study has been given to the training program with a view to meeting the needs of our people in the light of the reorganization. It has seemed necessary to work under high pressure and to make many revisions. The interest in the field in the development of the training program is most encouraging.

## II. RECORD FOR 1930

### *A. The Record in 1930 Compared with Other Years.*

	1926	1927	1928	1929	1930
Credits by Correspondence (Standard) .....	8,799	10,534	9,763	7,533	7,091
Credits in Standard Training Schools .....	22,782	28,043	32,051	29,715	26,074
Credits for Work in Colleges .....	10,722	16,336	18,341	18,050	15,164
Credits in Pastors' Schools .....	1,179	1,996	2,171	2,200	1,983
Credits in Leadership Schools .....	783	1,021	850	965	871
Total Credits in Standard Courses .....	44,577	58,483	63,853	58,472	51,183
Credits in Advanced Training Course .....	63	118	114	323	20
Credits in Cokesbury Training Course .....	74,074	11,401	14,750	13,274	14,523
Total Credits, All Courses .....	51,714	68,884	78,717	72,759	67,194
Number Standard Training Schools .....	325	400	464	487	463
Number Accredited Instructors .....	815	1,066	1,258	1,346	1,492



It will be noted in the above table that while the totals compare favorably with those for 1926 and 1927, there are some losses compared with 1928 and 1929. We think that these losses do not mean a decrease of interest in training work. If explanations are necessary, they seem to be found in several conditions.

First, the drought last year and subsequent economic depression had a serious effect on Standard Training Schools by reducing financial support, which in turn affected the types of teachers and courses offered as well as enrollments. Second, the action of the General Conference with reference to the educational program made it necessary to hold up some supervised study courses for several months, as well as a number of courses used in Standard Schools and Cokesbury classes. These have now been brought into harmony with the new plans and have been released. Third, General Board staff members have been so involved with the matters of reorganization that their time for field work, which would have been spent in training schools, has been greatly reduced.

If we may judge by the intense interest in the plans of reorganization, the Young People's Training Course and the Coöperative Missions Course, there are indications that 1931 will be a very fruitful year for training.

#### B. *Denominational Comparisons.*

It will be of interest to the Board to have a brief statement indicating the scope of our training work as compared with that of other leading denominations of this country and with the International Council of Religious Education. The data below has been obtained from the 1931 annual report of the Director of Leadership Training of the International Council of Religious Education:

#### DENOMINATIONAL COMPARISONS, 1930

	No. Standard Schools	Credits in Standard Schools	Credits All Other Methods	Total Credits
United Brethren . . . . .	17	1,114	1,586	2,700
Presbyterian, U. S. A. (N.)	18	779	3,924	4,703
Disciples of Christ . . . . *		4,867	4,801	9,668
Presbyterian, U. S. (S.) . .	75	3,248	4,147	7,395
Baptist N. (A. B. P. S.) . .	104	6,740	6,271	13,011
Methodist Episcopal . . . . .	127	5,470	3,701	9,171
Methodist Episcopal, South	463	26,074	41,891**	67,194
International Council of Re- ligious Education . . . . .	783	46,495	10,405	56,900

\* Information on number of schools not available.

\*\* Includes Cokesbury credits.

A comparison of training work in our Church with that in the six other leading denominations in this country may be indicated as follows:

	No. Standard Schools	Credits in Standard Schools	Credits All Other Methods	Total Credits
Six other leading denomina- tions .....	341*	22,218	24,430	46,648
Methodist Episcopal Church, South .....	463	26,074	41,120	67,194

\* Not including schools of the Disciples Church.

This comparison may also be indicated by this graph:



1. Northern Baptist Church (second highest denomination).

2. Six leading denominations, not including Methodist Episcopal Church, South.

3. International Council of Religious Education.

4. Methodist Episcopal Church, South.

### III. RECENT DEVELOPMENTS

#### A. *Young People's Training Course.*

One of the first tasks in September was to work with the Young People's Division in revising, enlarging, and enriching the Methodist Young People's Training Course which has been in existence for several years. These courses are administered on the level of the Standard Training Course and will be offered through correspondence, in Standard Training Schools, and in Young People's Training Conferences. The latter agency will offer only young people's units, and the enrollment will be limited to young people. These courses will also be offered in the Young People's Leadership Conferences at Junaluska and Mount Sequoyah.

#### B. *The Standard Course in Missions.*

As one part of the work of the Joint Committee on Co-operation with the Board of Missions excellent progress is being made in developing a joint course in mission studies. This course will be administered by the Training Division and will receive the awards of the General Board of Christian Education. The Board of Missions is giving assistance in accrediting instructors by passing on their qualifications and by examining course plans. At present the course is comprised of fifteen units with the possibility of developing several others as the needs may demand.

C. *Coöperation with the Department of Schools and Colleges.*

Plans are under way for a closer integration of the work of the Training Division with that of the Department of Schools and Colleges with particular reference to training courses to be offered in and the accreditation of instructors for pastors' schools.

*D. Coöperation with the Southern Presbyterian Church.*

The basis of coöperation with the Southern Presbyterian Church in training schools has recently been worked out, and it now appears that more satisfactory progress can be made in this line of work with that denomination, especially in Virginia, where some work has been done in the past.

#### IV. ORGANIZATION AND ACTIVITIES IN THE TRAINING DIVISION

The work of the Training Division is being carried on with a personnel of fifteen workers. This is less than the number of workers a year ago by one and one-half with approximately the same volume of work. This reduction has been necessary because of our financial situation and is made possible by a redistribution of some of the duties. Efforts are being made to carry on without reducing efficiency. With the increased volume of work this spring it may be found necessary to supplement the office help.

Every person in the organization is interested in the total program, but assignment of specific duties is required to secure the highest degree of efficiency. The associates in the Division who are responsible for the supervision of certain phases of work are: Rev. H. W. Williams, Standard Training Schools; Rev. B. L. Schubel, accrediting of instructors; Miss Lucy Foreman, Cokesbury training work; Miss Frances C. McLester, correspondence work and general office management.

There is a wholesome spirit of coöperation in the Division and the work is being done with an abandon that makes for efficiency. The young ladies who serve as secretaries and office assistants carry many details and in several cases heavy responsibilities. Too much cannot be said for the manner in which they do their work.

Members of the Training Staff have given twenty-one weeks to service in the field since September 1.

#### V. TO-DAY'S CHALLENGE FOR THE TRAINING PROGRAM

At no time has the training program had a more significant place in the Church than at the present. It has made a contribution in developing the plans for reorganization and in preparing the Church for them. It is now challenged to give guidance in consummating these plans in the local churches. If our denomination is led to an understanding and an appreciation of the program of the Gen-



eral Board of Christian Education so that sound educational work may be done, the leaders in the local churches must be guided in a thorough study of the plans. The training program offers these local churches this opportunity, even in the most remote places. In fact, this is already under way, as both Standard and Cokesbury Courses dealing with these matters have been released and are being taught throughout the Church. Reports that are being received from these classes are but a token of what is possible in the training courses. The Church is ready to follow the leadership of this Board in reorganizing the educational work. The task of the training program is to help guide the movement on the basis of sound educational principles in our local churches.

The challenge also involves the development of the highest type of Christian experience among our people. The training work has been of real service in enriching the spiritual forces of our Church, as students have been led to face in a vital way the meaning and the program of the Christian religion. Only as rich, dynamic Christian personalities lead in our local churches can the task of growing a Christian world be done.

Another phase of our work has to do with the development of an understanding of sound educational procedure among teachers and parents. Skill is needed in guiding growing lives if Christian personality results. Many of our teachers have not had adequate training in principles and methods of teaching or in the study of life. The most that many of them will ever receive will be from our training courses.

This opportunity and responsibility is being partially met through the Leadership Schools, the Pastors' Schools, and the various forms of training that more largely reach the workers in the local churches. The Training Division is endeavoring to give more specific assistance to accredited instructors, manuals that will form a handbook on training are in preparation, and in all other possible ways the training program will be made to minister to the needs of local churches.

If the training program makes its largest possible contribution, it must reach a larger number of people. Of the 172,000 Sunday school officers and teachers, only about 60,000 are participating annually in the training courses. Evidently there is a wide field for expansion. Further development waits upon a larger financial support.

Respectfully submitted.

J. FISHER SIMPSON.

# *Annual Report of the Secretary, Department of Schools and Colleges*

To the General Secretary and the Members of the General Board of Christian Education.

## GENERAL

The work of the Department of Schools and Colleges in the General Board of Christian Education is largely a carry-over of the program of the former Board of Education. Some additional responsibilities were specifically allocated to this Department by the General Conference of 1930. The legislation also provided for a greatly enlarged degree of coöperating with other Departments and Boards. In attempting to meet these responsibilities the secretary of this Department desires to pay personal tribute to the leaders in the old Board of Education whose vision, devotion, and achievements laid the foundation for the present program. As was to be expected, many complex problems have arisen as the attempt has been made to put the enlarged program in operation. Some of these have been satisfactorily adjusted. Others are in process of adjustment and will be worked out in due time.

## THE PROGRAM

The program of the Department to which special attention has been given since September 1, 1930, is outlined under two heads: I. Phases of the program which have been definitely defined; II. Those phases which are in need of further study and definition before they can be undertaken satisfactorily.

In both cases the Department has accepted the responsibility of taking such steps as may be necessary to put the program in operation when it has been clearly defined.

### I. PHASES OF THE PROGRAM WHICH HAVE BEEN DEFINITELY DEFINED

1. It should suffice here merely to refer to those clearly defined activities of the old Board which came bodily as a responsibility to the Department of Schools and Colleges. These are being carried forward on very much the same lines as formerly.

2. The Department is undertaking an enlarged program of promotion. The General Conference specifically provided

for some of this in an expanded program for the observance of *College Day* and the *Quarterly Education Program*. Endorsement of a further expansion of our promotion program will be asked in the section on recommendations. Professor Boyd M. McKeown, former Dean of McMurry College, Abilene, Texas, has been elected Director of Promotion, assuming his duties December 1, 1930.

3. Paragraph 409 of the 1930 Discipline places the administration of *Life Service* under this Department. In an attempt to reach a more satisfactory definition of the meaning of "*Life Service*" and what is involved in its promotion, several conferences of selected leaders have been held. Plans are under way for the organization of this work in harmony with the new legislation. Due to the lack of funds a director of Life Service has not yet been secured. By agreement with the Department of the Local Church, Dr. D. L. Mumpower is giving such time as he has, in connection with his regular duties, toward holding the former program together until the Division of Life Service is more definitely organized.

4. Paragraph 411 of the 1930 Discipline directs this Department to secure from each preacher "admitted on trial into the traveling connection—a properly certified statement of his educational preparation at the time of his admission." In accordance with this legislation "information forms" were sent to 195 preachers admitted on trial in 1930. Most of these forms have been returned and are on file for the use of the "Commission on Courses of Study for Preachers." (See Discipline, Paragraph 410.)

5. (a) In harmony with paragraph 461, section 6, of the Discipline, and with the approval of the Executive Committee, the fifth Sunday in May for 1931 officially has been designated as *College Day*. This arrangement also holds for the fifth Sunday in May, 1932. Suitable program materials have been prepared and will be sent to the churches of the connection for their use in the observance of the *Day* this year.

(b) Also very careful consideration has been given to the development of a program and plan of procedure for the observance of the *Quarterly Education Program* as ordered by Paragraph 461, Section 3, of the Discipline. Plans of procedure for the observance of these occasions are presented somewhat in detail in the report of the Director of Promotion.

6. Early in the year it became apparent that the appropriations voted by the Board one year ago could not be paid without involving the Department in a very serious deficit. This was due in large measure to the unexpected falling off in receipts in Conference collections last fall. To meet this



situation the Department has practiced rigid economies in carrying on its work, and with the approval of the Executive Committee, has scaled from the appropriations to our colleges the sum of \$9,225.00.

7. The Division of Wesley Foundation has held eleven Spiritual Life Conferences in as many different colleges during the year. The need for this type of service is growing, and it is the desire of the Department to promote a much larger program in this field when sufficient funds and staff help are available.

8. On December 30, the Executive Committee gave the Department its approval for calling together a group of selected college and Church leaders to consider "The Relation of College Students to the Local Church." Such a meeting was held in Nashville, March 18 and 19. The discussions which developed revealed a keen interest in this somewhat undeveloped phase of our work. Near the close of the meeting a group of "findings" was adopted, some of which will appear in the section on recommendations in this report.

## II. PHASES WHICH ARE IN NEED OF FURTHER STUDY AND DEFINITION BEFORE THEY CAN BE SATISFACTORILY UNDERTAKEN

1. The conference on "The Relation of College Students to the Local Church" brought out many questions of vital importance. Some of these cannot be answered until official interpretation has been given to certain items of legislation. For example, the responsibility of the Conference Executive Secretary for campus religious activities needs clearer definition. Like wise the relation of the Director of the local Wesley Foundation to the pastor and to the Conference Board of Christian Education is not fully understood. Just where the responsibility lies for the interpretation of these questions is not clear at this time. The Board may be assured, however, that these matters will be given careful consideration at the earliest possible moment.

2. Coöperation between this Department, the Department of the Local Church, and the Boards of Missions and Lay Activities in the promotion of our Pastors' Schools is undergoing a careful restudy. Some progress has been made and definite announcement of the revised program for Pastors' Schools can be expected by the time the schools meet this summer.

3. Under the direction of the Executive Staff closer co-operation between this Department and the Department of the Local Church in the Leadership Schools and Young People's Conferences at Mount Sequoyah and Lake Junaluska is being undertaken. The Directors of Wesley Foun-

dation are expected to participate in the seminars dealing with the total program of the Annual Conference boards. College students will be asked to participate, as young people of the Church, in the discussions and courses offered in the Young People's Conferences. This brings to the Department of Schools and Colleges the new responsibility of developing courses and training instructors for these groups in our leadership program.

4. Considerable time has been given by the Division of the Wesley Foundation to the development of a more nearly standardized program of work. Encouraging progress has been made in this matter, but the time is at hand when the total task of the local directors of Wesley Foundations should be more specifically defined and the exact nature of their work more generally understood. When this is done the service rendered by this Division should have richer value and should reach a much larger number of college students.

5. Recently there has been some discussion of the feasibility of holding some conference-wide young people's conferences patterned somewhat after the Memphis Young People's Conference of Christmas, 1925. Young people from our colleges and local churches would be invited to these conferences, coming together as the young people of the Church, to consider their *common* religious problems and interests. The aim would be instruction, inspiration, guidance in personal problems, and the development of greater loyalty to the Church. At the present time this is scarcely more than a suggestion, but in the opinion of some of us it has possibilities that challenge our serious consideration.

#### FROM THE RECORDS OF THE BOARD OF EDUCATION

Items brought forward from Report of the Board of Education, August 21, 1930, in closing out its work prior to the merger, September 1:

##### (a) Trustees confirmed.

"On motion of H. H. Sherman the following were confirmed as Trustees of Emory University for term to expire in 1936, and the Secretary was instructed to so notify the Secretary of the Board of Trustees of Emory University: Rev. J. H. Barnhardt, Salisbury, N. C.; Hon. L. W. Branch, Quitman, Ga.; Mr. T. K. Glenn, Atlanta, Ga.; Rev. I. C. Jenkins, Lakeland, Fla.; Rev. L. M. Lipscomb, Greenville, Miss.; Mr. L. P. McCord, Jacksonville, Fla.; Mr. N. C. Miller, Atlanta, Ga.; Hon. T. G. McCloud, Columbia, S. C.; Rev. J. S. French, Memphis, Tenn.; Hon. Preston S. Arkwright, Atlanta, Ga.

"For term to expire in 1932: Hon. W. E. Brock, Chattanooga, Tenn."

(b) Unfinished business.

"(1) T. W. King Estate in which the Board has an equity as shown by correspondence in files.

"(2) Collection of \$14,000 due from Woman's College of Alabama. (See correspondence in files.)

"(3) Undetermined balance from Athens College, Athens, Ala. (See files.)

"(4) Office furniture at Methodist Headquarters, Birmingham, Ala., including one-third interest in adding machine.

"(5) Unsold office furniture, North Georgia Conference, in Wesley Memorial Building, Atlanta, Ga."

### PASTORS' SCHOOLS, 1930

Number Conference Pastors' Schools conducted . . . . .	16
Number coöperating Assemblies and Standard Training Schools . . . . .	4
Number students receiving graduate credits . . . . .	1,342
Number graduate credits earned . . . . .	2,250
Total enrollment of graduate students . . . . .	1,910
Total number graduate courses offered . . . . .	150
Number schools offering undergraduate courses . . . . .	9
Enrollment for undergraduate courses . . . . .	No report
Total cost to Connectional Boards \$ 6,486 55	
Total cost to Local Board of Managers . . . . .	15,911 63—\$22,398 18

(Not including Oklahoma, Missouri, Kentucky-Illinois Schools, from which no reports were received.)

### IN EXPLANATION OF THE BUDGET, 1930-31

1. Appropriations . . . . .	\$118,397 50
2. Receipts . . . . .	72,631 41
3. Disbursements . . . . .	100,497 19
4. Deficit on year's program . . . . .	27,865 78
5. Cash balance April 1, 1930, to apply on year's program . . . . .	13,664 00
6. Net deficit March 31, 1931 . . . . .	14,201 78

NOTE.—Had all appropriations been paid, the deficit would have been much larger. The scaling of \$9,225 from the above appropriations (with the approval of the Executive Committee) and the saving of \$8,675.31 in administration during the year enabled the Department to bring actual disbursements \$17,900.31 below the amount appropriated.

### CONCERNING SCHOOLS AND COLLEGES

During the year 1930-31 our schools and colleges have faced difficulties both in the matter of finances and attend-



ance. Naturally, the financial problems have been the more serious. Decrease in attendance, though marked in some instances, has not been as large as might have been expected. Taking our institutions as a whole, the enrollment is not far below the level of former years. When we add to these problems the sharp competition existing between colleges in some sections and the constant pressure of standardizing agencies to meet scholastic and other requirements now generally accepted, we find conditions reaching a point with some of our institutions where they cannot continue to operate. A few have already closed their doors. Others will do so at the end of this school year. The situation may not be alarming when a college now and then passes out of the field. But some which have closed and others which apparently must close by every token seem to be needed. Only prompt and generous relief can keep them going. As a Church we seem not to have been the most far-sighted in establishing and maintaining our educational institutions. In some sections far too many schools were established. Their very numbers have placed in jeopardy the existence of all. As matters now stand we have no Church-wide, authoritative policy dealing with this question. Happily, however, several of our Annual Conferences, the General Board of Christian Education, the Southern Methodist Educational Association, are giving serious consideration to these conditions. The Conferences of Missouri, Arkansas, Mississippi, Kentucky, and some other States have made marked progress toward the merging or more perfect correlation to their educational interests. The Department of Schools and Colleges is ready to help any of our schools and Conferences in their attempts to focus their interests on those institutions which are strategically located and which clearly have a definite field of service.

(For detailed information concerning our schools and colleges, see statistical tables on pages 138 to 147 of this Yearbook.)

### SCHOOLS OF THEOLOGY

Our Schools of Theology at Emory University and Southern Methodist University are greatly in need of funds to carry on their work. The income from assessments has gradually decreased for several years, while at the same time the enrollment of theological students has increased. In an effort to offset this situation the last General Conference placed an asking of \$50,000 in the Voluntary Kingdom Extension Offering for the benefit of these two schools. It is hoped that the Church may respond generously to this appeal since in the end the question of adequate ministerial training is linked up vitally with the financial problem.

Steps are being taken to develop the closest possible relationship between our Schools of Theology on the one hand and the Departments of Religion in our colleges and the whole program of Leadership Training on the other.

### CORRESPONDENCE SCHOOLS

In coöperation with our Schools of Theology at Emory University and at Southern Methodist University, the Board continues to promote two Correspondence Schools. By charging a small fee these schools have been able to finance themselves and have been doing excellent work. The action of the recent General Conference that "the courses for undergraduates shall be taken with the Correspondence School, or part in the Correspondence School and part in a Pastors' School approved by the General Conference Board of Christian Education; provided, that not more than three subjects per year be taken in the Pastors' School" will undoubtedly give our Correspondence Schools heavier responsibilities for the future.

Undergraduates in Conferences west of the Mississippi River should communicate with Dr. A. W. Wasson, Director of the Correspondence School at Southern Methodist University. Those in the Conferences east of the River should write to Dr. W. J. Young, Director, Emory University.

Respectfully submitted.

*W. M. Alexander.*

*Secy. Dept. Schools and Colleges.*

### *Annual Report of the Director of the Wesley Foundation*

To the Secretary of the Department of Schools and Colleges.

#### I. ORIGIN

One immediate effect of the merger of the three Boards at the last General Conference was to change the name of the Department of Religious Education of the Board of Education to that of the Division of the Wesley Foundation of the Board of Christian Education.

In the spring of 1926 the Board of Education of the Methodist Episcopal Church cordially consented to the use of the name, Wesley Foundation, in promoting student work in the South. The General Conference, meeting that year in Memphis, by adopting the report of its Committee on Education, gave its approval to the agreement.

Since then many student organizations under the direction of our Board have been called Wesley Foundations.

The Board, however, did not insist upon the use of the name, preferring rather to allow liberty of choice to each organization.

When it became necessary for the new Board of Christian Education to select its terminology in agreement with the enlarged and expanded program, it was decided to call the division of religious work among students the Wesley Foundation.

## II. DEFINITION

It is necessary, therefore, to understand at the outset what is meant by the name. The Wesley Foundation is a program of religious work with students which includes two main emphases—namely, pastoral guidance and instruction. Four cases may be taken to illustrate the types of Wesley Foundation which exist to-day. At William and Mary College, Virginia, the pastor of the local church assumes the entire responsibility for directing the student program. The General Board supplements his salary and supervises the work to bring it in line with Wesley Foundation spirit and technique.

At the University of Georgia pastoral guidance is the sole emphasis in the work of the full-time Director of the Wesley Foundation. He channels his activities through the local church and has no official or semiofficial connection with the University.

At the University of Alabama, the Director of the Foundation on full-time service, in addition to his pastoral duties, offers several courses in the university for which credit is allowed. So popular have become the courses pursued that the Director has had to resist urgent requests of university authorities that he give all his time to teaching.

At the University of Texas, the Wesley Foundation includes a person who gives all his time to pastoral guidance and, in addition, an instructor who gives all his time to teaching in the University.

The last mentioned type of Wesley Foundation is the goal toward which the Board has been striving.

## III. INCLUSIVENESS

In all, there are thirty-five student organizations in tax-supported institutions which, in the future, will be known as Wesley Foundations. In these thirty-five Foundations thirty-eight well-trained and experienced workers are employed at an annual cost of something over \$75,000. The major part of the budget for this work is paid by the Annual Conferences and the local churches with which the Foundations are connected.

The fundamental principles of organized religious work among students now provided for under the Wesley Founda-



tion was extended to church-related colleges in the year 1926. At that time the General Board of Education voted to allow funds allotted for work in tax-supported institutions to be used also for similar work in church-related colleges. In agreement with that action, the Board made appropriations to supplement pastors' salaries at Fayette, Mo., Columbia, Ky., and Columbia, S. C.

In the cultivation of the religious life of students in church-related colleges, however, the main emphasis has been placed upon instruction. In 1928 the General Board of Education began to appropriate money to encourage the development of Departments of Religious Education in church-related colleges. The amount invested in this cultivation has approximated \$20,000 for each of the two years during which the Board has followed this policy, and eighteen colleges have received aid. The reasons for this departure were urgent. For one thing, the General Board felt called upon to coöperate with church colleges in building standardized Departments of Religious Education within the college. For another thing, the Board believed that through persons employed in Departments of Religious Education in the colleges an important contribution could be made to the religious needs of students in relation to the program of the local church serving the college community. Thus, it will be seen, the fundamental principles of the Wesley Foundation Movement have been expressed both in approaches to tax-supported institutions and in definite programs in church-related colleges.

#### IV. VALUE

The results of Wesley Foundation work among students abundantly justify the policy which the Board has adopted. Details could be given to show that the Wesley Foundation accomplishes the following desired ends:

1. It conserves the student's interest in religion away from home.
2. It develops a distinctive and increasingly inclusive fellowship among the students of our communion.
3. It trains leaders in Christian work, as the increasing number of enlistments for the ministry and missions from student organizations will show.
4. It develops loyalty to the Church. This does not mean that the Foundation is in any sense narrowly sectarian or that it produces poisonous prejudices in the minds of students. It simply means that students, through the work of the Wesley Foundation, become intelligent concerning the organization administration of the Church to which they belong, and learn to think of it with a new conviction and a deepening devotion.

5. The Wesley Foundation unifies student religious interest and effort. Those who are responsible for the Wesley Foundation believe that a unit ought to be established in relation to every campus which is open to work carried on by the Methodist Church. It will be the purpose, therefore, of the Wesley Foundation Division of the General Board to promote the organization of Wesley Foundations in relation to tax-supported and independent institutions and also in connection with the colleges owned and supported by the Church. In lieu of a paid director on campuses where funds are not sufficient to employ a director the Wesley Foundation will seek to develop faculty-student coöperation with the pastor in carrying on the work.

## V. ASPECTS

### *The Director*

One of the most vital and at the same time most difficult features of Wesley Foundation work is the personnel of the local directorship. It is easy to secure men and women with graduate degrees and experience in student activities to take up religious work with students. It is difficult, however, to hold them in the positions which they accept. More attractive offers almost inevitably come to an effective person, and this causes a turn-over in personnel which necessarily diminishes the effectiveness of the work. Although we have lost several directors during the last twelve months, yet the persons chosen to succeed them have in most instances possessed graduate degrees from leading universities. There are few persons employed in this field at the present time who cannot boast of this attainment.

One of the main reasons for frequent changes in directors of Wesley Foundations is the difficulty of providing ample and dependable support. There is no standardized plan of financing a local Wesley Foundation. From three sources and sometimes more, the salary of a director flows. The Annual Conference Board, or Boards, the local church, and the General Board all appropriate money for this purpose. It is often the misfortune of the director that the part of his salary promised by the Conference Board does not reach him until the end of the year. This makes it necessary for him to scrimp along on what the General Board allows, supplemented by all too inadequate additions by the local church. The staff of the Department of Schools and Colleges is giving earnest attention to this point of weakness and will propose remedies which may bring relief.

For the most part, the relation which the Director of the Wesley Foundation sustains to the pastor in charge and the local congregation is understood with reasonable clearness, and little, if any, friction is in evidence. In several cases,

however, questions have arisen which make it advisable that the General Board define with clearness and finality the actual status of a Director of the Wesley Foundation. This question has been discussed at some length by the staff and in a recent conference of campus and local church leaders. The progress made in these discussions will be laid before the committee charged especially with responsibility for the Wesley Foundation.

One other matter of capital importance should be mentioned in connection with the Directors of Wesley Foundations. The General Board must provide opportunities for training in this special field for those who are willing to devote time to the work. Some progress has already been made. Directors of Wesley Foundations will be included in the training conferences conducted by the General Board at Sequoyah and Junaluska during the summer of 1931. New courses especially designed to meet the needs of this group in relation to the problems of the campus and the local church will be presented.

### *Visiting*

The task of visiting the colleges of the South which come under the purview of the Board of Christian Education is, in sheer geographical terms, one of undeniable magnitude. The increasing number and complexity of campus problems present difficulties which require sustained application for their solution. Recognizing these facts, the Board of Christian Education three years ago provided an additional man to share in the work of visiting the colleges. For reasons, however, which are brought to the attention of the Board by Dr. Alexander, the Wesley Foundation at the present time is dependent upon a single individual for the carrying on of this phase of its work.

The Department of Schools and Colleges has sought to compensate for the loss of a full-time college visitor by employing suitable persons outside the staff to assist in meeting this obligation. Pastors, college professors, and Bishops have cheerfully given of their time and gifts to promote this work of the Board in seven student centers during the year now closing. With their help, Spiritual Life Conferences were held at Kentucky Wesleyan, William and Mary, Auburn, Millsaps, Texas Woman's College, Centenary, and the University of Texas.

The Director of the Foundation has naturally been heavily burdened with the responsibility of supervising the entire program and visiting personally as many institutions of learning as possible. His engagements have taken him from coast to coast and devolved upon him the duty of participating in four Spiritual Life Conferences in Arkansas, Missouri, Arizona, and Oklahoma. The weakness of the Spir-



itual Life Conferences was the failure to convince pastors of college churches that the evangelistic program of the Church should be identified with the Spiritual Life Movement in the Colleges.

In providing for this feature of its work in the future the Wesley Foundation can scarcely hope to meet the growing demands upon its resources without the addition of a full-time man to the staff. As supplementary to such provision, however, the Department of Schools and Colleges is looking definitely in the direction of utilizing eligible persons in the other departments of the General Board to share in the work of college visiting.

College visiting must in the future be made more significant than it has been up to the present time. The General Board should formulate and express a clearly defined purpose in sending a visitor to a college campus, and develop a method and content of ministry that will cause college authorities to welcome the approach which the Board desires to make.

### *Conferences*

The uncertainty incident to the reorganization of the General Board of Christian Education rendered difficult the holding of student conferences during the college year. In spite of this, however, four or five conferences hitherto established held their regular sessions, and the fifth was attempted, but failed of realization.

The conference held specifically for student leaders at Lake Junaluska during the past five years will, this year, be merged with the Training Conference of the General Board, and a similar arrangement will be carried out at Mount Sequoyah. If this combination of features characteristic of the Department of the Local Church and of the Department of Schools and Colleges turns out well, Young People's Conferences fostered in equal measure by these two departments of the General Board may be undertaken in the Annual Conferences.

In connection with this enlarged program it appears certain that the Department of Schools and Colleges will be expected to develop special training courses designed for college students in their peculiar situations and also for Directors of Wesley Foundations and other student workers in relation to the problems of the campus and the local church.

### *Standards*

Involved in the preceding discussion is the vitally important question of approved standards of instruction in religion in tax-supported institutions as well as in church-related colleges. A group of professors of Religious Education associated with the Department of Schools and Col-

leges has given earnest consideration to this problem. Through conferences and by individual contributions they have outlined a program and suggested a technique which cannot fail to exert a salutary influence in this important field. For one thing, they are agreed that Department of Religion is to be preferred to Department of Religious Education as the designation of the work undertaken in the colleges. A related question is the standard of religious instruction which ought to prevail in junior colleges. A committee of junior college men is working on this phase of the question and will doubtless be able to suggest acceptable goals in this department of our work.

*Finances*

The Secretary of the Department of Schools and Colleges brings to the Board a full statement of the financial condition and needs of the Wesley Foundation. It is cause for genuine regret that the amount available for cultivation through this Division of the Board is so greatly diminished below that which was available a year ago. Appropriations for the work of the Wesley Foundation will be only about half of what they were in 1929. Retrenchments by actually discontinuing student work in some situations and by reductions in amounts allotted to established enterprises would be cause for alarm as well as anxiety were it not for the confident expectation that conditions will materially improve in the near future.

The Board is asked to provide:

1. For Wesley Foundations in tax-supported schools and church-related colleges .....	\$18,450 00
2. For Departments of Religion in church-related colleges .....	8,700 00
3. For a contingent fund to meet appropriations for expansion in these areas .....	3,500 00
	<hr/>
	\$30,650.00

Respectfully submitted.

J. M. CULBRETH, *Director, The Wesley Foundation.*

*Annual Report of the Director of the Division of Promotion*

To the Secretary of the Department of Schools and Colleges.

The purpose of the Division of Promotion, to quote from an early report, seems from the first to have been "To create a deeper consciousness throughout the Church of the value and place of Christian Education in the life of our denomination." To-day, though that conception would still hold, it is possible that in the light of a greatly broadened program, a supplementary statement of objectives would be in order. Such a statement would set forth the aim of

drawing the Local Church and the Christian College closer together; of causing them to be more understanding and more sympathetic each of the other; and of enabling them to work together like the allies they are in the Church's big unified program of Christian Education.

In seeking to accomplish these results the Division is seeking to operate along four very significant, though very closely related, lines of activity: (1) Through a program of general promotion by means of constant and well-directed publicity in the interest of the Church's Institutions of Higher Education; (2) through promoting the observance of the Quarterly Education Program; (3) through the promotion of the observance of the Annual College Day, and (4) through coöperation with the Editorial Department and Department of the Local Church in the use of the regular literature of the Church and in the securing of educational emphases in local churches.

### I. GENERAL PROMOTION

The work of general promotion has been carried on both through the regular channels of the Campus News Slip Sheet Service and *Christian Education Magazine* and through the writing of frequent articles for the various Church periodicals and through special pamphlets designed to serve particular needs which have been produced and distributed as demands for such have been experienced.

#### (1) *Campus News*:

The Campus News Slip Sheet Service, which is made possible through coöperation with the Secular Press Bureau, makes of this office a clearing house for news from the various colleges of the Church. News items are reported by correspondents upon the various campuses and the best of them are relayed from here in the form of a biweekly, four-page, mimeographed newsletter to each church paper and to each college president. The Secular Press Bureau also sends these items and other college news to the various dailies of the South.

#### (2) *Christian Education Magazine*:

As we have thus far conceived it, the *Christian Education Magazine* has three primary functions, which are as follows: (a) To record significant items of educational news, especially those gathered from the campuses of our own colleges; (b) to interpret current trends in Christian Education; and (c) to serve as a medium for expressing viewpoints and convictions within the field of Christian Education. These viewpoints are most often those of the Board or of the Staff, but they from time to time reflect the thinking of progressive individuals from the outside.

The *Christian Education Magazine* seeks to reach the



people most directly interested in the support and maintenance of our Schools and Colleges and the representative leaders of our local churches. It accordingly goes to all our Church College Presidents, Officers, Faculty Members, and members of Boards of Trustees. It goes to all presiding elders and to a large number of representative pastors; it goes to all Conference Lay Leaders and to all District and Associate District Lay Leaders; and to several hundred leading laymen whose names have been submitted by College Presidents and Conference Lay Leaders. The present mailing list carries some eight thousand names, but the former lists have been carefully revised and all duplications have been eliminated by the making of a card index.

## II. PROMOTION OF QUARTERLY EDUCATION PROGRAM

In Paragraph 461, Item 3, while discussing the duties of the Local Church Board of Christian Education, the new Discipline instructs the groups "To see that information concerning the work of our schools and colleges and universities is given regularly to the local church through QUARTERLY PROGRAMS, thereby emphasizing the place and importance of these institutions in the educational system of our Church. It is recommended that the fifth Sunday be set apart for this program."

It has been thought best to attempt to secure this quarterly emphasis through the worship service of the Sunday school and through special Epworth League programs, rather than by asking the observance of another day (or rather four days) each year from the pulpit. Accordingly, our work has been carried on with this approach in mind. Due to unavoidable conditions we were delayed in launching efforts to secure general observance of the Quarterly Education Program on the fifth Sunday in March. We were not able, therefore, to secure space in the regular periodicals of the Church for promoting this observance. We engaged in three coöperative experiments, however, with certain colleges and conference boards and we were able to undertake a small amount of general promotion of the program.

In Arkansas, we coöperated with the two conference Boards and with the college authorities in preparing and financing a pamphlet entitled, "The Church and Her Colleges," which contained a suggested program and carried supplementary material to be used in the preparation of some of the talks. The colleges themselves supplied material for preparing other talks and both this Division and the colleges supplied copy for educational articles in the *Arkansas Methodist* of March 19 to which articles reference was made in the pamphlet.

A similar plan was carried out in coöperation with the

South Georgia Conference Board of Christian Education and with Andrew College.

Our third coöperative scheme was with Kentucky Wesleyan College and the Board of Christian Education of the Kentucky Conference. In this case we shared a small part of the expense of producing a pamphlet, entitled "The Progressive Policy of Kentucky Wesleyan College," and in turn the college distributed, along with their own literature, copies of a specially prepared pamphlet which the Department of Schools and Colleges was issuing. The college also mimeographed and distributed copies of a suggested Quarterly Program and sent out letters urging that the education emphasis be given throughout the Conference upon the day designated.

In addition to the efforts in these three areas, we have attempted a small amount of general promotion of the observance of the day by making available to colleges and executive secretaries, in such quantities as their needs required, copies of the pamphlet, "Why the Church Is in Educational Work," and copies of the suggested program. These they were urged to distribute throughout their Conferences with the purpose of securing local church recognition of the day. Calls were received for more than ten thousand copies. Supplementary to this several Conference organs were kind enough to carry in their columns programs and promotional material supplied by this office.

In the future it will be possible to make large use of the regular Church periodicals in promoting this quarterly observance, and definite arrangements to that effect have already been made through conferences with Dr. Quillian and Dr. Bowen and through action of the Curriculum Committee for disseminating the literature bearing upon the August program in this manner.

### III. PROMOTION OF COLLEGE DAY

Concerning the annual feature, "College Day," the Discipline in Paragraph 461, Item 6, has the following to say: "It shall be the duty of the Local Church Board of Christian Education: . . . To see that College Day is observed at some appropriate time during the year, when Christian Education as carried on in the colleges and universities of the Church shall be suitably presented, and when an offering shall be taken to assist worthy students in our own institutions and to help in establishing and maintaining departments of Religious Education. This offering shall be forwarded to the Annual Conference Treasurer, who shall remit twenty-five per cent to the Treasurer of the General Board of Christian Education and the remaining seventy-five per

cent to the Treasurer of the Conference Board of Christian Education for the work in the Conference institutions."

Complying with this provision, preliminary work was begun some weeks ago looking to securing as general observance as possible of this feature. An action of the Executive Committee designated the fifth Sunday in May as College Day for this year, and, inasmuch as May, 1932, also has five Sundays, College Day for that year was likewise set for the fifth Sunday in May. The Editorial Department and Editors of certain other Church publications were most gracious and coöperative, and space for announcements and articles has been allowed us in the *Sunday School Magazine*, the *Adult Student*, the *Workers' Council*, the *Epworth Era*, the *High Road*, the *Methodist Layman*, and the *Church Bulletin*.

In addition to this, the whole of the May number of *Christian Education Magazine* is to be given over to program materials and promotional articles bearing specifically upon College Day.

Respectfully submitted.

BOYD M. MCKEOWN, *Director, Division of Promotion.*



## *Annual Report of the Treasurer*

To the General Secretary and Members of the General Board of Christian Education.

The books of the General Board of Christian Education were opened September 1, 1930. Prior to that time, however, much thought was given to the question of choosing the best method possible of keeping the records and accounts of the new Board. An expert accountant was employed for a few days to open a new set of books and to inclose in these all the accounts of the three old boards. An earnest effort was made to make the bookkeeping as simple as possible and yet provide for the keeping of a complete record of all the financial transactions of the Board. As a result a system was worked out which has proved quite satisfactory and has at the same time reduced to the minimum the work involved. Much of the credit for this is due to the efficiency of our bookkeeper, Mrs. T. H. Wilhoite.

On April 7, my books were turned over to the Grannis-Blair Audit Company, who had been employed by the General Secretary to make a general audit for the seven months ending March 31, 1931. I am transmitting to you their report.

The following statements, which are two schedules of the auditors' report, summarize the situation with reference to the assets and liabilities of the Board and to receipts and disbursements for the seven months ending March 31, 1931:

### CONSOLIDATED BALANCE SHEET AS OF MARCH 31, 1931

#### *Assets*

Cash in banks and on hand.....	\$ 70,264 01	
Notes receivable .....	1,800 00	
Securities owned .....	1,050 00	
Accounts and funds pending.....	2,992 82	
Annuity, Endowment, and Loan Fund investments .....	327,099 18	
Permanent assets .....	128,242 43	
Service Department .....	1,106 92	
Total assets .....		<u>\$532,555 36</u>

#### *Liabilities*

Accounts and funds pending.....	\$ 45,144 18	
Annuity, Endowment, and Loan Funds.....	341,390 14	
Donation for Industrial School.....	25,000 00	
Service Department .....	1,106 92	
Net assets .....	119,914 12	
Total liabilities .....		<u>\$532,555 36</u>

CASH RECEIPTS AND DISBURSEMENTS FROM SEPTEMBER 1, 1930, TO  
MARCH 31, 1931

Balance on hand September 1, 1930.....\$ 46,871 05

*Add—Receipts*

From Conferences:

Local Church .....	\$114,550 58	
Schools and Colleges.....	62,261 93	
Theological Schools .....	38,726 01	
Home and Foreign Missionary Enterprise .....	64,473 06	
Epworth League Mission Specials .....	20,458 34	—\$300,469 92

Interest on:

Bank Balances .....	\$ 2,313 02	
Mortgage Loans .....	2,836 61	
Investment Bonds .....	3,763 75	
Student Loans .....	259 27	— 9,172 65

Payments on Student Loans.....	6,403 19
Payments on Mortgage Loans.....	4,250 00
T. W. King Annuity Fund.....	8,223 67
Western North Carolina—Addition to C. W. E. A. Fund.....	338 12
Protest Fees Refunded .....	1 81
Christian Education Movement.....	26 00
Refund of Attorney Fee—King Annuity Fund .....	100 00
Sale of Stamped Envelopes.....	458 24
Voluntary Kingdom Extension Offering....	7,291 50
Borrowed Money .....	15,000 00
Adult Class Messenger.....	1,365 21
Billy Dotson Memorial—Interest.....	8 00
Bond Premiums .....	37 50
Cafeteria and Dormitory Operations.....	1,647 38
Conference 5% Fund.....	518 20
Foreign Special .....	2,829 99
Home and Foreign Missionary Enterprise—10% Account .....	10,128 04
Illinois Conference Deposit Account.....	400 00
Lamar & Whitmore (for Division of Leadership Training) .....	21,350 00
Mount Sequoyah Building Fund.....	822 73
Quarterly Bulletin .....	329 45
Service Department—Programs of Work...	772 43
Spanish Texts .....	112 75
Supervised Study by Correspondence.....	279 75
Anniversary Day Collections.....	301 42

Total Receipts ..... 392,637 95

Total to be accounted for.....\$439,509 00

CASH RECEIPTS AND DISBURSEMENTS FROM SEPTEMBER 1, 1930, TO  
MARCH 31, 1931

Total to be accounted for brought forward.....\$439,509 00

*Deduct—Disbursements*

**Appropriations:**

Local Church .....	\$111,900 02	
Schools and Colleges.....	60,641 17	\$172,541 19

Loans to Students.....	18,311 25	
Service Credits on C. W. E. A. Fund Notes..	1,939 00	
Accrued Interest on Mortgage Loan.....	40 00	
Collection Fees on Williams Loan Fund Notes .....	12 50	
Mortgage Loan Investment.....	6,000 00	
Annuity Interest Paid.....	175 00	
Candler School of Theology...\$ 21,382 14		
Southern Methodist University. 21,382 15—	42,764 29	

Interest paid on borrowed money.....	166 65	
Service Department for Stamped Envelopes	1,279 64	
Voluntary Kingdom Extension Offering....	7,307 27	
Equipment—Lake Junaluska .....	125 00	
Work at State and Church Schools—Ep- worth League .....	1,104 76	
Borrowed money repaid.....	31,500 00	
Adult Class Messenger.....	1,670 68	
Books—Rebirth of Protestantism in Europe	496 78	
Cafeteria and Dormitory Operations.....	21 81	
Conference 5% Fund.....	240 07	
Foreign Special .....	3,996 29	
Home and Foreign Missionary Enterprise— 10% Account .....	574 99	
General Secretary—Salary and Expense..	910 46	
Home and Foreign Missionary Enterprise— 4½% Account .....	3,283 21	
Illinois Conference Deposit Account.....	100 00	
Mount Sequoyah Building Fund.....	941 58	
New Mexico Special.....	50 00	
Quarterly Bulletin .....	324 95	
Spanish Texts .....	891 99	
Supervised Study by Correspondence.....	43 41	
Epworth League—Mission Special.....	17,307 74	
Home and Foreign Missionary Enterprise— 40½% Account .....	20,122 70	
Board of Missions—45% Home and Foreign Missionary Enterprise .....	29,001 69	

Total Disbursements .....	869,244 99	
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Balance on March 31, 1931.....	\$ 70,264 01	
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**REDUCED RECEIPTS**

Your attention has been called to the large reduction in the Board's income due to falling off of receipts from Conference assessments. There has been a corresponding reduction in receipts from other sources. The following



table gives a comparison of certain receipts for the year 1929-30 and 1930-31:

	April 1, 1929 to March 31, 1930	April 1, 1930 to March 31, 1931
On Assessment for Education.....	\$ 84,896 15	\$ 68,777 64
On Assessment for Sunday School.....	127,725 56	101,239 61
On Assessment for Epworth League.....	31,482 77	24,358 49
On Assessment for Theological Schools.....	52,660 43	42,764 29
Repayment on Student Loans.....	9,261 70	8,599 19
Epworth Leagues for Missions.....	61,278 22	38,704 65
Epworth League Anniversary Day.....	4,574 67	1,880 43

Because of the radical change in the handling of the collections for Mission Specials in the Sunday schools it is not easy to make a comparison with respect to this item. The new plan is working well, and we can hereafter know exactly what is paid for this purpose by the Sunday schools throughout the Church.

### REDUCED EXPENDITURES

Reduced receipts have necessarily resulted in reduction of expenditures at a number of places. The budget which we are asking the Finance Committee to approve for the year 1931-32 is about \$63,000 less than the amount expended by the three old boards for the same purposes during the fiscal year 1929-30.

### STUDENT LOANS

The different loan funds administered by the old Board of Education are continued by the new board. It is gratifying to note that during the fiscal year 1930-31 there was loaned to 215 students a total of \$23,064.25 as compared to \$22,551.50 to 199 students the year before. Had there not been such a falling off in receipts from former beneficiaries, we would have been able to loan several thousand dollars more.

For several years the beneficiaries of the Christian Workers' Education Aid Fund have been permitted to repay a part or all of their loans in service, based on a certain salary schedule which they receive as pastors. Naturally, the amount of credit allowed for service increases each year. In 1927-28 it was \$480; in 1928-29, \$1,049; in 1929-30, \$1,599; in 1930-31, \$1,939.

The auditors' report shows that the Board now has students' notes totaling \$112,342.61. Some of these should be charged off as uncollectible.

### INVESTED SECURITIES

The auditors' report gives a complete list of the Board's invested funds. The Board has invested \$125,795.97 in

bonds, which have a par value of \$129,525, and \$73,960.60 in real estate mortgage loans. The Board also owns 8½ shares of stock in the Southern Assembly carried at \$850 and two shares of stock in Bankers Securities Trust Company valued at \$200, which returns 8% per annum.

The general financial situation has affected adversely the stability of a few of these securities. Only two bonds owned by the Board have defaulted in payment of interest—the Seaboard Air Line and the Central Securities Company of Asheville. The Board has \$7,000 in these two bonds and will suffer a loss on both of them. On two real estate mortgage loans semiannual interest is past due. Interest on all other investments is being paid promptly when due.

While there has been a depreciation in market value of some of the bonds owned by the Board there has been a decided advance in the value of others. A profit of at least \$5,000 could be made by selling bonds having a par value of \$52,000 for which the Board paid less than \$50,000.

#### THE SERVICE DEPARTMENT

Under the efficient management of Mr. A. L. Dietrich the Service Department is doing a large volume of work. Through this department there is sent out every month a large amount of free promotion literature as well as material for which a charge is made. In addition to sending out literature and material to the Conference organizations and to the Church at large this department is rendering an indispensable service to the Departments of the Local Church and Schools and Colleges in supplying them with all supplies, postage, and equipment needed, in doing their mimeographic work, and in supervising all printing.

During the seven months ending March 31 the department sent out by mail and express 884,822 pieces of literature, mimeographed 303,010 pages, and filled requisitions for supplies totaling \$6,889.84.

I am happy to report that the merger of boards and the consolidation of accounts has been accomplished without friction or difficulty so far as my office is concerned.

Respectfully submitted,

W. E. HOGAN,  
*Treasurer.*

## *Charter of Incorporation*

BE IT KNOWN THAT, W. F. QUILLIAN, W. P. FEW, L. H. ESTES, CLEM BAKER, MABEL K. HOWELL, and MRS. W. A. NEWELL, and their successors, chosen under the usages and regulations of the General Conference of the Methodist Episcopal Church, South, by which they are appointed, and holding office at the pleasure of said General Conference of the Methodist Episcopal Church, South, are hereby constituted a body politic and corporate by the name and style of GENERAL BOARD OF CHRISTIAN EDUCATION OF THE METHODIST EPISCOPAL CHURCH, SOUTH, for the purpose of succeeding to all of the powers, property, rights of property, and assets, and of assuming all of the obligations and liabilities of the Board of Education of the Methodist Episcopal Church, South, the General Sunday School Board of the Methodist Episcopal Church, South, and the General Epworth League Board of the Methodist Episcopal Church, South, respectively, and for the purpose of the general supervision of all the educational work of the Methodist Episcopal Church, South, in the United States of America, embracing supervision of all the educational work of the local church, including worship, training, fellowship, study and evangelistic, missionary, social and recreational activity; the responsibility for creating standards and preparing programs for the organization and work of Christian Education in the local Church; embracing supervision of all the educational operations of the Church in schools, colleges, and universities, including the training of ministerial and lay workers provided by these institutions; and the promotion and supervision of study courses for preachers, and the determination and enforcement of educational standards for schools, colleges, and universities, and courses of study for preachers; and embracing provision for the preparation and publication of all literature that the Board may deem necessary for the carrying on of its work; and such other and additional educational purposes or functions as may be hereafter determined by the General Conference of the Methodist Episcopal Church, South.

The membership of said corporation may be increased to forty-four (44) by the election by the incorporators hereof of such persons as may have been designated for membership by the General Conference of the Methodist Episcopal Church, South. The membership may be increased to not more than one-hundred (100) or diminished to not less than five (5), as the General Conference of the Methodist Episcopal Church, South, may direct, who shall hold office at the pleasure of said General Conference of the Methodist Episcopal Church, South, and their successors, chosen under the usages and regulations prescribed by said General Conference of the Methodist Episcopal Church, South.

And to these ends said corporation may purchase, own, or lease land for corporate purposes, borrow money when necessary for the carrying on of the business of the corporation; sell and make title to any real estate or other property owned by the corporation; employ all necessary agents for the transaction of the business of the corporation; to solicit, collect, and receive subscriptions in money or otherwise, legacies or devises to be used in aid of forwarding any and all of the purposes of the corporation, and where such property of any kind or character whatsoever is conveyed or given in trust for a specific purpose, or to be administered in a specific way, said corporation shall hold and administer the same in accordance with the



directions of the donor, conveyor or testator, provided the same be consistent with the general purposes of the corporation; to purchase or rent all necessary printing presses, type, and material for the purpose of carrying on the work of the corporation.

But in all transactions of the said corporation it is to be governed by the rules and regulations of the said General Conference of the Methodist Episcopal Church, South, so far as the same are not inconsistent with the constitution of the State and the laws of the land.

The general powers of said corporation shall be to sue and be sued by the corporate name; to have and to use a common seal; which it may alter at pleasure; if it has no common seal, then the signature of any duly authorized officer shall be legal and binding. To purchase and hold, or receive by gift, devise or bequest, in addition to the personal property owned by the corporation, real estate necessary for the transaction of the corporate business, and also to purchase and accept any real estate in payment or part payment of any debt due to the corporation and to sell the same; to establish by-laws and make all rules and regulations not inconsistent with the laws and constitution of the State, and of the United States of America, and not contrary to the constitution and rules and regulations of the said General Conference of the Methodist Episcopal Church, South, deemed expedient for the management of the corporate affairs and to appoint such subordinate officers, in addition to president and secretary, not chosen by the governing body (the General Conference) of the Methodist Episcopal Church, South, as the business of the corporation may require, and as are not forbidden by the rules and regulations of said General Conference of the Methodist Episcopal Church, South; to designate the officers and fix the compensation of the officer.

The general welfare of society, not individual profit, is the object for which this charter is granted, and hence the members are not stockholders in the legal sense of the term, and no dividends or profits shall be divided among the members.

The domicile and main business of the corporation shall be Nashville, in the County of Davidson, State of Tennessee.

In witness whereof, we the undersigned, the incorporators above mentioned, acting in pursuance to the directions of the General Conference of the Methodist Episcopal Church, South, hereby apply to the State of Tennessee, by virtue of the laws of the land, for a charter of incorporation for the purposes and with the powers declared in the foregoing instrument.

Witness our hands this, the 27th day of August, 1930.

W. F. QUILLIAN,  
W. P. FEW,  
L. H. ESTES,  
CLEM BAKER,  
MABEL K. HOWELL,  
MRS. W. A. NEWELL.

Witness to signatures:

C. S. MOORE.

# Conference Board Organization

## Alabama

*President:* Dr. R. R. Ellison, 258 South Georgia Avenue, Mobile, Ala.  
*Executive Secretary:* Rev. S. M. Baker, 207 Shepherd Building, Montgomery, Ala.  
*Extension Secretary:* Rev. O. G. Pope, 207 Shepherd Building, Montgomery, Ala.  
*Superintendent of Adult Work:* Mrs. C. G. McMorris, Wetumpka, Ala.  
*Director of Children's Work:* Mrs. Arthur J. Taylor, Hurtsboro, Ala.

## Arizona

*President:* Rev. C. R. Gray, 137 East Coronado, Phoenix, Ariz.  
*Extension Secretary:* Rev. T. F. Hughes, 910 North Fifth, Phoenix, Ariz.\*

## Baltimore

*President:* Rev. C. G. Martin, Harrisonburg, Va.  
*Executive Secretary:* Dr. H. H. Sherman, 1311 G Street N.W., Washington, D. C.  
*Extension Secretary:* Rev. W. G. Winton, 1311 G Street N.W., Washington, D. C.  
*Director of Children's Work:* Miss Etta Mai Russell, 1311 G St. N.W., Washington, D. C.

## Central Texas

*President:* Dr. B. B. Hawk, Fort Worth, Tex.  
*Executive Secretary:* Rev. G. A. Schlueter, 2616 University Drive, Fort Worth, Tex.  
*Extension Secretary:* Rev. J. D. F. Williams, 1526 Alston Avenue, Fort Worth, Tex.  
*Superintendent of Adult Work:* Mrs. A. W. Hall, 505 West 23rd Street, Waco, Tex.  
*Director of Children's Work:* Mrs. R. O. Sory, Taylor, Tex.

## Florida

*President:* Rev. L. D. Love, Ocala, Fla.  
*Executive Secretary:* Dr. R. Ira Barnett, Box 78, Lakeland, Fla.  
*Extension Secretary:* Rev. G. W. Hutchinson, Box 78, Lakeland, Fla.  
*Supt. of Adult Work:* Hon. James H. Bunch, 217 Law Exchange Bldg., Jacksonville, Fla.  
*Director of Children's Work:* Mrs. A. C. Grose, Box 477, Clermont, Fla.

## Holston

*President:* Dr. J. N. Hillman, Emory, Va.  
*Executive Secretary:* Rev. F. B. Shelton, Box 82, Bristol, Va.  
*Extension Secretary:* Rev. S. C. Beard, 505½ Cumberland Street, Bristol, Va.  
*Superintendent of Adult Work:* Prof. H. C. Graybeal, Emory, Va.  
*Young People's Worker:* Miss Elizabeth Brown, 505½ Cumberland Street, Bristol, Va.

## Illinois

*President:* Rev. T. H. Ballarby, Waverly, Ill.  
*Executive Secretary:* Rev. O. H. Free, 736 Poplar Street South, Centralia, Ill.  
*Extension Secretary:* Mr. F. T. Fowler, 1843 Shady Lane, Louisville, Ky.  
*Director of Children's Work:* Mrs. J. E. Garrett, Nashville, Ill.

## Kentucky

*President:* Rev. H. W. Whitaker, 931 North Fort Thomas Avenue, Fort Thomas, Ky.  
*Executive Secretary:* Mr. Dennis V. Snapp, Paris, Ky.  
*Extension Secretary:* Rev. C. A. Sweazy, 22 French Avenue, Winchester, Ky.  
*Superintendent of Adult Work:* Mrs. Harry McCarty, Nicholasville, Ky.  
*Young People's Worker:* Miss Elizabeth Cole, Box 303, Carlisle, Ky.  
*Director of Children's Work:* Mrs. G. W. Banks, 219 Fifth Street, Carrollton, Ky.

## Little Rock

*President:* Mr. C. E. Hayes, Box 118, Little Rock, Ark.  
*Executive Secretary:* Rev. Clem Baker, 406 Exchange Bank Building, Little Rock, Ark.  
*Extension Secretary:* Rev. S. T. Baugh, 406 Exchange Bank Building, Little Rock, Ark.  
*Superintendent of Adult Work:* C. K. Wilkerson, Hendrix College, Conway, Ark.  
*Young People's Worker:* Rev. Harold D. Sadler, England, Ark.  
*Director of Children's Work:* Miss Fay McRae, 406 Exchange Bank, Little Rock, Ark.

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\*Extension Secretary serves also as Executive Secretary.

## Louisiana

*President:* Dr. Frank L. Wells, Baton Rouge, La.  
*Executive Secretary:* Dr. W. W. Holmes, Box 742, Alexandria, La.  
*Extension Secretary:* Rev. A. K. McLellan, Box 742, Alexandria, La.  
*Superintendent of Adult Work:* Rev. D. B. Raulins, 236 Olivier St., New Orleans, La.  
*Young People's Worker:* Miss Elizabeth Langford, Box 742, Alexandria, La.  
*Director of Children's Work:* Mrs. W. W. Holmes, Box 742, Alexandria, La.

## Louisville

*President:* Rev. W. C. Frank, Henderson, Ky.  
*Executive Sec.:* Rev. H. R. Short, Methodist Temple, Sixth and Broadway, Louisville, Ky.  
*Extension Secretary:* Mr. F. T. Fowler, 1843 Shady Lane, Louisville, Ky.  
*Superintendent of Adult Work:* Rev. S. A. Arnold, 3325 Western Parkway, Louisville, Ky.

## Memphis

*President:* —.  
*Executive Secretary:* Rev. G. C. Fain, Lambuth College, Jackson, Tenn.  
*Extension Secretary:* Rev. J. D. Canaday, Henderson, Tenn.  
*Superintendent of Adult Work:* Rev. J. Mack Jenkins, 165 S. Cooper St., Memphis, Tenn.  
*Young People's Worker:* Rev. C. N. Jolley, Halla, Tenn.

## Mississippi

*President:* Dr. C. A. Bowen, 810 Broadway, Nashville, Tenn.  
*Executive Secretary:* Rev. J. C. Chambers, 401 Millsaps Building, Jackson, Miss.  
*Extension Secretary:* Mr. O. C. Hull, Lawrence, Miss.  
*Superintendent of Adult Work:* Mrs. W. H. Watkins, 1423 N. State St., Jackson, Miss.  
*Young People's Worker:* Mrs. C. F. Nesbitt, 1403 North West Street, Jackson, Miss.  
*Director of Children's Work:* Miss Doris Alford, 304 Millsaps Building, Jackson, Miss.

## Missouri

*President:* Rev. C. Frank Tucker, 1413 East Broadway, Columbia, Mo.  
*Executive Secretary:* Rev. Fulton Moore, 323 Corprew, Fayette, Mo.  
*Director of Children's Work:* Mrs. William Rutherford, Troy, Mo.

## New Mexico

*President:* Dr. H. C. Henderson, Marfa, Tex.  
*Executive Secretary:* Rev. Fred B. Faust, Station A, Box 8, El Paso, Tex.\*  
*Superintendent of Adult Work:* Mrs. Tom Watson, 1637 Arizona Street, El Paso, Tex.  
*Director of Children's Work:* Mrs. J. C. Ballard, Ballard Apartments, El Paso, Tex.

## North Alabama

*President:* Dr. Guy E. Snavely, Birmingham-Southern College.  
*Executive Secretary:* Rev. E. G. Mackay, 516 North 22nd Street, Birmingham, Ala.  
*Extension Secretary:* Rev. E. H. Clark, 516 North 22nd Street, Birmingham, Ala.  
*Supt. of Adult Work:* Dr. M. L. Smith, Birmingham-Southern College, Birmingham, Ala.  
*Young People's Worker:* Rev. Edwin Branscomb, 516 N. 22nd St., Birmingham, Ala.

## North Arkansas

*President:* Rev. J. O. Schister, 810 Broadway, Nashville, Tenn.  
*Executive Secretary:* Rev. G. G. Davidson, Hendrix College, Conway, Ark.  
*Extension Secretary:* Rev. Glenn F. Sanford, Hendrix College, Conway, Ark.  
*Superintendent of Adult Work:* Rev. M. J. Russell, Valley Springs, Ark.  
*Young People's Worker:* Rev. Ira Brumley, 1719 Schaer, North Little Rock, Ark.

## North Carolina

*President:* Dr. W. A. Stanbury, Durham, N. C.  
*Executive Secretary:* Mr. L. L. Gobbel, Duke University, Durham, N. C.  
*Superintendent of Adult Work:* Prof. H. E. Spence, Duke University, Durham, N. C.  
*Young People's Worker:* Mr. Thomas McM. Grant, Wilson, N. C.

## North Georgia

*President:* Judge John S. Candler, 615 Glenn Building, Atlanta, Ga.  
*Executive Secretary:* Rev. B. H. Smith, Wesley Memorial Building, Atlanta, Ga.  
*Extension Secretary:* Rev. W. S. Norton, Wesley Memorial Building, Atlanta, Ga.  
*Superintendent of Adult Work:* Mr. John F. Cone, 417 Rhodes Building, Atlanta, Ga.  
*Director Children's Work:* Miss Elizabeth Workman, 408 Wes. Mem. Bldg., Atlanta, Ga.

\*Extension Secretary serves also as Executive Secretary.



## North Mississippi

*President:* Rev. J. E. Stephens, Lexington, Miss.  
*Executive Secretary:* Rev. R. G. Lord, Grenada, Miss.  
*Extension Secretary:* Rev. E. G. Mohler, Grenada, Miss.  
*Superintendent of Adult Work:* Rev. C. A. Parks, Amory, Miss.  
*Young People's Work:* Rev. W. L. Robinson, Coffeeville, Miss.

## North Texas

*President:* Dr. A. N. Evans, 4314 Junius Street, Dallas, Tex.  
*Executive Secretary:* Rev. Paul C. Stephenson, 1308 Commerce Street, Dallas, Tex.  
*Extension Secretary:* Rev. F. Claude Adams, 1308 Commerce Street, Dallas, Tex.  
*Superintendent of Adult Work:* Mrs. B. C. Nettles, 2002 Moser Street, Dallas, Tex.

## Northwest

*President:* Rev. P. D. Hartman, 823 Cleveland Street, Spokane, Wash.  
*Executive Secretary:* Rev. J. A. McKee, 836 Newell Street, Walla Walla, Wash.\*  
*Supt. of Adult Work:* Mrs. H. S. Shangle, 1148 Williams Avenue, Portland, Oregon.  
*Young People's Worker:* Mrs. S. D. Walters, Coquille, Oregon.  
*Director of Children's Work:* Mrs. J. A. McKee, 836 Newell St., Walla Walla, Wash.

## Northwest Texas

*President:* Dr. W. M. Pearce, Vernon, Tex.  
*Executive Secretary:* Rev. J. W. Watson, 2124 Sixteenth Street, Lubbock, Tex.  
*Extension Secretary:* Rev. J. L. Willis, Box 705, Lubbock, Tex.  
*Superintendent of Adult Work:* Dr. J. O. Haymes, Lubbock, Tex.  
*Young People's Worker:* Mr. V. M. Gore, Canyon, Tex.  
*Director of Children's Work:* Mrs. John E. Eldridge, Box 835, Tulia, Tex.

## Oklahoma

*President:* Rev. A. N. Averyt, First M. E. Church, South, Ada, Okla.  
*Executive Secretary:* Rev. W. E. Garrison, 18th and Douglas, Oklahoma City, Okla.  
*Extension Secretary:* Rev. W. H. Gilliam, 18th and Douglas, Oklahoma City, Okla.  
*Superintendent of Adult Work:* Mr. Eugene R. Stewart, Weatherford, Okla.  
*Young People's Worker:* Rev. James L. Sandlin, 18th and Douglas, Oklahoma City, Okla.  
*Director Children's Work:* Mrs. E. W. Wilson, 18th and Douglas, Oklahoma City, Okla.

## Pacific

*President:* Rev. J. A. B. Fry, 2516 Durant Avenue, Berkeley, Calif.  
*Executive Secretary:* Rev. R. U. Waldraven, Kingsburg, Calif.  
*Extension Secretary:* Rev. Maurice B. Cheek, 1225 Bremer, Fresno, Calif.

## St. Louis

*President:* Dr. Ivan Lee Holt, St. John's M. E. Church, South, St. Louis, Mo.  
*Executive Secretary:* Rev. H. C. Hoy, Cape Girardeau, Mo.  
*Extension Secretary:* Rev. John D. Tussey, 5000 Washington Avenue, St. Louis, Mo.

## South Carolina

*President:* Rev. Peter Stokes, Marion, S. C.  
*Executive Secretary:* Rev. J. Emerson Ford, Box 521, Orangeburg, S. C.  
*Extension Secretary:* Rev. George E. Way, Box 521, Orangeburg, S. C.  
*Superintendent of Adult Work:* Rev. J. Emerson Ford, Orangeburg, S. C.

## South Georgia

*President:* Dr. Ed F. Cook, Vineville M. E. Church, South, Macon, Ga.  
*Executive Secretary:* Rev. G. E. Clary, Mulberry St. M. E. Church, South, Macon, Ga.  
*Extension Secretary:* Rev. D. G. Mann, Mulberry St. M. E. Church, South, Macon, Ga.  
*Superintendent of Adult Work:* Rev. Reese Griffin, Flint Street, Albany, Ga.  
*Director of Children's Work:* Miss Louise Bridges, Mulberry St. M. E. Church, South, Macon, Ga.

## Southwest Missouri

*President:* Rev. J. M. Shockley, Clinton, Mo.  
*Executive Sec.:* Rev. W. H. Mansfield, St. Paul's M. E. Church, South, Springfield, Mo.  
*Extension Secretary:* Mrs. E. D. Lewis, Neosho, Mo.  
*Superintendent of Adult Work:* Rev. J. C. English, Lebanon, Mo.  
*Young People's Worker:* Mrs. Gordon Koch, 5114 Indiana Avenue, Kansas City, Mo.  
*Director of Children's Work:* Mrs. C. B. McCormick, Box 22, Warsaw, Mo.

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\*Extension Secretary serves also as Executive Secretary.

## Tennessee

*President:* Rev. E. P. Anderson, Springfield, Tenn.  
*Executive Secretary:* Rev. Cullen T. Carter, 810 Broadway, Nashville, Tenn.  
*Extension Secretary:* Rev. B. J. Duncan, 810 Broadway, Nashville, Tenn.  
*Superintendent of Adult Work:* Rev. W. M. Cook, Franklin, Tenn.  
*Young People's Worker:* Rev. Dean Stroud, 810 Broadway, Nashville, Tenn.  
*Director of Children's Work:* Mrs. Will T. Perry, 1527 Bernard Avenue, Nashville, Tenn.

## Texas

*President:* Dr. James Kilgore, Southern Methodist University, Dallas, Tex.  
*Executive Secretary:* Rev. F. D. Dawson, 615 South Jackson Street, Jacksonville, Tex.  
*Extension Secretary:* Rev. A. T. Walker, Huntsville, Tex.  
*Superintendent of Adult Work:* Rev. W. C. Pope, Glen Flora, Tex.  
*Young People's Worker:* Mr. Ernest Roberts, Jacksonville, Tex.

## Texas Mexican Mission

*President:* Rev. Felix E. Soto, 2137 North Commerce Street, Fort Worth, Tex.

## Upper South Carolina

*President:* Rev. R. F. Morris, Greenville, S. C.  
*Executive Secretary:* Dr. R. E. Stackhouse, 110 Cleveland Building, Greenville, S. C.  
*Extension Secretary:* Rev. J. E. Brown, 111 Cleveland Building, Greenville, S. C.  
*Superintendent of Adult Work:* Rev. T. C. Cannon, Two Notch Road, Columbia, S. C.  
*Young People's Worker:* Rev. J. E. Brown, 111 Cleveland Building, Greenville, S. C.

## Virginia

*President:* Rev. T. A. Smoot, 938 Westover Avenue, Norfolk, Va.  
*Executive Secretary:* Rev. W. Archer Wright, 312 Methodist Building, Richmond, Va.  
*Extension Secretary:* Rev. C. A. Tucker, 312 Methodist Building, Richmond, Va.  
*Supt. of Adult Work:* Dr. Carl H. King, Court St. Methodist Church, Lynchburg, Va.  
*Young People's Worker:* Rev. R. W. Vanderberry, 314 Methodist Building, Richmond, Va.  
*Director of Children's Work:* Miss Elizabeth Jarrett, 314 Methodist Bldg., Richmond, Va.

## West Texas

*President:* Rev. K. P. Barton, First M. E. Church, South, Austin, Tex.  
*Executive Secretary:* Rev. H. M. Ratliff, University Methodist Church, Austin, Tex.  
*Extension Secretary:* Rev. H. M. King, 2407 Guadalupe Street, Austin, Tex.  
*Superintendent of Adult Work:* Rev. C. E. Wheat, Kerrville, Tex.  
*Young People's Worker:* Rev. R. K. Heacock, 2407 Guadalupe Street, Austin, Tex.  
*Director of Children's Work:* Mrs. H. M. King, 2407 Guadalupe Street, Austin, Tex.

## Western Mexican

*President:* Rev. N. B. Stump, 503 South Florence Street, El Paso, Tex.

## Western North Carolina

*President:* Dr. W. W. Peele, First M. E. Church, South, Charlotte, N. C.  
*Executive Secretary:* Rev. John F. Kirk, Box 315, Greensboro, N. C.  
*Extension Secretary:* Rev. W. A. Kale, Box 315, Greensboro, N. C.  
*Young People's Worker:* Rev. G. G. Adams, Gold Hill, N. C.  
*Director of Children's Work:* Miss Corinne Little, Box 315, Greensboro, N. C.

## Western Virginia

*President:* Rev. W. I. Canter, Barboursville, W. Va.  
*Executive Secretary:* Rev. A. J. Walton, Barboursville, W. Va.  
*Extension Secretary:* Mr. F. M. Thornburg, 1224 Tenth Avenue, Huntington, W. Va.  
*Superintendent of Adult Work:* Rev. E. H. Barnett, Parsons, W. Va.  
*Director of Children's Work:* Mrs. H. M. Wade, 1028½ Ann Street, Parkersburg, W. Va.

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\*Extension Secretary serves also as Executive Secretary.

# STATISTICAL TABLES

(TABLE A)

## SUNDAY SCHOOL ENROLLMENT

Conference	Number of Organized Churches		Number of Sunday Schools		Number of Officers and Teachers		Number on Cradle Roll		Number in Home De- partment		Total Enrollment		No. S. S. I. pils Receiv- into Church
	1929	1930	1929	1930	1929	1930	1929	1930	1929	1930	1929	1930	
Alabama.....	702	702	485	486	4,738	4,760	2,071	2,048	2,480	2,132	46,748	46,276	1,715
Alaska.....	32	37	36	38	449	464	406	324	225	327	5,113	5,036	216
Arizona.....	667	647	573	555	7,245	7,199	6,545	6,125	4,639	4,615	81,253	69,851	2,439
Arkansas.....	515	493	424	409	6,184	6,068	3,490	3,493	2,516	2,263	67,315	65,429	2,937
California.....	448	447	391	380	5,533	5,557	4,133	3,823	2,475	2,566	56,777	56,150	2,349
Canada.....	849	867	737	767	7,203	7,243	5,433	4,770	2,229	2,213	96,050	99,397	2,017
Colorado.....	88	83	79	78	763	719	659	543	120	117	6,622	5,959	241
Connecticut.....	282	289	237	234	2,347	2,384	1,750	1,674	777	704	26,627	25,405	698
Delaware.....	425	414	326	325	4,112	4,041	2,733	2,554	1,718	1,586	43,664	43,948	1,755
District of Columbia.....	389	395	313	311	3,585	3,769	2,903	2,474	2,401	2,048	40,490	39,484	1,728
Florida.....	543	533	417	416	3,791	3,774	1,966	1,892	666	811	41,246	39,840	1,466
Georgia.....	580	573	525	516	5,419	5,468	2,115	2,005	2,235	1,885	63,932	62,345	2,129
Idaho.....	535	529	396	393	3,904	3,977	2,192	1,947	1,494	1,659	41,783	41,912	1,801
Illinois.....	370	353	311	295	3,607	3,392	2,480	2,322	1,593	1,468	34,940	31,593	1,232
Indiana.....	150	146	99	96	1,377	1,435	1,413	1,140	940	1,032	14,289	15,153	547
Iowa.....	799	794	679	679	7,812	7,847	3,411	3,326	2,398	3,652	89,047	83,278	3,812
Kansas.....	555	530	463	454	5,321	5,284	3,097	2,995	1,792	1,894	58,542	54,090	2,450
Kentucky.....	735	730	689	680	7,737	7,717	5,059	4,838	2,897	2,793	93,440	93,293	2,970
Louisiana.....	812	814	694	687	7,920	8,122	5,158	4,767	3,699	3,323	95,572	94,842	4,343
Maine.....	593	576	439	442	4,041	4,051	1,766	1,636	1,205	1,327	42,290	42,876	1,562
Maryland.....	455	437	402	392	5,664	5,455	3,668	3,297	1,890	1,919	69,142	64,988	2,975
Massachusetts.....	49	45	44	41	422	431	398	400	125	123	4,525	4,390	288
Michigan.....	409	412	291	293	4,159	4,364	3,029	2,923	1,506	1,330	47,525	48,709	2,498
Minnesota.....	459	417	377	342	5,507	5,079	3,323	3,674	1,521	1,188	62,106	54,460	2,860
Mississippi.....	89	86	90	91	1,409	1,410	1,374	1,180	746	700	16,559	15,879	609
Missouri.....	409	407	369	358	4,278	4,180	3,368	2,890	1,831	1,340	47,824	44,490	1,684
Montana.....	747	728	549	551	6,027	6,071	3,316	2,742	1,750	1,663	65,215	61,688	2,935
Nebraska.....	272	267	247	248	3,031	3,054	1,928	2,046	850	821	31,763	31,843	1,060
Nevada.....	286	283	226	239	2,964	3,110	2,309	2,147	808	739	35,277	36,759	1,467
New Hampshire.....	643	633	555	562	5,519	5,540	2,649	2,311	1,932	1,710	60,820	60,572	2,001
New Jersey.....	661	645	498	498	5,825	5,955	3,334	2,982	1,574	1,511	66,677	66,350	3,068
New Mexico.....	409	406	369	369	4,955	4,933	4,679	3,960	2,153	1,985	59,242	57,331	2,501
New York.....	824	819	786	784	11,493	11,541	9,100	8,761	7,336	7,081	128,819	127,500	4,407
North Carolina.....	323	307	259	245	4,343	4,330	3,190	3,294	2,106	1,681	41,669	40,137	1,700
North Dakota.....	888	880	824	826	9,385	9,536	7,434	7,135	4,595	4,273	136,186	138,908	4,971
Ohio.....	482	462	410	409	3,944	4,025	2,807	2,513	801	821	43,072	42,647	1,799
Oklahoma.....	17,464	17,186	14,609	14,489	172,018	172,365	114,676	106,741	70,003	67,300	1,960,211	1,922,808	76,230
Oregon.....													
Pennsylvania.....													
Rhode Island.....													
South Carolina.....													
South Dakota.....													
Tennessee.....													
Texas.....													
Utah.....													
Vermont.....													
Virginia.....													
Washington.....													
West Virginia.....													
Wisconsin.....													
Wyoming.....													
Totals.....	17,464	17,186	14,609	14,489	172,018	172,365	114,676	106,741	70,003	67,300	1,960,211	1,922,808	76,230

The 1929 figures include the Denver and New Mexico Conferences—united by General Conference, May, 1930.  
The 1929 figures include the East and West Oklahoma Conferences—united by General Conference, May, 1930.



(TABLE B)  
SUNDAY SCHOOL FINANCIAL SHOWING

Conference	Amount Raised for Missions		Average per Capita for Missions		Sunday School Day Offering		For Other Objects		Aggregate for All Purposes		Average per Capita—Aggregate	
	1929	1930	1929	1930	1929	1930	1929	1930	1929	1930	1929	1930
Alabama.....	\$ 8,895	\$ 8,068	\$ 190	\$ 174	\$ 2,683	\$ 2,139	\$ 64,278	\$ 62,025	\$ 75,956	\$ 72,232	\$1.62	\$1.56
Arizona.....	1,286	1,391	251	276	273	297	5,634	7,772	7,193	9,460	1.41	1.88
Baltimore.....	49,540	47,070	610	589	3,524	3,320	116,169	109,169	171,374	162,897	2.11	2.04
Central Texas.....	10,902	9,408	162	144	1,868	1,385	99,075	100,583	112,018	111,222	1.67	1.70
Florida.....	21,392	18,546	377	330	3,881	2,625	110,263	103,527	141,170	124,610	2.49	2.22
Holston.....	13,457	14,392	140	145	1,378	1,608	105,929	104,828	120,735	120,828	1.26	1.22
Illinois.....	1,065	1,057	161	177	159	45	6,788	5,780	8,522	7,440	1.29	1.25
Kentucky.....	6,188	6,479	232	255	1,273	1,057	29,499	29,861	38,981	39,350	1.46	1.55
Little Rock.....	12,646	10,549	290	240	6,216	5,136	52,802	49,046	71,664	64,731	1.64	1.47
Louisiana.....	9,697	10,836	239	274	1,366	1,546	81,409	90,852	92,924	1104.54	2.29	2.64
Louisville.....	8,780	6,761	213	170	2,084	1,410	53,547	49,049	61,569	59,645	1.49	1.50
Memphis.....	12,468	12,009	195	192	4,708	4,126	85,295	90,710	105,960	107,603	1.66	1.73
Mississippi.....	10,330	9,967	247	238	2,111	2,018	52,685	51,177	65,126	63,162	1.56	1.51
Missouri.....	5,716	5,205	164	165	1,474	1,303	40,813	39,136	47,909	46,474	1.37	1.47
New Mexico <sup>1</sup> .....	4,458	4,304	312	284	988	900	23,748	23,943	29,760	29,925	2.08	1.97
North Alabama.....	15,350	14,861	172	178	2,592	2,576	128,927	122,621	155,134	143,386	1.74	1.72
North Arkansas.....	10,590	7,975	187	147	4,925	4,320	61,480	62,337	77,517	74,632	1.37	1.38
North Carolina.....	7,145	6,780	076	072	1,164	877	130,038	134,503	138,528	142,160	1.48	1.52
North Georgia.....	18,183	18,866	190	199	2,315	2,026	126,136	129,374	151,986	152,978	1.59	1.61
North Mississippi.....	6,669	6,343	158	148	1,707	1,307	43,664	49,913	55,734	57,563	1.32	1.34
North Texas.....	11,687	9,599	169	147	1,701	1,572	108,212	98,895	121,600	110,036	1.76	1.69
Northwest.....	851	1,025	188	233	58	38	4,165	4,202	5,104	5,408	1.13	1.23
Northwest Texas.....	8,757	8,240	184	169	2,068	1,352	69,374	70,106	87,683	80,923	1.84	1.66
Oklahoma <sup>2</sup> .....	16,322	8,839	263	162	1,797	789	79,625	64,822	94,882	81,887	1.52	1.50
Pacific.....	5,642	5,384	341	339	560	405	20,579	21,891	27,420	27,804	1.66	1.75
South Carolina.....	7,137	6,762	149	152	2,865	3,166	67,298	59,885	77,073	76,153	1.61	1.71
South Georgia.....	13,645	13,353	209	216	1,673	1,775	87,588	87,013	102,906	103,086	1.59	1.67
Southwest Missouri.....	7,230	5,917	228	186	805	752	40,907	41,987	50,266	52,056	1.59	1.63
St. Louis.....	4,715	4,316	134	118	1,468	1,276	50,746	51,309	56,929	56,901	1.61	1.55
Tennessee.....	8,304	8,438	137	139	3,046	3,209	58,402	60,189	69,752	71,836	1.15	1.19
Texas.....	12,028	11,042	180	166	1,973	1,770	104,458	103,362	118,459	116,174	1.78	1.75
Upper South Carolina.....	6,567	6,226	111	109	6,739	5,646	82,808	78,165	97,645	91,562	1.65	1.60
Virginia.....	39,292	39,166	305	307	6,013	5,751	217,833	218,603	263,138	263,520	2.04	2.07
West Texas.....	12,279	8,981	295	224	3,320	2,809	81,277	71,065	96,839	84,874	2.32	2.11
Western North Carolina.....	21,448	17,103	159	123	5,645	3,066	166,916	167,816	194,009	187,385	1.42	1.35
Western Virginia.....	6,551	7,853	152	184	1,690	1,194	57,174	62,889	65,415	71,936	1.52	1.69
Totals.....	\$417,212	\$383,081	\$ 211	\$ 199	\$88,110	\$74,591	\$2,715,541	\$2,678,405	\$3,258,880	\$3,185,993	\$1.66	\$1.66

<sup>1</sup> The 1929 figures include the Denver and New Mexico Conferences—united by General Conference, May, 1930.

<sup>2</sup> The 1929 figures include the East and West Oklahoma Conferences—united by General Conference, May, 1930.

(TABLE C)

## ADDITIONS TO CHURCH MEMBERSHIP 1927, 1928, 1929, 1930

(As reported in Conference Journals)

Conference	Persons Received into Church on Profession of Faith				Sunday School Pupils Re- ceived into Church			
	1927	1928	1929	1930	1927	1928	1929	1930
Alabama.....	3,314	2,967	2,879	3,078	2,076	1,975	1,715	1,956
Arizona.....	255	254	309	364	163	182	216	226
Baltimore.....	5,048	3,333	3,041	3,285	3,561	2,498	2,439	2,859
Central Texas.....	4,375	4,413	3,983	3,665	3,328	3,006	2,937	2,815
Florida.....	4,797	4,312	3,134	2,895	3,293	2,881	2,349	2,078
Holston.....	4,839	5,151	4,257	4,652	3,644	3,856	3,017	3,041
Illinois.....	171	372	260	288	141	192	241	234
Kentucky.....	1,415	1,360	1,138	1,221	917	835	698	902
Little Rock.....	3,178	2,396	2,309	2,422	2,402	1,814	1,755	1,677
Louisiana.....	3,050	2,453	2,534	1,996	1,919	1,470	1,728	1,559
Louisville.....	2,820	2,533	1,991	3,153	1,725	1,621	1,466	1,942
Memphis.....	3,812	3,466	2,901	3,426	2,997	2,627	2,129	2,600
Mississippi.....	2,865	2,451	2,724	2,527	1,728	1,376	1,801	1,634
Missouri.....	1,881	1,787	1,470	1,040	1,621	1,605	1,232	880
New Mexico <sup>1</sup> .....	931	700	864	930	738	495	547	513
North Alabama.....	5,936	5,630	5,483	5,297	4,163	4,341	3,812	3,381
North Arkansas.....	4,404	3,254	3,587	3,744	3,301	2,390	2,450	2,759
North Carolina.....	3,769	4,098	3,722	4,022	3,033	3,306	2,970	3,288
North Georgia.....	5,165	4,791	4,840	4,605	3,741	3,580	4,343	3,355
North Mississippi.....	2,517	2,121	2,527	2,751	1,564	1,583	1,562	1,697
North Texas.....	4,476	3,777	4,040	3,869	3,564	2,819	2,975	2,922
Northwest.....	214	195	199	83	152	136	288	58
Northwest Texas.....	3,498	3,728	3,357	3,727	2,589	2,639	2,498	2,671
Oklahoma <sup>2</sup> .....	5,214	4,016	4,138	4,071	3,426	2,673	2,860	2,481
Pacific.....	817	889	808	1,075	712	740	609	603
South Carolina.....	2,354	2,055	2,096	2,031	1,713	1,732	1,684	1,633
South Georgia.....	5,405	4,537	4,438	4,313	2,903	2,745	2,935	2,609
Southwest Missouri.....	1,993	1,751	1,373	1,464	1,605	1,383	1,060	1,169
St. Louis.....	2,041	2,815	2,128	2,549	2,040	1,842	1,467	1,995
Tennessee.....	3,265	2,563	2,812	3,578	2,439	1,925	2,001	2,508
Texas.....	5,554	5,491	4,572	4,415	3,398	3,428	3,068	2,980
Upper South Carolina.....	3,520	2,939	3,283	3,216	2,497	2,158	2,501	2,221
Virginia.....	6,368	5,558	5,963	5,889	4,832	4,068	4,407	4,885
West Texas.....	2,656	2,538	2,473	2,306	2,046	1,785	1,700	1,723
Western North Carolina.....	5,645	4,631	5,965	6,239	4,850	3,987	4,971	5,014
Western Virginia.....	2,258	2,059	2,256	1,925	1,600	1,346	1,799	1,355
Totals.....	119,820	107,384	103,654	106,111	86,421	77,039	76,230	76,223

<sup>1</sup> The figures for 1927-29 include the Denver and New Mexico Conferences—united by General Conference, May, 1930.

<sup>2</sup> The figures for 1927-1929 include the East and West Oklahoma Conferences—united by General Conference, May, 1930.

(TABLE D)  
EPWORTH LEAGUE STATISTICS

Conference	Number of Leagues		Number of Members		Raised for Missions		Raised on Anniversary Day		Raised for Other Objects		Total Amount Raised	
	1929	1930	1929	1930	1929	1930	1929	1930	1929	1930	1929	1930
Alabama.....	240	254	6,531	6,962	\$ 1,309	\$ 992	\$ 366	\$ 270	\$ 6,017	\$ 5,049	\$ 7,692	\$ 6,311
Arizona.....	37	40	880	865	436	437	42	24	1,215	2,175	1,693	2,635
Baltimore.....	325	311	11,213	10,642	5,759	5,331	597	580	18,399	17,693	25,706	24,111
Central Texas.....	311	301	8,181	7,565	5,200	3,874	753	649	9,172	7,535	15,456	12,135
Florida.....	378	393	10,330	9,456	5,759	4,936	781	724	16,405	16,358	22,945	22,011
Holston.....	377	397	11,462	12,239	3,389	3,277	361	460	13,857	14,436	17,607	18,177
Illinois.....	22	22	598	696	183	236	19	70	643	472	997	855
Kentucky.....	104	108	3,350	3,404	1,597	1,576	322	172	2,772	2,383	4,800	3,999
Little Rock.....	205	205	5,299	5,408	2,552	2,221	1,244	1,037	5,073	4,639	8,869	7,899
Louisiana.....	242	207	5,722	5,167	1,889	1,344	809	619	9,376	8,141	12,050	10,111
Louisville.....	139	142	3,883	4,012	2,988	2,524	235	184	4,576	3,681	7,873	6,655
Memphis.....	250	234	6,765	6,925	4,148	4,578	401	470	12,411	10,809	17,086	15,289
Mississippi.....	236	244	5,857	5,222	2,274	2,182	297	322	4,841	4,042	7,412	6,544
Missouri.....	111	102	3,221	2,619	1,308	891	313	228	6,980	3,323	8,265	8,123
New Mexico <sup>1</sup> .....	84	72	1,867	1,672	733	624	168	101	2,844	2,658	3,854	3,355
North Alabama.....	484	518	12,899	13,465	2,109	3,209	1,281	1,474	18,638	15,397	23,882	22,111
North Arkansas.....	321	308	8,091	8,065	2,542	2,131	376	310	6,436	6,678	9,423	9,115
North Carolina.....	304	358	8,813	9,313	2,165	2,095	180	148	6,453	7,042	9,023	9,283
North Georgia.....	422	464	14,836	17,188	3,419	3,473	344	607	14,148	16,737	18,933	21,623
North Mississippi.....	217	218	5,519	5,490	1,612	1,332	139	139	3,517	3,719	5,371	5,195
North Texas.....	303	291	8,225	7,608	7,347	5,229	921	657	8,051	6,438	16,319	12,332
Northwest.....	46	43	1,029	871	304	267	20	25	1,105	772	1,428	1,115
Northwest Texas.....	297	318	7,167	7,533	3,715	2,695	1,076	556	8,460	7,337	14,128	11,648
Oklahoma <sup>2</sup> .....	447	396	10,436	8,506	2,113	1,866	774	458	8,647	7,898	11,919	11,277
Pacific.....	120	119	2,921	2,814	2,917	2,867	169	137	5,689	5,969	8,843	9,005
South Carolina.....	174	167	5,667	4,839	1,551	940	211	266	3,176	3,206	4,746	5,815
South Georgia.....	338	325	9,564	9,341	2,266	2,311	464	663	9,917	8,711	12,647	11,793
Southwest Missouri.....	154	142	3,930	3,646	2,492	2,273	489	380	6,461	6,197	9,789	9,000
St. Louis.....	173	211	4,978	5,581	2,608	2,482	134	123	7,329	7,804	10,071	10,400
Tennessee.....	212	237	6,598	6,897	1,821	1,648	413	334	5,376	6,601	7,610	8,544
Texas.....	360	374	9,192	9,566	3,051	2,681	949	630	9,871	9,519	13,881	12,855
Upper South Carolina.....	233	214	5,948	5,514	2,772	2,387	1,065	993	5,519	4,508	9,605	7,900
Virginia.....	418	391	12,861	11,966	6,244	6,030	1,258	1,469	17,186	16,477	24,592	23,977
West Texas.....	243	232	5,822	5,403	4,482	3,907	1,497	1,542	9,129	9,219	15,198	14,553
Western North Carolina.....	410	431	11,916	12,475	3,034	2,366	393	298	9,016	9,133	12,443	11,799
Western Virginia.....	136	139	4,269	3,926	1,410	1,209	435	419	4,781	3,798	6,626	5,423
Totals.....	8,873	8,928	244,890	243,861	\$99,498	\$88,421	\$19,296	\$17,538	\$283,866	\$266,554	\$408,782	\$382,965

<sup>1</sup>The 1929 figures include the Denver and New Mexico Conferences—united by General Conference, May, 1930.  
<sup>2</sup>The 1929 figures include the East and West Oklahoma Conferences—united by General Conference, May, 1930.

(TABLE E)

## ANNUAL REPORT OF CREDITS AWARDED BY COURSES AND BY CONFERENCES, 1930

These figures indicate to a degree the manner in which the training program is reaching the entire Church. There is no virtue in numbers, they are mere symbols. The real success of the work represented here is to be found in the increase of consecration and skill among those who have participated as they guide growing lives in a developing Christian experience.

Conference	Standard Units	Cokesbury Units	Advanced Units	*Exchange Units	Total Units
Alabama.....	870	91		1	962
Arizona.....	50	212		24	286
Baltimore.....	1,580	7	2	228	1,817
Brazil.....	2				2
Central Brazil.....	4				4
Central Texas.....	3,873	478		24	4,375
China.....	8				8
Cuba.....	178			1	179
Denver.....	21				21
Florida.....	1,135	356	1	72	1,564
Holston.....	1,504	276		111	1,897
Illinois.....	57	12		2	71
Indian Mission.....	1	74			5
Japan.....	2				81
Kentucky.....	369	5		7	312
Korea.....	1				1
Little Rock.....	902	256		1	1,159
Louisiana.....	715	238		1	954
Louisville.....	569	140	1	2	712
Memphis.....	1,118	109		35	1,262
Mexican Mission.....	13				13
Mississippi.....	1,325	356	3	15	1,699
Missouri.....	463	75		12	550
New Mexico.....	556	54			610
North Alabama.....	2,213	446	2	129	2,790
North Arkansas.....	1,755	821	2	4	2,582
North Carolina.....	1,957	1,529			3,486
North Georgia.....	1,734	656		1	2,391
North Mississippi.....	960	421		1	1,382
North Texas.....	2,601	128		6	2,735
Northwest.....	46	21		4	71
Northwest Texas.....	2,016	338		1	2,355
Oklahoma.....	1,172	409		313	1,894
Pacific.....	97			36	133
St. Louis.....	1,951	318		90	2,359
South Carolina.....	1,455	292	2	1	1,750
South Georgia.....	1,958	723	1		2,682
Southwest Missouri.....	444	323		152	919
Tennessee.....	1,799	493	3	4	2,299
Texas.....	2,066	312		61	2,439
Texas Mexican Mission.....	1	95			96
Upper South Carolina.....	1,187	828	1		2,017
Virginia.....	3,245			37	3,282
Western North Carolina.....	3,224	2,314		10	5,548
Western Mexican Mission.....	49	62			111
West Texas.....	2,467	1,002		7	3,476
West Virginia.....	942	249		72	1,263
Irregular.....	528	4	2	2	536
Totals.....	51,183	14,523	20	1,468	67,194

\* Credits issued on basis of Transcripts from International Council of Religious Education and several denominations.



(TABLE F)

## STANDARD TRAINING SCHOOLS BY CONFERENCES, 1930

Conference	No. Schools	No. Enrolled	No. Credits	No. Courses	G. B. Inst.	Total Cost
Alabama.....	4	333	235	15	4	\$ 733 76
Baltimore.....	18	1,313	953	77	7	2,205 55
Central Texas.....	45	2,659	2,239	189	10	3,783 38
Cuba.....	2	198	135	11	.....	145 00
East Oklahoma.....	3	321	154	14	4	1,200 71
Florida.....	8	533	406	33	6	1,559 57
Holston.....	5	707	578	28	3	2,020 28
Kentucky.....	3	194	146	12	2	417 67
Little Rock*.....	5	754	611	32	6	1,693 05
Louisiana.....	11	598	444	36	10	2,176 84
Louisville.....	11	407	278	33	6	1,318 40
Memphis.....	18	1,015	780	64	7	2,080 03
Mississippi†.....	17	841	698	67	6	2,005 57
Missouri.....	3	215	121	15	5	597 38
New Mexico.....	5	326	259	25	8	697 89
North Alabama.....	20	1,247	1,003	79	9	1,964 71
North Arkansas.....	16	1,068	858	69	8	2,209 30
North Carolina.....	13	812	641	47	7	2,304 90
North Georgia.....	28	1,715	1,157	97	9	2,307 47
North Mississippi.....	6	402	323	31	8	1,525 46
North Texas.....	18	1,824	1,381	86	10	2,958 51
Northwest Texas.....	23	1,324	942	91	11	3,158 08
Pacific.....	1	38	16	3	2	107 50
St. Louis.....	22	2,152	1,333	93	13	3,210 23
South Carolina.....	16	773	578	56	7	1,557 75
South Georgia.....	18	1,141	860	62	7	1,694 71
Southwest Missouri.....	2	268	185	12	6	777 24
Tennessee.....	22	1,492	1,113	80	13	3,115 67
Texas*.....	12	949	689	52	5	2,060 79
Upper South Carolina.....	5	779	633	32	8	1,941 74
Virginia.....	22	2,693	2,260	119	10	7,095 04
Western North Carolina.....	23	2,330	2,037	84	10	5,381 30
West Oklahoma.....	6	365	255	18	4	638 21
West Texas.....	21	1,527	1,230	92	7	3,975 38
Western Virginia.....	12	742	488	45	9	1,223 54
Irregular.....	.....	.....	5	.....	.....	.....
Totals.....	464	34,055	26,024	1,901	247	\$71,846 11
Counted twice.....	1	.....	.....	.....	.....	.....

Total..... 463

\*Expenses and enrollment for school at Texarkana was divided between the Little Rock and Texas Conferences.

†The Mississippi Conference also conducted a Young People's Conference. (See Young People's Conferences.)

Total honoraria paid by General Sunday Board in Standard Schools .....	\$9,230 00
Total number of courses taught in 463 Standard Training Schools in 1930 by instructors furnished by the General Board .....	247
By Local or Conference Boards .....	1,654
	<u>1,901</u>

In addition to the above instructors furnished in Standard Training Schools, the General Board furnished 10 instructors in International Schools, and 7 in Standard Training classes, also two instructors in the Young People's Conference at Jackson, Mississippi.

Amount expended in Standard Training Classes .....	\$ 295 00
Amount expended in International Schools .....	450 00

Total .....	\$ 745 00
Total amount expended for training work .....	\$9,975 00
The Board of Mission furnished twenty instructors in Standard Training Schools.	
The Board of Lay Activities furnished eleven instructors in Standard Training Schools.	

(TABLE G)

# CREDITS AWARDED TO COLLEGE STUDENTS THROUGH DEPARTMENT OF LOCAL CHURCH, 1930

These are awarded to students who request the evaluation of certain of their college courses in terms of parallel standard courses. The Department of the Local Church is most sympathetic with the efforts of the colleges to aid their students in preparing for service in local churches. This talbe simply gives a summary of the work in figures; the real effect is to be found in the lives of the students.

College	Bible	R. E.	Miss.	Total
Abilene Christian College .....	3	..	..	3
Agnes Scott College .....	12	4	2	18
Alabama College .....	2	..	..	2
Alabama Polytechnic Institute .....	79	44	..	123
Andrew College .....	62	214	..	276
Arkansas College .....	3	..	..	3
Arkansas State Teachers College .....	11	2	..	13
Asbury College .....	21	247	7	275
Athens College .....	141	108	8	257
Baylor University .....	56	51	..	107
Birmingham Southern College .....	457	29	2	488
Blackstone College .....	70	24	..	94
Boston University .....	17	10	2	29
Central College .....	6	..	1	7
College of Industrial Arts .....	6	2	..	8
Columbia College .....	367	118	..	485
Columbia University .....	..	10	..	10
Drury College .....	5	4	1	10
Duke University .....	2,025	168	60	2,253
Effie Edington College .....	7	8	..	15
Emory University .....	244	143	28	415
Emory and Henry College .....	426	153	..	579
Emory Junior College .....	27	..	..	27
Galloway College .....	63	23	..	86
Garrett Bible Institute .....	16	3	3	22
Grenada College .....	197	140	21	358
Greensboro College .....	226	..	14	240
Hendrix-Henderson College .....	210	60	7	277
John Tarleton Agricultural College .	....	4	..	4
Kentucky Wesleyan College .....	50	48	..	98
Kidd-Key College .....	140	102	..	242
LaGrange College .....	143	66	18	227
Lander College .....	11	33	..	44
Lambuth College .....	92	32	..	124
Logan College .....	102	10	36	148
Lon Morris College .....	94	267	..	361
Louisburg College .....	52	..	..	52
Lydia Patterson Institute .....	3	20	..	23
Mansfield College .....	..	49	..	49
Martha Washington College .....	110	..	..	110
Martin College .....	94	97	..	191
Mary Baldwin College .....	5	..	..	5
McMurry College .....	222	86	..	308
Millsaps College .....	141	139	..	208
Morris Harvey College .....	228	20	1	249
Mount Holyoke College .....	9	2	1	12
New River State School .....	1	2	..	3

College	Bible	R. E.	Miss.	Total
Northeast State Teachers' College (Tahlequah, Okla.)	2	...	..	2
North Texas State Teachers' College (Denton, Tex.)	12	16	..	28
Northwestern University	4	...	..	4
Oberlin College	1	...	..	1
Oklahoma A. and M. College	79	...	..	79
Oklahoma City University	15	3	..	18
Panhandle A. and M. College	58	...	10	68
Pasadena Junior College	...	1	..	1
Peabody College	12	14	2	28
Randolph-Macon Woman's College	121	39	2	162
Reinhardt College	2	...	..	2
Rutherford College	132	...	..	132
Scarritt College	172	45	11	228
Scarritt Bible and Training School	5	...	..	5
Southeast Missouri S. T. C. (Cape Girardeau, Mo.)	1	277	..	278
Southern Methodist University	616	198	58	872
Southern College	129	106	22	257
South Georgia College	1	...	..	1
Southwest Missouri S. T. C. (Spring- field, Mo.)	...	8	..	8
Southwest Texas S. T. C. (San Marcos, Tex.)	43	8	6	57
Southwestern University	66	34	2	102
S. T. C. (Farmville, Va.)	...	4	..	4
S. T. C. (Fredericksburg, Va.)	...	4	..	4
S. T. C. (Hattiesburg, Miss.)	...	2	..	2
S. T. C. (Murfreesboro, Tenn.)	...	4	..	4
Stamford College	2	...	..	2
Stephen F. Austin S. T. C. (Nacog- doches, Tex.)	371	48	..	419
Texas Christian University	16	4	1	21
Texas Technological College	44	...	..	44
Texas Woman's College	38	90	5	133
Trinity University	50	59	2	111
University of Alabama	...	68	97	165
University of Arkansas	117	...	14	131
University of Chicago	20	1	1	22
University of Georgia	1	...	..	1
University of Missouri	2	4	1	7
University of Oklahoma	...	8	..	8
University of Texas	582	38	2	622
University of Virginia	2	...	..	2
Vanderbilt University	41	3	4	48
College of William and Mary	2	1	..	3
Wayland College	1	...	..	1
Westminster College	5	6	..	11
Weatherford College	37	161	..	198
Weaver College	81	68	..	149
Wesley College	75	156	..	231
Wesleyan College	13	108	2	123
Woman's College of Alabama	327	204	..	531
Westmoreland College	37	184	..	221
Wofford College	187	127	31	345
Whitworth College	58	141	..	199
Yale University	23	32	3	58
Miscellaneous	1	...	..	1
Total	9,860	4,816	488	15,164

(TABLE H)

# CO-OPERATION OF SUNDAY SCHOOL BOARD IN PASTORS' SUMMER SCHOOLS, 1930

Conference	State	Number Credits	No. Sunday School Courses	Instructors Furnished by General S. S. Board	Cost to General Sunday School Board
Alabama-West Florida .....	Montgomery, Ala. ....	18	4	2	\$ 100 00
Arizona .....	Pinat Summit, Ariz. ....	36	3	2	159 98
Arkansas .....	Conway, Ark. ....	71	8	3	150 00
Baltimore .....	Front Royal, Va. ....	244	9	4	100 00
Denver .....	Walsenburg, Colo. ....	16	2	1	.....
Florida .....	Lakeland, Fla. ....	145	9	4	.....
Georgia .....	Macon, Ga. ....	343	11	3	150 00
Holston .....	Emory, Va. ....	89	9	2	100 00
Kentucky-Illinois .....	Louisville, Ky. ....	52	6	2	100 00
Missouri .....	Fayette, Mo. ....	105	8	2	100 00
North Carolina .....	Durham, N. C. ....	170	7	4	200 00
Northwest Assembly .....	Corvallis, Oregon .....	25	3	2	50 00
Oklahoma .....	Oklahoma City, Okla. ....	128	7	3	100 00
South Carolina .....	Columbia, S. C. ....	198	8	2	100 00
Southwestern .....	Georgetown, Tex. ....	47	7	2	100 00
Tennessee-Memphis .....	Jackson, Tenn. ....	60	8	3	150 00
Texas-New Mexico .....	Dallas, Tex. ....	134	11	2	50 00
Virginia* .....	Lynchburg, Va. ....	34	4	1	.....
West Virginia .....	Barboursville, W. Va. ....	68	5	2	.....
19 Schools .....		1,983	129	46	\$1,709 98

\*Held in connection with Conference-wide training school.

NOTE.—In addition to instructors paid by the General Sunday School Board the following members of the General Board Staff taught in Pastors' Schools: O. W. Moerner, 3; Miss Mary Skinner, 2; H. W. Williams, 2; Miss Freddie Henry, 1; J. Q. Schisler, 1; M. L. Rippey, 1.



(TABLE I)

# RECORD OF CREDITS IN STANDARD COURSES AWARDED ON PAPERS SENT TO THE TRAINING DIVISION, 1930

The correspondence methods have been of much value in helping local Church workers to understand their tasks. These figures are indicative of the wide use of correspondence work.

Conference	Exami- nation	S. T. Classes	Supervised Study	Office Credit	Total
Alabama	36	16	.....	1	53
Arizona	10	.....	1	.....	11
Baltimore	101	43	6	8	158
Central Texas	520	16	12	31	579
Cuba	37	.....	.....	.....	37
Denver	1	.....	.....	1	2
Florida	121	93	11	18	243
Holston	90	.....	4	4	98
Illinois	1	.....	.....	1	2
Indian Mission	1	.....	.....	.....	1
Kentucky	78	.....	10	7	95
Little Rock	45	22	1	9	77
Louisiana	41	47	5	7	100
Louisville	32	67	.....	2	101
Memphis	56	32	5	15	108
Mississippi	43	27	4	13	87
Missouri	116	31	5	5	157
New Mexico	100	110	10	12	232
North Alabama	123	42	9	22	201
North Arkansas	165	13	3	15	196
North Carolina	25	8	5	9	47
North Georgia	39	.....	3	15	57
North Mississippi	124	96	5	7	232
North Texas	368	16	12	23	419
Northwest	7	.....	1	.....	8
Northwest Texas	529	52	9	19	609
Oklahoma	231	17	14	19	281
Pacific	38	.....	1	.....	39
St. Louis	79	87	.....	29	195
South Carolina	23	89	7	9	133
South Georgia	129	149	10	26	314
Southwest Missouri	141	12	10	5	168
Tennessee	172	130	5	15	322
Texas	210	24	8	13	255
Upper South Carolina	50	.....	4	18	72
Virginia	554	22	5	37	618
Western Mexican Mission	17	.....	7	.....	24
Western North Carolina	131	10	6	22	169
West Texas	236	242	10	34	522
West Virginia	52	.....	7	3	62
Texas Mexican Mission	1	.....	.....	.....	1
Irregular	3	1	.....	2	6
Total	4,886	1,514	215	476	7,091

NOTE.—The Standard Training Classes held numbered 165.

(TABLE J)

## LEADERSHIP SCHOOLS, 1930

## STANDARD COURSES

## MOUNT SEQUOYAH (SIX WEEKS)

	Total En- rollment	Credit Students	Total Credits	Gold Seals
First Term, Young People's Conference...	71	50	73	.....
Second Term (Coöperation in School of Missions).....	96	65	99	.....
Third Term .....	231	196	346	6
Total .....	398	311	518	6

## LAKE JUNALUSKA (SEVEN WEEKS)

First Term, Young People's Conference...	65	42	79	.....
Second Term .....	77	53	87	5
Third Term .....	202	122	168	3
Fourth Term (one week) .....	27	19	19	4
Total .....	371	236	353	12
Total, both schools .....	769	547	871	18
Total Number Standard Credits (Lake Junaluska and Mount Sequoyah).....				871

## ADVANCED COURSE (TWENTY-FOUR HOURS)

Mount Sequoyah.....	5
Lake Junaluska .....	.....
Total Credits, Advanced Course.....	5
Total Credits, All Courses.....	876
Total Credits Counted as Standard Credits.....	881

SPECIALIZATION CREDITS ISSUED IN TRAINING SCHOOLS  
AND BY SUPERVISED STUDY, 1930

	Standard Schools	Leadership Schools	Pastors' Schools	Supervised Study	Total
Elementary.....	4,668	118	93	47	4,926
Intermediate-Senior and Young People .....	2,159	57	13	21	2,250
Adult.....	309	36	6	9	360
Administration.....	925	63	374	72	1,434
Home.....	246	25	16	.....	287
Totals .....	8,307	299	502	149	9,257

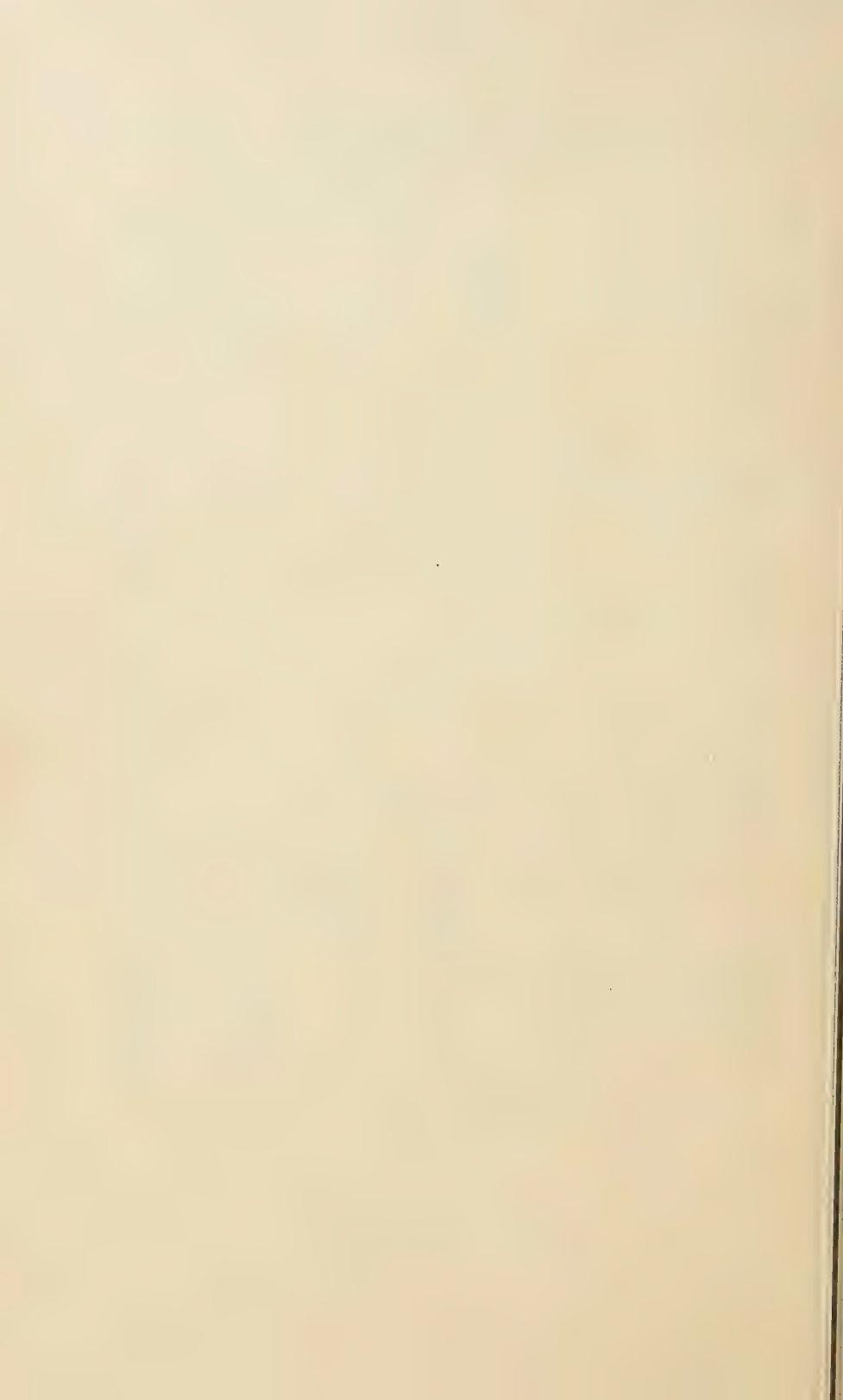


TABLE I. COLLEGES AND UNIVERSITIES—PLANT AND GENERAL DATA, 1930-31

Institution	Location	President	Date of Charter	What Regional Standardizing Assns.	Campus		Buildings		Equipment				Total Value of Plant
					Acres	Value	Number	Value	Library	Other Apparatus	Furniture & Fixtures	Value of Equipment	
1 Duke University	Durham, N. C.	W. P. Few	1882	SAW	5,000	\$3,023,721	47	\$20,457,207	\$380,345	\$130,428	\$289,197	\$789,967	\$24,340,896
2 Emory University	Atlanta, Ga.	H. W. Cox	1915	SAW	235	391,123	16	4,792,888	196,127	75,000	113,506	188,059	5,177,072
3 Southern Methodist University	Dallas, Tex.	C. C. Selemann	1911	SAW	139	626,579	25	2,123,137	83,881	203,630	225,000	512,511	3,262,228
<i>Senior Colleges</i>													
4 Athens College	Athens, Ala.	E. R. Naylor	1853	NS	42	60,000	11	400,000	12,000	5,000	6,000	23,000	483,000
5 Birmingham-Southern College	Birmingham, Ala.	Gay E. Stoney	1883	SAW	125	1,000,000	9	675,000	20,000	30,000	30,000	100,000	1,775,000
6 Centenary College of Louisiana	Shreveport, La.	George S. Sexton	1839	NS	49	171,000	8	306,000	20,000	25,000	50,000	95,000	572,000
7 Central College	Payette, Mo.	R. H. Huff	1834	NA	40	210,000	15	1,343,719	80,000	75,000	75,000	323,500	1,786,240
8 Columbia College	Columbia, S. C.	J. C. Guind	1844	NS	20	65,000	6	443,698	17,656	5,575	51,944	75,337	584,042
9 Emory and Henry College	Emory, Va.	J. N. Hillman	1839	S	120	166,107	21	318,303	20,000	15,000	15,273	51,273	535,683
10 Gateway College	Searcy, Ark.	S. B. Williams	1888	NS	29	29,000	14	571,000	11,900	1,000	65,000	89,000	688,500
11 Greensboro College	Greensboro, N. C.	S. B. Turentine	1838	NS	25	129,531	6	352,062	13,541	14,201	73,899	101,641	683,544
12 Hendrix College	Greensville, Ark.	J. R. Countiss	1884	NS	8 1/2	34,100	9	262,200	12,500	4,500	29,785	42,747	338,403
13 Kentucky Wesleyan College	Winchester, Ky.	C. M. Danahy	1830	NAW	18	83,000	13	389,910	10,850	8,600	2,555	10,210	470,150
14 LaGrange College	LaGrange, Ga.	W. E. Thompson	1831	NS	12	50,000	2	219,000	7,500	10,000	2,750	40,250	125,250
15 Lambuth College	Jackson, Tenn.	R. E. Wrenick	1873	NS	23	68,318	2	257,016	10,705	11,521	42,533	61,102	379,517
16 Methodist College	Shibley, Tex.	L. W. Hunt	1923	NS	23	58,318	2	257,016	10,705	11,521	42,533	61,102	379,517
17 McMurry College	McMurry, Tex.	D. M. Key	1888	SAW	50	127,000	19	311,000	28,646	30,301	37,860	69,314	582,092
18 Morris Harvey College	Richmond, W. Va.	David Kirby	1830	SA	28	110,184	8	495,816	11,500	8,000	10,000	44,500	610,197
19 Randolph-Macon College	Ashland, Va.	R. E. Blackwell	1830	SAW	78	100,000	17	1,664,323	69,088	15,734	19,228	316,642	1,461,172
20 Southern College for Christian Workers	Nashville, Tenn.	L. M. Sherry	1885	SAW	8 1/2	57,503	1	944,501	16,734	55,380	19,228	316,642	942,937
21 Southern University	Lakeland, Fla.	J. C. Cunningham	1885	S	42	168,000	6	887,650	50,000	18,000	12,754	96,989	661,580
22 Texas Wesleyan College	Georgetown, Tex.	Knox Vining	1875	S	52	83,250	8	405,917	25,726	16,726	30,463	87,676	662,713
23 Woman's College of Alabama	Montgomery, Ala.	H. N. Anderson	1836	SAW	133	109,000	13	1,477,736	35,968	26,272	176,352	176,352	1,871,370
24 Woman's College of Alabama	Montgomery, Ala.	W. D. Agnew	1911	SA	58	97,828	8	526,944	27,315	15,100	83,171	49,258	740,359
<i>Junior Colleges</i>													
30 Blackstone College for Girls	Cuthbert, Ga.	S. C. Oliff	1884	ST	1 1/2	1,750	7	184,000	2,500	3,000	53,000	58,500	244,500
31 Emory Junior College	Lawrence, N. C.	W. B. Gates	1892	ST	30	20,000	5	500,000	4,000	1,065	27,534	26,619	582,619
32 Emory Junior College	Valdosta, Ga.	William B. Shubbs	1885	JS	18	25,000	5	142,000	6,000	4,000	10,888	87,688	167,688
33 Emory Junior College	Oxford, Ga.	H. A. Woodward	1836	JS	43	75,000	2	200,000	5,000	5,000	14,500	24,500	299,500
34 Emory Junior College	Oxford, Ga.	H. A. Woodward	1914	JS	40	5,000	12	220,000	10,000	5,150	24,150	29,300	296,200
35 Hixson College	Marionville, Tenn.	A. M. Colson	1871	JS	11	3,000	7	105,000	6,000	6,500	10,000	22,500	138,500
36 Kidd-Key College	Sherman, Tex.	Edwin Kidd	1871	JS	5	50,000	13	250,000	5,000	3,000	25,000	22,500	338,500
37 Lindsey-Wilson Junior College	Columbia, Ky.	W. V. Bennett	1903	S	13	150,000	6	1,500,000	4,500	3,500	38,000	52,500	308,500
38 Lon Morris College	Jacksonville, Tex.	E. M. Stanton	1886	S	23	21,000	8	273,000	13,200	6,000	6,000	38,200	308,200
39 Louisiana College	Louisburg, N. C.	A. D. Wilcox	1870	S	18	18,000	5	265,000	3,500	3,500	6,000	38,500	321,500
40 Martin College	Polaski, Tenn.	Shadrach Daniel	1837	J	7	34,500	4	140,000	3,000	2,500	6,000	11,500	171,500
41 Reinhardt College	Walpole, Ga.	W. M. Bratton	1870	J	700	31,500	9	107,007	3,000	2,350	10,464	11,814	121,600
42 Rutherford College	Rutherford College, N. C.	K. C. East	1853	ST	100	25,000	5	165,000	5,000	3,000	20,000	28,000	321,000
43 Sise Burnett College	London, Ky.	R. C. Boger	1836	ST	25	25,000	15	229,000	6,400	9,000	60,600	74,000	380,600
44 Weatherford College	Weatherford, Tex.	R. G. Hager	1873	J	16	30,000	3	91,000	6,481	3,000	14,500	24,281	132,281
45 Wesley College	Waynesville, N. C.	C. H. Townbridge	1872	J	55	30,000	6	90,000	5,000	2,300	5,700	13,000	132,000
46 Wesley College	Greenville, Tex.	George B. Jackson	1905	ST	20	20,000	4	120,000	7,993	9,000	34,309	31,702	913,250
47 Westminster College	San Antonio, Tex.	W. W. Jackson	1894	ST	60	200,000	4	278,000	6,300	2,400	23,300	31,702	509,750
48 Whitworth College	Brookhaven, Ga.	G. F. Winfield	1838	S	10	15,000	7	175,000	6,000	3,000	38,070	23,945	358,565
49 Young Harris College	Young Harris, Ga.	T. J. Lince	1886	S	1,200	15,000	10	175,000	6,000	3,000	38,070	23,945	358,565

S—Association of Colleges and Secondary Schools of Southern States. N—North Central States. J—American Association of Junior Colleges. A—Association of American Universities. W—American Association of University Women. NS—Approved non-member list colleges of Southern Association. \*Includes additional off-campus real estate belonging to the College. †High School Department only. ‡Statistics provisionally estimated. No record 1900-1901.



TABLE II.—Colleges and Universities—Permanent

Number	Institution	Productive Endowment				Total Endowment, including Non-Productive	From Tuition and Fees
		Unincumbered		Incumbered	Total		
		General Maintenance	Other Purposes, including Loan Funds				
UNIVERSITIES							
1	Duke University	\$22,445,412	\$182,547		\$22,627,960	\$22,627,960	\$386,595
2	Emory University	3,963,851	76,984	\$562,061	4,602,896	4,636,905	286,914
3	Southern Methodist University	1,723,409	577,942	50,000	2,305,339	2,305,339	490,415
SENIOR COLLEGES							
4	Athens College	128,500			128,500	128,500	56,393
5	Birmingham-Southern College	695,862		10,000	705,862	784,962	180,404
6	Centenary College of Louisiana	805,000	45,750		850,750	850,750	100,000
7	Central College	1,217,386	10,000	60,900	1,288,286	1,288,286	78,901
8	Columbia College	226,104	12,000		238,104	313,104	60,458
9	Emory and Henry College	317,183	64,355		381,539	381,539	70,840
10	Galloway College	352,000		20,000	372,000	387,000	48,606
11	Greensboro College	322,118	30,928	27,409	380,455	398,455	61,587
12	Grenada College	335,000	175	2,000	337,175	337,175	22,449
13	Hendrix College	991,291	45,219		1,036,510	1,036,510	45,909
14	Kentucky Wesleyan College	54,737	19,667	10,000	84,404	84,404	38,954
15	Lagrange College	190,000	28,000		218,000	218,000	26,559
16	Lambuth College	65,550	3,000		68,550	68,550	15,634
17	Lander College	134,186	13,021	6,000	153,207	153,207	46,544
18	McMurry College	30,000	3,900		33,900	33,900	44,936
19	Misslips College	923,551	24,550		948,101	1,048,101	48,453
20	Morris Harvey College	333,350			333,350	333,350	
21	Randolph-Macon College	948,289	84,002	7,200	1,039,491	1,039,491	25,141
22	Randolph-Macon Woman's College	1,176,565	17,706	11,500	1,205,772	1,208,272	186,916
23	Scarritt College	101,000		19,000	120,000	120,000	1,472
24	Southern College	200,000			200,000	200,000	59,207
25	Southwestern University	147,817	115,000	10,000	272,817	324,573	65,342
26	Texas Woman's College		184,500		184,500	191,510	96,615
27	Wesleyan College	465,235	118,257	500	583,992	583,992	128,636
28	Wofford College	700,299	89,743		790,043	790,043	27,557
29	Woman's College of Alabama	304,964	43,840	5,000	353,804	353,969	87,065
JUNIOR COLLEGES							
30	Andrew College	15,000	15,000		30,000	30,000	14,868
31	Blackstone College				43,225	43,225	75,841
32	Davenport College**	100,000		99,837	100,000	199,837	14,000
33	Emory Junior College (Valdosta)	200,000			200,000	200,000	5,586
34	Emory Junior College (Oxford)*						20,960
35	Hiwassee College		40,000		40,000	50,000	14,356
36	Kidd-Key College						
37	Lindsey-Wilson, Jr., College**	15,800			15,800	21,590	5,700
38	Lon Morris College	103,000			103,000	103,000	
39	Louisburg College	66,700	115,000		181,700	181,700	13,622
40	Martin College	30,000			30,000	30,000	
41	Reinhardt College	10,000			10,000	10,000	6,170
42	Rutherford College	125,000	10,000	5,600	140,600	140,600	10,220
43	Sue Bennett College						16,650
44	Weatherford College	60,000		2,505	60,000	62,505	23,613
45	Weaver College	100,000	1,500	900	124,000	124,000	7,737
46	Wesley College						21,546
47	Westmoorland College						39,750
48	Whitworth College	46,400	6,500		52,900	52,900	58,718
49	Young Harris College	45,000	52,000		97,000	97,000	14,931

\*Has no endowment but is part of the Emory system. Deficit paid by Emory University.

†From Emory University.

‡Administration and Instruction combined.

\*\*Statistics previously submitted. No report 1931.

# Income and Annual Budgets, 1930-31

Income					Expense					Surplus or Deficit	Annual Tuition Charge		Number		
From Students	From Endowment, including Annuities	From Conference Collections	Miscellaneous Receipts	Grand Total Annual Income	Administration	Instruction	Operation and Maintenance	Other Expenses	Grand Total Expenditures		College	Academy			
.....	\$386,595	\$626,396	.....	\$122,312	\$1,135,304	\$112,793	\$619,935	\$286,548	\$ 79,172	\$1,098,449	S.	\$ 36,854	\$ 150	.....	1
527	291,441	286,410	.....	60,782	641,091	192,489	476,872	.....	669,311	D.	27,270	225	.....	.....	2
337	502,753	122,959	23,578	40,857	690,148	86,541	569,300	56,563	14,882	727,288	D.	37,140	216	.....	3
.....	56,393	.....	4,752	.....	61,145	.....	33,425	.....	34,619	.....	68,044	D.	6,898	100	.....
064	183,469	34,844	6,398	15,842	240,554	38,203	175,210	16,636	13,467	243,518	D.	2,963	150	.....	4
.....	100,000	51,000	.....	10,000	161,000	30,000	96,000	12,000	23,000	161,000	.....	.....	215	.....	5
.....	78,901	67,392	9,460	203,288	359,043	16,972	124,129	27,738	172,236	341,176	S.	17,966	100	.....	6
679	84,137	8,375	4,538	3,840	100,891	18,103	50,826	14,430	20,873	99,233	S.	1,657	120	.....	7
896	74,737	18,001	9,800	5,777	128,316	14,722	58,329	26,704	12,900	128,008	S.	308	192	.....	8
991	50,597	7,717	9,750	1,000	69,064	6,000	40,505	8,354	26,204	81,064	D.	12,000	100	.....	9
800	83,337	10,500	7,887	12,767	105,541	19,915	78,000	.....	5,620	103,635	S.	1,906	140	.....	10
.....	22,449	20,100	2,183	6,539	51,271	6,900	30,294	7,465	6,612	51,271	.....	.....	100	.....	11
511	50,420	39,043	2,798	4,089	96,352	20,428	57,288	7,871	24,646	110,235	D.	12,882	110	.....	12
206	48,161	.....	12,542	3,825	64,528	8,181	29,087	14,967	12,205	64,442	S.	86	150	.....	13
689	.....	9,319	2,750	.....	47,350	15,649	26,482	5,083	1,400	48,616	D.	1,256	125	.....	14
410	26,044	330	10,000	20,050	56,425	7,223	24,150	14,526	9,706	56,105	S.	320	150	.....	15
628	56,172	6,448	6,618	8,688	77,927	12,851	36,878	26,990	1,394	78,114	D.	187	100	.....	16
255	51,192	2,473	13,465	.....	93,057	26,679	39,009	25,123	1,990	92,903	S.	254	120	.....	17
.....	48,45	57,643	6,371	8,104	120,573	26,843	70,580	23,163	1,657	122,245	D.	1,672	100	.....	18
.....	.....	25,000	800	6,156	31,956	.....	.....	.....	.....	.....	.....	.....	.....	.....	19
560	32,701	44,352	12,807	1,495	91,355	14,436	42,640	14,912	16,482	88,468	S.	2,837	100	.....	20
579	278,495	67,975	.....	97,931	444,402	40,257	177,925	85,384	3,623	307,213	S.	137,189	235	.....	21
011	3,483	6,360	.....	69,184	79,028	14,407	35,553	30,032	11,559	91,553	D.	12,525	180	.....	22
.....	59,207	9,904	.....	78,473	147,584	.....	55,610	.....	89,550	145,160	S.	2,424	180	.....	23
768	93,108	4,744	20,714	6,250	124,817	20,689	53,995	9,493	19,297	103,473	S.	21,344	108	.....	24
805	118,420	.....	8,220	1,370	128,011	17,456	61,694	18,849	34,937	132,981	D.	4,970	130	.....	25
320	172,067	22,639	2,854	9,730	207,292	38,904	108,092	20,662	63,505	167,660	D.	23,874	210	.....	26
.....	27,557	36,587	7,596	1,569	73,330	9,824	64,704	17,026	4,460	96,116	D.	22,116	95	.....	27
836	130,901	21,470	8,646	2,538	163,553	27,467	92,944	22,674	34,651	177,737	D.	14,183	153	100	28
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	29
213	32,081	1,772	10,068	230	55,174	11,527	20,202	.....	489	43,240	S.	11,933	88	80	30
.....	75,841	.....	5,138	5,720	86,700	10,180	22,225	37,973	21,420	91,799	D.	5,098	100	75	31
.....	14,000	6,000	3,028	1,000	24,028	.....	19,500	2,528	1,600	23,628	S.	400	.....	.....	32
.....	5,586	11,928	3,208	2,770	23,493	.....	19,657	2,958	1,438	23,493	.....	.....	150	150	33
199	27,159	.....	.....	1,300	28,959	3,500	21,310	14,010	2,445	41,265	D.	12,306	165	165	34
895	19,252	.....	.....	.....	37,589	5,564	15,611	8,097	7,034	36,307	S.	1,281	60	.....	35
.....	98,000	.....	2,500	15,000	115,500	.....	.....	.....	.....	.....	.....	.....	150	100	36
.....	5,700	790	5,000	300	11,790	.....	15,000	.....	.....	12,000	D.	210	54	36	37
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	38
615	19,237	2,987	12,310	5,768	59,365	10,646	17,068	4,448	4,695	61,833	D.	2,468	120	.....	39
.....	.....	1,750	1,500	1,000	.....	.....	.....	.....	.....	30,000	.....	.....	.....	.....	40
.....	6,170	.....	2,680	10,264	19,294	4,002	9,514	2,903	2,875	19,294	.....	.....	70	60	41
600	12,820	5,700	3,458	.....	19,494	2,800	12,300	2,230	1,400	18,730	S.	764	60	50	42
587	17,237	.....	.....	22,250	39,487	6,200	22,445	825	1,500	38,405	S.	1,082	60	36	43
.....	23,618	2,505	4,267	.....	30,390	8,150	16,330	20,000	1,700	46,180	D.	15,789	90	90	44
095	10,832	3,879	3,458	2,398	20,570	5,627	10,149	4,340	3,714	23,671	D.	2,901	60	60	45
499	.....	.....	882	6,998	30,726	3,844	19,335	7,661	207	31,048	D.	321	90	90	46
000	55,750	.....	1,000	.....	56,750	8,200	31,400	9,000	8,485	57,085	D.	335	150	150	47
280	60,998	1,919	3,934	655	65,260	18,753	18,420	3,569	33,482	74,225	D.	8,965	100	100	48
000	20,831	.....	1,625	1,000	23,556	6,500	16,605	.....	826	23,991	D.	435	45	36	49

**TABLE III. Colleges and Universities—Indebtedness,**

Number	Institution	Total Present Indebtedness	Additions to Capital, 1930-31	Faculty								
				College of Liberal Arts		Special and Professional Schools		Academy		M		
				M	W	M	W	M	W			
Universities												
1	Duke University.....			242	20							242
2	Emory University.....		\$ 43,455	102	7							102
3	Southern Methodist University.....	\$ 643,505	41,250	51	30	35	13					99
Senior Colleges												
4	Athens College.....	135,010	13,500	5	14					5		5
5	Birmingham-Southern College.....		55,000	60	7							60
6	Centenary College of Louisiana.....	105,000	75,000	34	15							34
7	Central College.....	482,000	126,000	29	16							29
8	Columbia College.....	134,000		10	15							10
9	Emory and Henry College.....	281,420		19	1							19
10	Galloway College.....	157,000	78,750	1	31							1
11	Greensboro College.....	10,561	20,213	9	21							9
12	Grenada College.....	69,000	30,719	2	16							2
13	Hendrix College.....	115,772		18	11							18
14	Kentucky Wesleyan College.....	143,717	3,800	12	6							12
15	Lagrange College.....	15,600	28,000	2	9					5		2
16	Lambuth College.....	122,250	2,750	6	8							6
17	Lander College.....	117,659	24,937	5	20							5
18	McMurry College.....	65,000		8	16							8
19	Millsaps College.....	167,019	12,254	19	6							16
20	Morris Harvey College.....	318,106	10,000	10	9							10
21	Randolph-Macon College.....	73,000	10,000	16								16
22	Randolph-Macon Woman's College.....		74,855	17	46							17
23	Scarritt College for Christian Workers.....	48,000		8	7							8
24	Southern College.....	325,000		21	10							21
25	Southwestern University.....	321,170	18,211	20	9							20
26	Texas Woman's College.....	277,522		11	13							11
27	Wesleyan College.....	1,115,000	\$9,777	15	43							15
28	Wofford College.....	111,062		24								24
29	Woman's College of Alabama.....	123,000	101,905	11	31							11
Junior Colleges												
30	Andrew College.....	16,927		3	3					2	3	5
31	Blackstone College for Girls.....	211,940		2	16							2
32	Davenport College*.....	3,106		1	6					1	6	2
33	Emory Junior (Oxford).....			12								12
34	Emory Junior (Vadosta).....			7								7
35	Hiwassee College.....	24,000	5,500	6	4					1	1	7
36	Kidd-Key College.....	140,000		6	10					2	6	8
37	Lindsey-Wilson, Junior College*.....	11,000	8,000	2	1					1	2	3
38	Lon Morris College.....	47,000	129,000	4	3					4	4	8
39	Louisburg College.....	141,290		1	12							1
40	Martin College.....				14							
41	Reinhardt College.....			4	5					5	3	9
42	Rutherford College.....	60,000	9,172	4						3		7
43	Sue Bennett College.....			2	6					5	4	7
44	Weatherford College.....	3,500	5,000	8	6							8
45	Weaver College.....	24,000		7	4							7
46	Wesley College.....	76,054		4	5		2			3		6
47	Westmoorland College.....	70,000	5,000	1	13					1	6	2
48	Whitworth College.....	33,000	432	4	16							4
49	Young Harris College.....		12,000	8	3					3	4	11

\*Statistics previously submitted. No report 1931.



# Additions to Capital and Academic Data—1930-31

Year, Excluding Duplicates		Students																											
		College of Liberal Arts									Academy			Professional		Special	Summer School	Extension		Grand Total, Excluding Duplicates			Ch. M'bership				Number		
		Regular			Special			Total, Exclud- ing Dupli- cates															Methodists		Other Churches	Non-Members		Ministerial Students	
W	T	M	W	M	W	M	W	T	M	W	T	T	T	T	T	M	W	T	M	W	T	M	W	T	M	W	T		
20	262	1,359	481			1,359	481	1,840				553		1,502					3,895							189	1		
7	109							592				601		839					2,077	564	541	46	62	3			2		
42	140	775	724	41	113	775	724	1,429					154	471	463	1,540	1,570	3,110	1,050	822	61	189	3						
19	24	13	138	6	6	19	144	163				33		103	50				998	1,211	2,349	105	239	5			4		
7	67	409	428	4	413	428	428	841				20	417	803	445				998	2,211	2,349	105	239	5			5		
15	49	325	228	34	127	360	355	715					161	279					439	555	994	270	366	79	13	6	6		
16	45	344	244	19	45	346	249	595					64	142					411	383	794	308	199	73	18	7	7		
15	25		318		44		318	318					44							362	362	243	61				8		
1	20	303	95	3	8	306	103	409					11						306	103	409	249	77	83	16	9	8		
31	32		160		41		160	160					41							201	201	173	10	10			10		
21	30		275		1		276	276					1							276	276	226	47	3			11		
16	18		140		7		147	147					7							160	160	119	29	5			12		
11	29	180	109		8	180	117	297					8	50					215	132	347	220	52	25	17	13			
6	18	125	89	4	53	129	142	271					57	63					150	184	334	118	75	21	8	14			
14	21		121		15		136	136					15							136	136	94	38	4			15		
	14	75	96	4	3	79	99	178					7							79	99	178	145	26	7	23	16		
20	25		288	14	196	14	387	401					210						14	387	401	237	127	14			17		
16	24	128	121	4	19	132	140	272					23	165					132	140	272	203	45	19	31	18			
6	25	275	111	4	13	279	124	403					17	207	90				376	324	700	337	156	10	22	19			
9	19	77	53	14	42	91	94	185					56						41	101	125	226	89	54	21	9	20		
	16	253	4		3	253	7	360					3						253	7	360	158	92	10	28	21			
46	63		725		50		775	775					50							775	775	277	484	14			22		
7	15						131						74								205	165	40				28		
10	31	151	253	5	3	156	256	412					8	292	288				212	649	861	292	94	26	10	24			
9	29	226	222	15	61	241	283	524					76	196	235				397	400	797	317	114	31	30	25			
13	24	303			60		334	334					60	93	30					378	378	160	9				26		
43	58		330	12	305		774	774					305						628	774	774	223	98	11			27		
	24	339				351	351						12	230	47						628	228	113	10	42	28			
31	42		403			403	403							70	56					529	529	262	131	10			29		
6	11		88		4		92	92			13	13		4						105	105	72		1			30		
16	18		133		21		133				57		21							211	211	222	30	2			31		
12	14		62		44		66				34	34	44							140	140	120	87				32		
	12		66		8		66	9			3	52		1	20					123	12	135	92	20	12		33		
	7	42				42		42												42	42	22	123				34		
5	12	125	165			125	165	290	25	20	45				20				150	185	335	200		35	14	35			
16	24		142		142		28	284			36	36								320	320	192	100				36		
3	6	26	35			26	35	61	50	61	111			37						79	110	189	62	28	47	5	37		
7	15	76	98	5	8	81	106	197	9	12	21			13	118				90	118	205	194	80			16	38		
12	13		77		12		89				13	13		12						102	102	79	14				39		
14	14		59		34		59	59			17			34	35	19				14	150	164	131	23			40		
8	17	25	20			25	20	45	27	31	58									52	51	103	64	33	8		41		
	7	84	7	6			90	7	97	39	6	45		6						129	13	142	121	23	4		42		
10	17	78	122			78	122	200	61	72	133									139	194	445		16			43		
6	4	144	157	7	14	144	157	301						21	105					144	157	301	133				44		
4	11	67	29	22	33	70	33	103						55	65	5				96	85	181	116	168	23	8	45		
8	14	89	48	3	1	92	49	141	8	5	13			4	69	94				142	175	317	81	42	14	10	46		
19	21	1	155		29	1	155	156			51	51		29	164					44	372	416	257	46	68		47		
16	20		160		43		160	160						43	171	24				74	259	333	96	91			48		
7	18	146	104			146	104	250	120	89	209				180	30					459		42				22	49	



TABLE IV.—Secondary Schools—Plant and Permanent Funds, 1930-31

Institution	Location	Chief Officer	Campus			Buildings		Value of Equip-ment	Total Value of Plant	Endowment		Indebtedness	Additions to Cap-ital, 1930-31	Number
			Acres	Value	No.	Value				Productive	Nonproduc-tive			
1 Brevard Institute.....	Brevard, N. C.	J. F. Winton	108	\$39,750	10	\$164,748	\$1,750	\$206,248	\$2,500			\$2,500		1
2 Carlisle School.....	Bamberg, S. C.	James F. Risher	1892	12 25 000		135 000	13 800	173 800	2 000			\$1,468		2
3 Cumberland Mountain School.....	Crossville, Tenn.	Hollis Edens	1921	25 000	9	75 000	5 200	105 200	8 000			4 000		3
4 Downing Shofner Institute for Girls.....	Brewton, Ala.	J. W. Horn	1906	120 6 000	8	125 000	1 450	132 450	36 000			4 000		4
5 Ferrum Training School.....	Ferrum, Va.	B. M. Beckham	1914	376 20 000	20	240 000			30 000			6 000		5
6 Folsom Training School.....	Smithville, Okla.	W. B. Hubbell	1920	20 2 000	14	150 000	2 150		11 000	\$2,000		8 810		6
7 Holding Institute.....	Laredo, Tex.	Miss Carmen Blessing	1880	26 20 000	6	232 400	50 000	302 400				7 000		7
8 McVeyre School.....	McKenzie, Tenn.	James A. Robins	1867	53 15 000	5	300 000	1 000	76 000	25 000			30 000		8
9 Randolph-Macon Academy.....	Bedford, Va.	William R. Phelps	1890	30 50 000	2	400 000	5 000	335 000	197 666			9 000		9
10 Simpson School.....	Front Royal, Va.	Charles L. Melton	1892	22 20 000	2	400 000	5 000	325 000	10 000			7 500		10
11 Sloan-Hendrix Academy*.....	Birmingham, Ala.	J. M. Malone	1906	100 10 000	1	80 000	6 675	85 675	4 600			11 000		11
12 Textile Industrial Institute.....	Imboden, Ark.	Dolph Camp	1907	23 25 000	4	85 000	2 900	67 900	8 000			7 500		12
13 Valley Springs Training School.....	Sparksburg, S. C.	R. B. Burgess	1912	12 1 200	2	30 000	2 100	112 100	23 000			800 14		13
14 Vashiti School.....	Valley Springs, Ark.	M. J. Russell	1921	98 9 000	12	171 734	868		7 000			4 198		14
15 Wesleyan Institute.....	Thomasville, Ga.	Miss Charlotte Dye	1903	19 30 000	4	115 000	3 780	148 780	15 000			15 000		15
16 Wesleyan Institute.....	San Antonio, Tex.	Theo Manter	1917											16

TABLE V.—Secondary Schools—Income, Faculty, and Enrollment, 1930-31

Institution	Income										Students									
	Faculty					Sub-Academy					Others					Total, Exclud-ing Dupli-cates				
	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	T
1 Brevard Institute.....	3	10	13	56	45	101	9	11	20				65	56	121	3	1		3	1
2 Carlisle School.....	7	9	9	64	64									64	64	3	2		3	2
3 Cumberland Mountain School.....	4	5	9	50	60	110							50	60	110	2	3		2	3
4 Downing Shofner Institute for Girls.....	3	7	10	118	118								3	3						
5 Ferrum Training School.....	3	5	8	57	107	164	10	17	27				65	107	164	7	5		7	5
6 Folsom Training School.....	4	3	7	55	49	75							57	66	131	11	7		11	7
7 Holding Institute.....	4	4	24	20	2	22							225	225	225	23	8		23	8
8 McVeyre School.....	9	9	9	127	127									127	127	2	9		2	9
9 Randolph-Macon Academy (B.).....	9	9	9	137	137									137	137	3	9		3	9
10 Randolph-Macon Academy (F. R.).....	8	8	8	98	23	121								98	121	11	11		11	11
11 Simpson School.....	4	2	6	56	44	100							7	56	110	121	63	56	110	912
12 Sloan-Hendrix*.....	3	4	7	26	27	98	5	3	13				19	9	28	81	36	117	913	513
13 Textile Industrial Institute.....	4	2	6	56	44	100							7	56	110	121	63	56	110	912
14 Valley Springs Training School.....	4	2	6	56	44	100							19	9	28	81	36	117	913	513
15 Vashiti School.....	4	2	6	56	44	100							7	56	110	121	63	56	110	912
16 Wesleyan Institute.....	5	6	11	30	38	30							67	67	67	102	105	105	105	105

\*Statistics for 1930. No report for 1931

TABLE VI. General Summary 1930-31

Institution	Number of Schools	Value of Plant		Permanent Funds		Indebtedness	Annual Income	Annual Expenditures	Additions to Capital Account 1930-31	Total Number Teachers	Total Enrollment	Number Minis- terial Students	
		Real Property	Equipment	Productive Endow- ment	Unproduc- tive En- dowment								
1 Universities.....	3	\$31,474,655	\$1,500,538	\$29,636,195		\$ 643,505	\$2,466,543	\$2,495,098	\$ 84,705	511	9,082	440	1
2 Senior Colleges.....	26	23,276,954	2,506,389	12,309,117	\$348,530	4,832,872	3,274,376	2,852,671	670,474	788	13,655	329	2
3 Junior Colleges.....	20	4,851,897	633,759	1,300,567	15,790	840,218	697,955	622,959	174,104	285	4,648	122	3
4 Academies.....	16	2,766,832	100,273	109,750	2,000	398,633	398,199	.....	26,908	164	1,897	60	4
	65	\$62,370,339	\$4,740,960	\$43,255,629	\$366,320	\$6,715,230	\$6,837,074	\$5,970,730	\$956,193	1,748	29,282	951	

